

# Rashmita Muduli

**DOB-18-Jan-15**

## **Report for 2022-23 (first term)**

### *English*

Rashmita is a very quiet girl who rarely speaks in the class.



When she is interested in listening to stories, then only she pays attention, otherwise she just fiddles with her hands and legs. Most of the time she also sleeps in the class therefore other

activities are done in the class to keep her attention span. They are made to do plays, dance and taught poems and songs in the class. She enjoys doing the plays, dance and learning songs. The poem 'God' was difficult for her and she took time to memorise it. She is good at singing. She learns the words very fast and sings the songs beautifully. Whenever they are taught any dance, she picks up the steps quite fast as she takes a lot of interest in dance. She enjoys dancing and dances a lot whenever they are given a chance. She performs the dances with a smile.

### *Mathematics*

She is an intelligent girl. She can do both forward and backward counting fluently. She can recognize some of the digits till 10. In backward counting sometimes she gets confused before 20, 30, 50, 40, 60, 70, 80 and 90. She remains active during the class and listens to the teachers. She loves doing the skip counting of 2 and 5. She needs clarity in skip counting of 4, 6 and 7. She enjoyed making different patterns with rangometry kit. She was able to recognize the colours and different shapes. She also did the classification of colours. Now she has started doing the word problems of addition like "There are



seven children standing in a queue and three more children join. How many children are there in the queue now?" She is able to do the word problems of addition of the numbers till 20. She makes different things such as chair, bed, bridge etc. from the jodo cubes. She not only plays with the jodo cubes but also does some counting with them. She is able to arrange the shapes of 'aakar parivar' in ascending and descending order. She feels very happy once she arranges them in the correct order.

## *Projects*

### *Colours topic*

The topic 'Colours' was her first topic. She is a good learner but took some time to understand and remember the names of the colours in this topic. Initially, she talked very little during class as she was shy. Gradually, when she started talking, she started asking questions and she could understand better. Now she is able to answer in full sentences in English. She is fully concentrated in the class. She enjoyed decorating the display board with friends by making drawings using different colours. She knows the names of all the colours. She listened to the entire story of colours patiently with interest. When teachers asked questions related to the story, she could answer all the questions. She also learnt a song on colours very quickly. She enjoyed making the drawings of different objects of different colours. She did many activities in the colour topic. She was taken to the garden with her group to recognize the different colours.

### *Family topic*



The 2<sup>nd</sup> topic which they did was 'My family'. She learnt the English names for all the family members. She had made a drawing of her family and was able to tell whom all she has made in the drawing. Her drawing was neat and clean. She also



learnt about a nuclear and a joint family.

## *Arts*

She is good at arts and stays active during the class. She is a quick learner. She does all the activities properly. Her work is always neat, clean and beautiful, as she has a good hand and also because she does her work with concentration.

She likes doing drawings and cutting pasting. In six months, she has improved her colouring and drawing a lot. She is always eager to do the activities and learn something new every time. She has made ladybird, snail, double boat, house, nuts and leaves with paper origami. She enjoyed making these things as she was very interested in making the ladybird and snail a lot. She has no problem in paper folding and she does it very carefully. Her folds are perfect; she tries hard to do better. She does her work independently, without taking help from anybody. She is silent and focused on her work while doing something. Her drawing is neat and clean and brightly coloured. She happily participates in all the activities done in the class.

## *Games*



Rashmita is a smart and an energetic girl. She is interested in playing all the games which are being played in her games session. She remains active and excited during the games. She



takes interest in learning new games. She has a flexible body; she does all the exercises properly. She is sincere and regular for games. She loves to do running very much. She is the fastest runner in her group. She loves to play both outdoor and indoor games. Her favourite games are 'crab', 'apple-apple banana' and 'chain games'.

## *Celebrations*

She did dance on the song 'chanda chamke cham cham'. She was very happy and much interested in doing the dance and did it properly. She also did many programmes for the celebrations that took place in August. On 15<sup>th</sup> August she sang a song 'Sri Aurobindo name anando'; on 19<sup>th</sup> August which was 'Janmashtami', she performed a play 'Makhan chor'; she had taken the role of a gopi. She was very happy to play the role. Her voice was loud and clear while saying the dialogues. On 30<sup>th</sup> August (Ganesh Chaturthi), she did a dance on the song 'Parbati nandan'. She happily participates in all the programme and performs well.

