

# Khushi Pukia

**DOB- 2<sup>nd</sup> June '15**

**Report for 2023-24 (First Term)**

**Attendance- 166 out of 183 days**

## Introduction:



Khushi, 8 years old, resides in the hostel. She arrives at school neat and clean, and she is friendly, inquisitive, and fond of asking questions. She needs to improve her classroom behaviour by learning to sit attentively. Khushi follows teachers' instructions.

## English:



Khushi is an outgoing student who actively participates and asks questions during class. She speaks English fluently and understands English stories well. Khushi excels at creating her own stories and drawings. She has learnt all 26 alphabets, their sounds, and the difference between big and small letters. Khushi can read two and three-letter words, simple sentences, and write her name in English.



## Hindi:

Khushi is a hardworking girl who has made significant progress in her studies, particularly in recognising the alphabet. She has shown remarkable improvement while working with the group. While she is generally quiet in class, she possesses a playful side and tends to engage with whatever is at hand. Nonetheless, she maintains full attention during class. Khushi is adept at telling stories after looking at pictures. However, her storytelling sometimes lacks clarity, and she occasionally incorporates English words into her narratives. If she encounters unfamiliar Hindi words, she promptly seeks



clarification from her teacher. Her ability to comprehend stories rapidly is noteworthy. She has also learned several songs like "Lehra Do" and "Meri Rakhi Ki Dor," as well as poems like "Chi Chi Chidiyan" and "Samay Bada Anmol." However, she may take a bit more time to learn the lines. Pronunciation challenges arise with certain letters, specifically "CHA," "JHA," "SHA," and "KHA."

## Projects:



Khushi exhibited a keen interest in learning across various topics, as described in the following areas:

**Plants and Leaves:** In the Plants and Leaves topic, Khushi initially had some difficulty answering questions about the importance of plants. However, as she delved deeper into the subject, she developed a clear understanding of different plant types, leaves, flowers, and their significance. She expressed her comprehension through beautiful drawings, carefully coloured. By the end of the topic, Khushi was well-versed in identifying various food products and could differentiate between them by name. Her

recognition of different types of leaves was impressive. She even demonstrated the ability to identify leaves while blindfolded, using smell and tactile tests. A visit to the school garden further enriched her understanding of plants and leaves. In a test conducted at the conclusion of the topic, Khushi confidently answered all the questions.



**Water:** Despite being irregular at school during the Water topic, Khushi managed to catch up due to her innate intelligence. She produced drawings depicting water filtration, water sources, water pollution, and water purification, even though she had missed

most of the activities. She posed numerous questions in class, showing her curiosity and



eagerness to learn. Her prompt responses to questions on the water topic demonstrated her ability to grasp and apply knowledge.

**Air:** Khushi's enthusiasm for the Air topic was evident in her enjoyment of the numerous experiments conducted in class. She actively participated in discussions and often asked and answered questions. Her artistic talent shone through her beautiful drawings, illustrating concepts related to air. She was attentive and observant during class activities, confidently explaining what she observed. In the final assessment for this topic, Khushi provided answers to almost all the questions.

**Body Parts:** Khushi approached the Body Parts topic with unwavering focus and interest. She created detailed drawings of body parts, organs, teeth, ears, and the five senses. Her



dedication to memorizing names and functions was commendable, and she effortlessly recalled the names of internal and external body organs, teeth, eyes, and ears. She displayed a thorough understanding of the functions of these body parts. Khushi actively participated in class, frequently seeking clarification from the teachers and contributing to class discussions. Her success in answering all questions during the topic's test demonstrated her comprehensive grasp of the material.

Khushi's inquisitive nature, consistent attentiveness, active participation, and ability to grasp and apply knowledge suggest a bright academic future and a passion for learning.

## Maths:

Khushi's journey in mathematics showcases her potential for growth and development, but it also highlights some areas that require attention and consistency. Khushi is encouraged to attend school regularly to derive the maximum benefits from her maths class. She can confidently write numbers from 1 to 500, although there is room for improvement in terms of her handwriting and writing speed. She demonstrates a strong ability to recognize numbers from 1 to 1000 using the ganit mala. She also understands the concept of the greatest and smallest numbers with one, two, and three digits. Khushi is capable of writing numbers in expanded form. Initially, she required the assistance of number cards to avoid confusion, but she has since gained





confidence in this skill. In addition, Khushi has made substantial progress in performing addition with carrying over. She can successfully add three-digit numbers with other three-digit numbers, showing a strong grasp of this concept. While Khushi initially had some challenges understanding subtraction by borrowing, she was given special attention and support to catch up with her peers. As a result, she now demonstrates clarity and proficiency in this area. Khushi is capable of comparing numbers using the symbols  $>$ ,  $<$ , and  $=$ . While she may take some extra time, she can also arrange numbers in ascending and descending order. Khushi's ability to form numbers using three different digits highlights her aptitude for mathematical concepts. Additionally, she has learned

how to use the abacus, although there is room for improvement in quickly and accurately representing numbers with this tool. Khushi exhibits potential in mathematics and has made progress in various areas. Continued practise and consistency will enable her to further enhance her mathematical skills and develop confidence in her abilities.

## Arts:

Khushi enthusiastically engages in all art class activities and focuses on maintaining concentration while working. Although she takes her time, she ensures her



work is neat and clean. Her



paper folding is precise, and she particularly enjoys adding colour to her creations.

## Dance:

Khushi enjoys learning new dances, though she sometimes finds it challenging to pick up the steps initially. She performed energetically for the 15<sup>th</sup> of August, "Chak De India," after gradually mastering the steps. She also danced for Ganesh Chaturthi's "Jay Dev Jay Dev." While she feels shy about dancing alone, she can follow the teachers' steps.





## Puzzles:



Khushi enjoys puzzle-solving and is consistently on time for her classes. She has a preference for Snow White-themed puzzles and can successfully complete 200-300 piece puzzles with her partner. Khushi engages in her puzzle activities without causing disruptions.

## Singing and drama:

Khushi's level of engagement varies, driven by her interests. She learns songs and poem lines rapidly when motivated but may show occasional signs of disinterest.



## Games:

Khushi's favourite games are the chain game and football. When in the mood to play, she plays with enthusiasm, but she may occasionally stand or sit and watch the games.

