# VAIDEHI PANGI

## DOB- 8th May'14

## Attendance- 183 out 183 days

## Report for 2023-24 (First Term)

### INTRODUCTION

Vaidehi is friendly with her friends. She loves talking with everybody. She likes singing songs in the group.

**Hostel Accommodation**: As her hostel is very far from the school she stays in the hostel and in holidays she goes to her relative's house and comes back the next morning in the school at eight thirty.

**Hygiene:** She loves wearing new and clean clothes. She can fold her own clothes and keep them properly in her cupboard. She takes a bath in the evening after her games and washes her own clothes.

**Self-Sufficiency:** She loves sitting with her friends and eat her meals. She eats four times a meal- breakfast, lunch, tiffin and dinner. She enjoys eating food in the hostel.

**Morning Ritual:** She joins in the evening for the evening prayers and enjoys singing songs with her friends. Before starting her class she starts by doing some chantings.

## ACADEMICS

### English

Vaidehi shows enthusiasm for her work but is often quiet during class. She is new to the English language, having joined the school late. Though she may not speak much, she appears to understand instructions and occasionally responds with short answers. Her listening and speaking skills are gradually improving, although she finds it difficult to keep up with fast-paced speech. To enhance her speaking skills, Vaidehi has engaged in various plays, including "Because a Little Bug Went Kachu" and "The Enormous Turnip," where she portrayed a bug and a bug's sneeze, respectively. She also learned a song, "One Proud Peacock," and played the role of a snake in the play "Ganesh and the Moon."

## Hindi

It’s not even one year of her in the school. She can speak fluent Hindi, she can tell nice creative stories. She finds difficult in recognizing Hindi alphabets. She enjoys more in singing, dancing and other activities. Her pronunciation is much better now, she needs more practice and attention in getting familiar with the Hindi alphabets.

## Maths

Vaidehi displays a range of mathematical skills and areas where she can make further progress. Her performance is marked by a mix of capabilities and challenges.

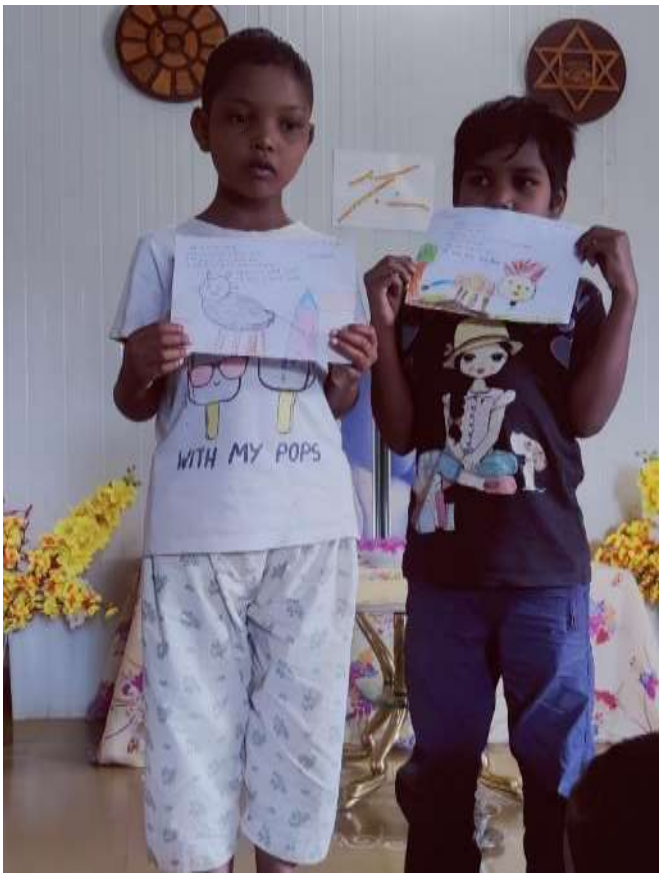
In counting, Vaidehi can confidently count forward from 1 to 200, which is a commendable skill. However, she faces some difficulty when it comes to counting backward and is actively working on improving in this area. She is proficient in skip counting by 2, 5, and 10 mentally, but she requires support using the "ganit mala" for skip counting by 3 and 4. She could benefit from more practice to enhance her mental skip counting abilities.

Vaidehi is adept at identifying the numbers that come after a given number between 1 and 100, demonstrating a clear understanding of "after numbers." However, she could use more clarity regarding "before numbers" and numbers that fall "between numbers." Strengthening her grasp of these concepts is an area where she can focus.

In the realm of addition, Vaidehi is capable of adding one-digit numbers to other one-digit numbers. She initially struggled with adding one-digit numbers to two-digit numbers, but with special attention and practice, she has made progress. Her proficiency in simple subtraction is evident, although she may take some time to answer. When subtracting one-digit numbers from two-digit numbers, she has used physical aids like sticks to arrive at the correct answers. However, she faces challenges in solving subtraction questions independently and would benefit from more practice.

Vaidehi demonstrates the ability to answer addition and subtraction questions presented as word problems more easily. Her approach to these word problems appears more confident. However, she would benefit from further clarity in understanding the concepts of "more" and "less" and in the process of solving questions based on these concepts.

It's noted that Vaidehi tends to sit quietly when she doesn't know the answer or doesn't fully understand a question. In contrast, she becomes highly engaged and eager to participate when she feels confident in her response. This enthusiasm is a positive sign and can be encouraged to boost her confidence and engagement in the classroom.




In terms of recognizing numbers and shapes, Vaidehi exhibits some areas where she needs further clarity. She recognizes some numbers from 1 to 9 quite clearly but faces challenges with others, such as 4, 6, and 9. Her ability to identify shapes like a circle and semi-circle is satisfactory, but she needs more clarity in recognizing a square, rectangle, and triangle.

Given Vaidehi's capabilities and areas for improvement, providing her with individual attention and practice in foundational concepts will be beneficial for her continued growth in mathematics.

## Projects

### Animals

She tries her best to answer the questions asked in the class. She could cover the names of the animals which stay at home, in the jungle and in the zoo and the some parts of some animals, names of the animals and their babies, movements of the different animals, food they eat and their homes. She drew her favourite animal 'deer' and she tried speaking about four to five lines by showing her own picture. Whatever she spoke, it was written on her paper. She also presented in the day of assembly by using her

picture. But often she gets distracted and is very fugitive. She needs to be reminded again and again to concentrate and listen.

## National Symbols of India:

She was interested in listening to the stories of each festival throughout the year. She got to know about the religious and national festivals and the importance of each festival. She was happy looking at the videos of gods and goddesses.

## Transport

She is very calm and stays in her own world. She responds very late when some questions are asked to her as she talks very little in the class. She has learnt the parts, the names of the vehicles, etc. and also saw lots of videos to get more enhancement. She could memorize and recall some of the parts of some vehicles. She made some vehicles using waste materials and was explained the traffic rules and signals by drawing the roads

on the floor with the signals on it and used the vehicles. She enjoyed doing this activity.

## CO-CURRICULAR ACTIVITIES

### Arts and Crafts

Vaidehi's passion lies in drawing, often exploring imaginative depictions of nature. Her drawing skills shine through the use of crayons. In addition, she successfully engages in paper folding, crafting items like Santa Claus, boats, houseboats, boxes, and more.

### Dance

### Puzzles

Vaidehi is passionate about puzzle-solving and enjoys the process without getting distracted. She is proficient at completing 100 and 200 piece puzzles and demonstrates a high level of concentration, whether working alone or with friends.

## Drama and singing

## GAMES AND SPORTS

## SHRAMDAN

In shramdan she helps to her elders to arrange the flowers and sometimes goes for doing chunai. In chunai she picks out the dirty parts of the rice and pulses. She enjoys doing shramdan.

## CELEBRATION AND FESTIVALS