

KHUSHI PUKIA

DOB- 2nd June '15

Annual Report for 2023-24 (second term)

Annual Attendance- 345 days out of 366 days

Introduction:

English:

Khushi is a brilliant student who actively engages in class discussions and asks questions. She communicates fluently in English and comprehends English stories effectively. With a good memory of alphabet sounds, Khushi has learned to read and write in a short span. She can read phonics and easy storybooks and understands the content well. However, Khushi struggles with maintaining concentration and may lose interest, needing improvement in her writing skills. Despite this, she performs well in dictations, writing easy words correctly. Khushi may require individual attention to fully grasp lessons.

Hindi:

Khushi has exhibited commendable concentration in her studies, showcasing remarkable improvement while collaborating with her peers. She demonstrates a keen interest in writing and displayed an early grasp of Hindi letters. Progressing from writing letters to forming words without





matras reflects her dedication to learning. Khushi maintains a calm demeanour in class and completes her tasks promptly, both in class and outside. Although she encounters some difficulty in reading words with matras, she perseveres in her efforts. With guidance from the teacher, she shows improvement in pronunciation. Khushi's preference for learning small poems over songs and poetry indicates her personal learning style. Her participation in a class play demonstrates her willingness to engage in various activities. Moreover, her creative storytelling, illustrated through drawings and narrations, has been well-received by her peers. Khushi's ability to count up to 30 in Hindi showcases her numerical proficiency. Additionally, her creation of a beautiful lotus flower for the Mother's birthday, accompanied by an explanation of its

Projects:

Food: Khushi is a bright and attentive student who consistently demonstrates strong retention of class material. While she actively engages in asking questions when interested, she tends to remain silent when not fully engaged. In the food topic, Khushi displayed a comprehensive understanding of concepts such as the importance and sources of food, as well as good and bad dietary habits. She enthusiastically collaborated with her peers to create visually appealing food charts and



drawings. During class discussions and question sessions, Khushi confidently answered the majority of queries. Her enjoyment of cooking was evident as she participated eagerly in kitchen activities, mastering the preparation of chapattis, dal, and French fries alongside her friends.




Occupation: Khushi exhibited a keen interest in the occupation topic, absorbing information about the nature and significance of various occupations, including both rural and urban professions. Utilizing visual aids such as videos and book illustrations, she deepened her understanding of the subject matter. Khushi's confidence and poise were apparent during her presentation on architects in the assembly, where she spoke without hesitation or

stage fright. Her ability to answer questions at the conclusion of the topic further underscores her comprehension and engagement.

Transportation: Khushi displayed a strong enthusiasm for the transportation topic, actively participating in discussions and contributing to chart-making activities with her peers. She eagerly absorbed knowledge about the invention of the wheel, road signs, different modes of transportation, and vehicle names. Khushi's curiosity and inquisitiveness were evident through her numerous questions, reflecting her commitment to understanding the material thoroughly.





Her involvement in assisting her friends and creating visual aids such as vehicle drawings highlights her proactive approach to learning.

Maths:



Khusi has a good attitude towards the math. Her proficiency in simple sums is evident, although she may take some time to answer. Khusi has a playful nature. She gets quickly distracted and needs to remind herself to concentrate from time to time.



had enjoyed learning multiplication table through games and successfully learnt the table up to 11. Initially she was unable to accept that changing multiplicand and multiplier places numbers gives same results. She was clear after she discovered it by herself. She knows two processes of multiplication with two-digit numbers but she likes to do breaking process more than carryover. Her writing speed is very slow and she needs to improve on it. Moreover, she can solve rounding number (10, 20...)

with one-digit mentally.

Her ability to understand word problems has shown significant progress. Initially, she encountered challenges comprehending the questions, but after consistent practice with the group, she overcame most of these obstacles. Her participation in geometry topics is notable; she has gained a thorough understanding of various shapes and their properties. She can effectively differentiate between straight lines and curved lines, as well as identify horizontal, vertical, and slanting lines.

Arts:

Khushi displays obedience and good imagination in art class, although she can be talkative and restless at times. She exhibits skill in drawing, particularly enjoying working with oil pastels despite encountering minor challenges. Khushi seeks assistance for origami tasks and demonstrates a willingness to improve.



Dance: Khushi brings energy and enthusiasm to the dance class, although she may feel shy when learning new steps. She excels at copying dance movements

demonstrated by the teacher and takes pleasure in the learning process.

Puzzles:

Khushi likes solving the puzzles of Cinderella and snow white. She prefers solving the puzzles of 150 to 200 pieces in one hour with her friends. Sometimes she doesn't pay attention in the class and regrets later for not paying attention.



Singing and drama:

Khushi displays a genuine passion for singing songs and learning poems, quickly grasping and retaining new material. She actively seeks individual attention from teachers to further develop her skills. Similarly, in drama dialogue lines, delivering them

confidently during performances.

Games:

Base-kickball and minor games are Khushi's preferred choices, as she demonstrates enthusiasm and active participation when playing. Although she shows less interest in football, Khushi engages sincerely in joint exercises and running drills, contributing positively to team efforts during gameplay.

Sense development: Khushi enjoys the diverse activities offered in the sense class and makes an effort to perform her tasks properly. While she appreciates sense-related games like leader-leader change action and whisper games, she could benefit from increased focus to enhance her performance in class activities.



