

VAIDEHI PANGI

DOB- 8th May 2014

VICTORY GROUP

(OCTOBER 2023- MARCH 2024)

Annual Attendance- 361 out of 366 days

Introduction:

Vaidehi exudes sweetness and warmth in her demeanour. Her closest companion is Puja, with whom she shares a strong bond. She finds immense joy in dancing, often moving her hands and legs with rhythm. Her fondness for the colour red reflects her vibrant personality.



Hostel Accommodation: Residing in the hostel and at a distance from her home, Vaidehi spends holidays at her relative's house. Occasionally visited by her mother, she cherishes these moments, especially since her father has passed away.

Health and Hygiene: Taking charge of her hygiene, Vaidehi manages her laundry and bathing routine independently. While she handles most tasks herself, she relies on her elder sister for washing blankets or bedsheets if needed. Embracing cleanliness, she oils herself properly after bathing and prefers wearing

frocks on special occasions. She ensures hygiene by washing her hands and plates before meals.

Self-Sufficiency: Vaidehi's Sunday indulgence is porridge, a treat she eagerly anticipates. She also delights in tangy tomato chutney. Despite sometimes receiving more food than she can eat, she perseveres and finishes her meal before washing her plate. She has mastered eating without spilling, beginning her meals with prayers.

Morning Ritual: Commencing her day with circle chants in class, Vaidehi sets a harmonious tone for learning. In the evenings, she eagerly participates in Satsang singing sessions, expressing her joy through heartfelt songs.

Shramdan: Engaging in daily shramdan activities, Vaidehi contributes to hostel cleanliness by focusing on tasks like cleaning staircases, basins, and mopping floors. She dedicates Sunday mornings to thorough room cleaning, starting her shramdan routine promptly at six-thirty every day.



ACADEMICS



English

Vaidehi consistently engages in English conversations with her friends and derives happiness from doing so. She displays a strong eagerness for learning and

exhibits enthusiasm for listening to stories such as 'Fantastic Mr. Fox' and 'The Treasure Mountain'. Although she tends to remain quiet in most classes, when prompted with questions, she endeavours to respond in English. Notably, she actively participated in crafting the story of 'Poldy's Travels' within her group, showcasing creativity in her storytelling contributions. This collaborative effort resulted in a captivating and enjoyable narrative, in which she thoroughly enjoyed participating. Furthermore, her excitement upon recognizing letters and beginning to read was palpable; however, she occasionally demonstrates confusion, such as incorrectly identifying letters ('f' as 'g'). Improvement in vowel sounds is necessary, yet she demonstrates effort in reading some three-letter words.



Hindi

Vaidehi displays effort in maintaining proper classroom behaviour and exhibits enthusiasm for listening to stories, although she faces some confusion with Hindi alphabets. Despite these challenges, she actively participates in storytelling activities and shows interest in watching movies. Vaidehi makes attempts to answer questions related to movie content and demonstrates initiative in constructing sentences with given words. In the play "Suraj ki Pariya," she undertook the role of a cloud, facing some difficulty in memorizing lines but showing determination in her performance.

Maths

In mathematics, Vaidehi has demonstrated progress in some areas. The encouragement and appreciation makes her more active in her developing fields. She can confidently count and



write numbers forward from 1 to 100, demonstrating a clear

understanding of after and before number. She can compare two digit numbers



using the symbols $>$, $<$ and $=$. She does need some improvement when it comes to arrange numbers in increasing and decreasing order, she takes a bit more time particularly when there are similar types of

number e.g. 54, 45, 25, 52. She is proficient in skip counting by 3, 4, 5 and 6 using the Beads-string. She has the ability to breaking numbers down to tens and ones. Initially she struggled with adding and subtracting one-digit numbers to one digit but after practice with physical aids, she was able to do mental calculation and also in written form. She has also learnt to use the abacus and represent small numbers with 2 codes, although it takes more time to think and choose the correct beads to form a number.

Projects

Vaidehi exhibits a reserved demeanour in the classroom, but her participation in class activities demonstrates her willingness to engage with the material. Despite her quiet nature, she actively responds to questions posed by teachers, showing effort in her learning journey. Over the past few months, she has explored four topics with enthusiasm:



- **Human Body Parts:**

Vaidehi actively participates in class discussions but occasionally gets distracted. Despite this, she demonstrates a good

understanding of external and internal body parts, creating labelled diagrams and distinguishing between them.

- **Birds Topic:**

Vaidehi shows interest in the birds topic, learning the names of many bird species and recognizing them in various environments. She produces detailed drawings and gathers information about the rooster, presenting it to the class with enthusiasm. Vaidehi enjoys watching bird videos and listening to their stories.

- **Things around us**



Vaidehi enthusiastically embraced the topic of "Things Around Us," demonstrating a keen interest in expanding her vocabulary. While she occasionally forgets some words, she shows determination in learning and recalling them. Her ability to draw objects from her surroundings showcases her creativity and understanding of the topic.



- **Plants**

In the study of plants, Vaidehi has gained a solid understanding of their importance and structure. She can name various parts of plants, including leaves and flowers, and has illustrated them accurately. Additionally, her knowledge extends to concepts like photosynthesis and the classification of plants into herbs, shrubs, and trees, indicating a comprehensive understanding of botany.

- **Food**

Vaidehi has learned about the significance of food and adopted good eating habits as a result. While she may sometimes be distracted in class, she shows commitment to following the rules and actively participates in activities such as creating drawings of animals categorized by their dietary habits. Her collaboration with teachers to create a balanced diet chart reflects her dedication to understanding the topic.



CO-CURRICULAR ACTIVITIES

Art and craft

Vaidehi finds solace in the art of paper folding, skilfully shaping each fold with precision and grace. Excited by new challenges, such as the creation of a ring butterfly, she approaches each task with curiosity and determination. While she excels in drawing, she endeavours to hone her colouring skills with focused attention. Despite a slower pace, Vaidehi remains committed to completing her work with diligence and perseverance.

Sense



Vaidehi finds enjoyment in the sense class, particularly through engaging in games and observational drawing activities. She particularly relishes playing the Whisper game and approaches her work with utmost concentration. Though she works at a slower pace, Vaidehi's focus on achieving perfection is evident in her meticulous approach to her tasks.

Dance

Vaidehi is very shy while dancing. She needs guidance in some steps and special attention is required while teaching the steps. She overcomes her difficulty by practising the steps again and again. She likes to dance all

types of dances and tries her best.

Puzzle

Vaidehi comes on time for the class. She loves solving the puzzles and does it with concentration. She has interest in seeing the picture of puzzles and does it. She also helps her friends after completing her own puzzles. She prefers doing it with her friends. 100 and 180 pcs of puzzles she solves it with friends very fast and quickly. She is focused in the class and remains quiet in the class.

Singing and drama

In the singing class, Vaidehi finds joy in participating in drama activities, as she has a love for acting. She particularly enjoys portraying the role of a fairy during plays, relishing the opportunity to dress up and perform. Her favourite song is "Socho Toh Kyu Hain," which she enjoys singing. If she is interested in the song, she quickly grasps the lyrics, but she remains quiet if she lacks interest. Additionally, Vaidehi takes pleasure in reciting the poem "Krishna" due to its easy-to-understand words.



GAMES AND SPORTS

Vaidehi strives to improve her punctuality for games and enjoys exercising with friends. She particularly likes playing Hide and Seek during game sessions.

CELEBRATION AND FESTIVALS

During Diwali on 12th November, Vaidehi participated in lighting diyas and candles both in the ashram and her hostel. Before lighting them, she took a few moments for meditation in the ashram's meditation hall, adding a serene touch to the celebration.

On 29th November, Vaidehi performed in a play, portraying the role of a river, which she thoroughly enjoyed embodying.

For Christmas on 25th December, Vaidehi embraced the role of Gabriel, an angel, in the play 'The Birth of Jesus.' She impressed with her memorization of dialogues and delivered them sweetly, relishing the opportunity to wear the costumes provided for the performance.



On 3rd February, during the annual sports day, Vaidehi participated in the pyramid formation, initially finding it challenging to carry the weight but ultimately managing to do so. Despite facing criticism during practice, she persevered and delivered a commendable performance, experiencing joy and fulfilment.



the song 'Hai Hans Vahini' with her group, showcasing her musical talent, although she felt additional practice time would have enhanced her performance further.

For the Mother's birthday on 21st February, Vaidehi portrayed the role of a stone in the play 'The Stones and the Flowers,' giving her best performance and concluding with an enjoyable dance.

29th February, known as the Golden Day, was commemorated with



presentations at school, enriching Vaidehi's understanding of its significance.

During Holi on 25th March, Vaidehi indulged in eating panipuri and lassi, enjoying the festivities with friends. She fully immersed herself in the celebrations, preferring the colourful play of Holi over sweets, relishing the joy of putting natural colours on each other's faces.

