

Mahendra Gouda

DOB- 20 May 15

Report for 2023-24 (Second Term)

Mathematics- Mahendra is an attentive student who has shown regular improvement. Currently Mahendra is doing 4th grade composite mathematics. He has a good understanding on complex maths concepts. His willingness to tackle challenging word problems is noteworthy.

He participates enthusiastically in fraction concepts. He can identify a fraction by comparing the number of shaded parts to the number of equal parts. He can define proper fraction, improper fraction and mixed number. His confidence level is higher while converting improper to mixed



number and mixed number to improper. He is able to order unit fraction and like fraction. He can simplify a fraction by dividing its numerator and denominator by a common factor. He was absent while learning equivalent fraction, nevertheless he learned it in a very short time. Overall, his keen intellect is reflected in his dedication to learning and shows a willingness to be actively involved in class activities.

Projects- Mahendra is a very intelligent boy, although he was not regular to school. He has a good brain and can grasp all the concepts quickly. In class, he answers questions very quickly. He also made a model of a bicycle with his friends and teachers using cardboard, which was a very beautiful cycle that could move forward and backward. He also drew a neat and clean picture of a bicycle. He can write meaningful sentences and has a good understanding when reading books. He participated in the history of the bicycle in class and understands that there are different brands of bicycles in India, with his favourite being the "ATLAS" brand, which he plans to buy for his father in the future.



Time Topic: Mahendra's engagement with the Time project was marked by his active participation in group discussions and his eagerness to ask questions to clarify his understanding. However, there were instances where he seemed disinterested and attempted to disrupt others, indicating a need for consistent focus and engagement.

Despite occasional distractions, Mahendra demonstrated a willingness to contribute to discussions and share his thoughts, even if his answers were not always correct. Through his involvement in the project, he gained insights into the concept of time, the difference between time and clocks, and the history of clock invention.

One of the notable learnings for Mahendra from the Time project was the importance of time management and punctuality. He showed signs of improvement in this regard, gradually developing the skills to complete tasks on time and prioritize his responsibilities.

Mahendra actively participated in project activities such as shadow marking and creating a sand-clock model, indicating his interest in hands-on learning experiences. These activities not only reinforced his understanding of time-related concepts but also provided him with enjoyable learning opportunities.



Flower Topic: Mahendra's enthusiasm for learning was evident in his active participation and numerous questions during the Flower project. He demonstrated a proactive approach by seeking answers to his queries through reading books and engaging in discussions.

In this topic, Mahendra displayed a keen interest in understanding the parts of flowers, quickly grasping their names and functions. His visit to the forest and ashram provided him with first-hand experiences of observing and learning about different types of flowers, enriching his understanding of the topic.



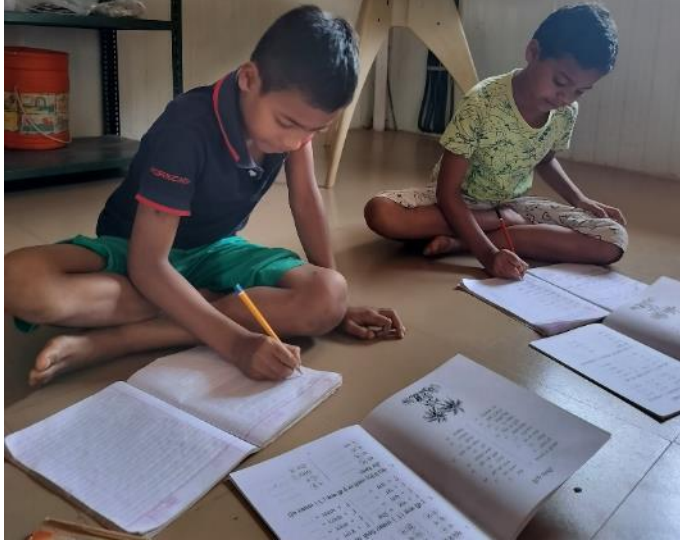
Mahendra's enjoyment of the project was enhanced by engaging in activities such as making flower drawings and extracting juice from hibiscus petals with his friends. These hands-on experiences not only deepened his understanding of flowers but also made the learning process enjoyable for him.

Overall, Mahendra's participation in both the Time and Flower projects reflected his curiosity, enthusiasm for learning, and willingness to engage in various activities to deepen his understanding of the topics explored. With continued guidance and support, he has the potential to further enhance his learning skills and academic performance.



English- Mahendra is a smart and attentive student who makes efforts to participate actively in class. He pronounces words well and enjoys reading books. While he needs improvement in his handwriting, his spelling and reading skills are commendable. Mahendra has completed the first book of grammar and enjoys watching movies and reciting poems.

Hindi- Mahendra exhibits commendable diligence in his studies, demonstrating fluency in reading short stories and a strong comprehension of their content. Additionally, he generously assists his peers in their reading endeavours, fostering a collaborative learning environment. His enthusiasm for reading is evident through



his enjoyment of both free reading and weekly group reading sessions, during which he participates actively.

During dictation exercises, Mahendra consistently displays excellent spelling abilities, reflecting his attention to detail and dedication to academic excellence. Furthermore, his pronunciation is clear and accurate, enhancing his

overall communication skills.

Mahendra has made notable progress in following structured study materials, successfully completing "Abhyas Pustak" and "Gyan Saravor" with relative ease. While working through "Gunjan Book 2," he demonstrates consistency in getting his notebook checked regularly and shows proficiency in solving most questions correctly. His proactive approach to seeking assistance from teachers or peers when faced with challenging questions reflects his commitment to understanding and mastering the material.



Mahendra's eagerness to expand his vocabulary is commendable, as he displays a keen interest in learning the meanings of new words. His participation in extracurricular activities, such as singing a song for 25th December, showcases his memorization skills and willingness to contribute to special occasions. Additionally, his contribution of a beautiful story for the Mother's Birthday further demonstrates his creativity and thoughtful gestures.



Odia- Mahendra has a strong understanding of Odia and good speaking skills. His basics are clear, and he enjoys writing the alphabet confidently. He is fond of Odia stories, movies, and songs, remembering lyrics in sequence. His handwriting is neat, and he can write the alphabet properly.

Arts and crafts- Mahendra displays a talkative nature in class but channels his focus into his artwork. He particularly enjoys drawing human figures and actively participates in art projects. His creations include painting bicycles, drawing sports scenes for sports events, depicting Saraswati Maa, crafting butterflies, and illustrating various

seasons. Most of his drawings are centred around assigned projects, reflecting his engagement and dedication to his artistic pursuits.

Shramdan- Please refer to the introduction of the group report.

Games- Mahendra is always eager to show others the beauty and excitement of the natural world. Although he is not interested in other athletic activities, he is always eager to share his love for adventure activities. He enjoys taking his friends and teachers on exciting treks during his games periods and guiding the way.



Puzzles- Enjoys puzzles and can complete 50-piece puzzles. Comfortable with solving puzzles without the picture. Often completes puzzles silently and independently.

