# RASHMITA MUDULI

## DOB- 18th January'15

## Report for 2023-24 (First Term)

## Attendance- 182 out of 183 days

### Introduction:

Rashmita is 8 years old and has started staying in the hostel. She arrives at school neatly and cleanly and communicates politely. She is friendly, polite, and always smiling. She has learned how to sit properly in the class, concentrating during lessons and following teachers' instructions.

### English:

Rashmita is active in speaking English during class. She can understand English stories, recreate them in her words, and create her own stories and drawings. She has learnt all 26 alphabets, their sounds, and can differentiate between big and small letters. She can read two and three-letter words, simple sentences, and write her name in English.

### Hindi:

Rashita is an obedient and quiet student who enjoys listening to her teacher's stories. While she is reticent in class, she has made impressive progress in recognising Hindi letters like "KHA," "GHA," "BHA," and "SHA." Her proximity to the teacher's location reflects her inclination to learn. She adeptly recounts stories through drawings and

provides clear descriptions. Rashita demonstrates prompt comprehension during group activities, and when asked questions, she articulates her responses rapidly. She takes great pleasure in singing songs and memorises them swiftly. She exhibits a keen desire to understand, and when faced with difficulties, she seeks assistance from her peers or teacher.

## Projects:

Rashita, is an intelligent and attentive student who participates actively in discussions and demonstrates a strong ability to remember the material taught.

**Plants:** Rashita's enthusiasm for learning about plants mirrors her engagement in class. She actively participated in a visit to the garden, where she observed, differentiated, and created drawings representing various plant types. She was able to remember plant parts, differentiate between trees, shrubs, herbs, and climbers, and recognize plant names by touch and smell while blindfolded. Her understanding of plant parts, including trees, leaves, and flowers, was clear. Rashita demonstrated a good understanding of different spices, pulses, and seeds and could articulate the importance of plants.

**Water:** In the water topic, Rashita exhibited a strong ability to learn and remember various aspects. She understood water sources, water forms, solubility, insolubility, floating and sinking, water cycle, and uses of water. She was able to explain the water cycle process with the help of a diagram she created. Her drawings represented different uses of water and its sources. Rashita attentively engaged in the filtration

experiment, indicating a genuine interest in the topic. She could also answer questions about water with confidence.

**Air:** While air was a new topic for Rashita, she engaged in experiments and was able to remember the properties of air. She learnt about different types of gases in the air and actively participated in experiments. Rashita also gained insight into air pollution, its causes, and measures to maintain clean air. She displayed knowledge of various uses of air and effectively depicted them through drawings. Her ability to recall and respond to questions about the topic was commendable.

Rashita's active participation, attentiveness, and ability to remember and understand the material reflect her strong aptitude for learning and retaining information.

## Maths:

Rashmita can write numbers up to 500. She previously faced confusion with carryovers, but now she has a clear understanding. Rashmita has learnt number formation, both ascending and descending, with three-digit numbers. She can recite the greatest and smallest one, two, and three-digit numbers by heart. Her grasp of the greatest and smallest numbers extends to 1000. She has also mastered writing numbers in expanded form with symbols. It took her some time to get the hang of calculations on the abacus.

Subsequently, she progressed to addition and subtraction, where she can manage 3-digit numbers with carryovers and borrowings. Currently, she has commenced her journey into multiplication and is learning her multiplication tables.

## Arts:

In art class, Rashmita enjoys both drawing and paper folding. She focuses on nature-themed drawings, colouring them darkly while paying attention to staying within the borders. Her work is consistently neat and clean.

## Dance:

Rashita is known for her energetic dance performances. She sometimes feels shy about dancing alone in front of teachers but can follow their steps well when they dance. She enjoys dancing to various songs and learned the dance for the 15th of August, "Chak De India," energetically after some repetition. A dance performance for Ganesh Chaturthi's "Jay Dev Jay Dev" was also enjoyable and energetic.

## Puzzles:

Rashita is genuinely interested in puzzle-solving and is punctual for her classes. She prefers fairies-themed puzzles and can complete 200-300 piece puzzles with her partner. She maintains a silent and respectful approach during puzzle activities, ensuring a peaceful learning environment.

## Singing and drama:

Rashita's quiet demeanour hides her intense concentration when interested. While she sings softly, she excels in understanding and reciting lyrics. She enjoys storytelling and engaging in group plays.

## Games:

Rashmita enjoys playing football and various other games. She actively participates in exercises, displaying enthusiasm for physical activities and games.