

**RASHMITA MUDULI**

**DOB- 18<sup>th</sup> January-15**

**Annual Report for 2023-24 (second term)**

**Annual Attendance- 365 days out of 366 days**

### **Introduction:**

#### **English:**



Rashmita actively participates in class and makes an effort to speak English. She demonstrates comprehension of English stories and attempts to articulate them in her own words. Over the past few months, she has learned to read and write, confidently tackling easy storybooks. While she is currently learning to write alphabets, her handwriting is neat, and she remembers all alphabet sounds.



Rashmita performs well in dictations, with almost all spellings correct. However, she could benefit from vocabulary improvement and sometimes takes time to grasp lessons fully.

#### **Hindi:**

Rashmita demonstrates an obedient nature and takes pleasure in engaging with Hindi moral stories, often listening

$$2+2=$$



attentively to tales shared by the teacher. She particularly enjoys reading stories from books with vibrant illustrations, although she reads at a slower pace. Despite encountering occasional errors while reading, Rashmita diligently corrects herself and ensures comprehension before continuing.

Writing holds a special appeal for Rashmita, who excels in crafting articles without matras, showcasing her ease and proficiency in the written language. Her storytelling abilities are commendable, as she seamlessly transitions from drawing pictures to narrating engaging tales, such as "The Rabbit and the Butterfly," which she brought to life through enactment in the classroom.

Participation in a class play, where she portrayed a goat kid, highlights Rashmita's willingness to immerse herself in various roles and activities. Her







proficiency in Hindi counting up to 45 and understanding of months and weeks further underscore her aptitude in language and numerical concepts.

by drawing a jasmine flower and documenting its benefits, showcasing her thoughtful and creative contributions to special occasions.

### Projects:

**Solar System:** Rashmita is a bold and assertive child who actively participates in class discussions, readily correcting misinformation and fearlessly asking questions when unsure. She exhibits a strong interest in space exploration, displaying curiosity about astronauts like Kalpana Chawla and Rakesh Sharma and expressing empathy for their stories. While she requires guidance when explaining complex concepts, Rashmita's passion for protecting the environment is evident in her







poignant  
advocating  
pollution.

drawing  
against  
pollution.

Her  
comprehension extends to  
various aspects of the solar  
system, including planets,  
celestial bodies, galaxies,  
and the work of  
astronomers. Rashmita's  
engagement with the topic  
is characterized by her  
inquisitiveness and

empathy towards space exploration pioneers.

**Food:** Rashmita approaches the food topic with enthusiasm, eagerly participating in cooking activities and contributing to the creation of food charts with her friends. She demonstrates an understanding of the importance of food, different food sources, and the distinction between animal and plant-based diets. Rashmita's artistic talents shine through her beautiful drawings, reflecting her engagement with the subject matter. Her ability to answer questions and







seek clarification from teachers underscores her attentiveness and eagerness to learn.

**Occupation:** Rashmita displays happiness and enthusiasm for learning about occupations, particularly expressing a desire to become a teacher in the future. She confidently presents information about teachers during an assembly, despite experiencing some nervousness before speaking. Rashmita's understanding of different types of occupations, their significance, and the distinction between hobbies and occupations is evident through her drawings and presentations. Her ability to answer questions without hesitation reflects her comprehension and engagement with the topic.



**Transportation:** Rashmita exhibits joy and excitement in studying the transportation topic, displaying a keen interest in various modes of transport and their history. While initially unaware of bikes as a mode of transportation, she disadvantages. Rashmita's laughter at learning about the origins of trains demonstrates her engagement and enthusiasm for the subject. Her fondness for





flying objects, particularly pilots, further reflects her curiosity and excitement about transportation.

## Maths:

In the past six months, Rashmita has made significant improvements in mathematics. Although she initially struggled to grasp concepts such as addition, subtraction, and multiplication, she has shown dedication and perseverance in her learning journey. Rashmita has successfully memorized the multiplication table up to 11 and continues to expand her knowledge in this area. While she may still find three-digit addition and subtraction challenging and occasionally becomes emotional when faced with difficulty, Rashmita demonstrates resilience by







persevering until she comprehends the concepts. Her enthusiasm and interest in mathematics grow noticeably once she gains understanding, motivating her to engage more actively in mathematical tasks.

### Arts:

Rashmita demonstrates great enthusiasm in art class, tackling challenges with

determination and producing neatly finished work. She shows equal interest in both drawing and craft activities, maintaining good posture and attentively listening to instructions. Rashmita is proactive in seeking guidance from her teacher when needed.



### Dance:

Rashmita demonstrates good dancing skills and eagerly learns new steps. She finds joy in dancing and approaches each class with enthusiasm. Currently mastering the Assamese dance, she is captivated by the music and enjoys the experience.

### Puzzles:

Rashmita loves solving puzzle because she gets new puzzles and it also develops brain power and improves in memories. She solves puzzle of 200 to 250 with her friend's puzzle in one hour. She is regular and listens to the She is always on time.





### Singing and drama:



Rashmita tends to be quiet during singing class but remains attentive. She takes her time to learn song lyrics and, although she sings softly, she enjoys singing and reciting poems. While she is generally happy with the roles she receives in drama, her mood may fluctuate at times. With encouragement and support, Rashmita can further develop her confidence in performing arts.

### Games:

Rashmita's favourite games include dodgeball, football, and various others. She actively participates in joint and running exercises, demonstrating enthusiasm when leading the group in exercises. Rashmita becomes energetic while playing games and enjoys the camaraderie of team activities. Continued encouragement and participation in sports can help enhance her physical fitness and teamwork skills.





**Sense development:** Rashmita finds great enjoyment in the sense class, engaging in a variety of activities related to the five senses and participating in games with enthusiasm. She demonstrates concentration during tasks such as colouring and shows improvement in listening and observation skills over time.





