Joshib Sukia

DOB- 15th July'16

Report for 2023-24 (First Term)

Attendance- 157 out of 183 days

Introduction

Joshib, aged seven, is not as regular in attending school. He commutes from home and has a preference for puri in his breakfast. Joshib, however, has a habit of dropping food while eating. His best friend is Sushant, and he enjoys drawing but needs improvement in maintaining cleanliness.

Projects

1. **Vegetables:** Joshib created drawings of vegetables but was more comfortable with Hindi names. His participation in project classes was limited due to irregular attendance. He needs to improve his toilet habits and handwashing knowledge.

2. **Health and Hygiene:** Joshib's drawings for brushing and bathing revealed his interest in art, although his drawings needed improvement. He knows some handwashing steps but needs to enhance his overall hygiene practices.

3. **My body parts:** In this topic, Joshib became more engaged and communicated with classmates, although he still struggled at times. He knew some body part names but sometimes confused them. When learning songs, he had difficulty pronouncing the words correctly and required additional guidance to grasp each word. Despite these

challenges, he was skilled at creating drawings. Joshib displayed an excellent sense of taste and accurately named items he tasted in his mother tongue.

4. **My family:** Joshib often seems lost in thought and exhibits restlessness in class, fidgeting with his limbs. This restlessness may hinder his concentration and ability to understand lessons. He created beautiful drawings but could not name the number of family members in his family. He created pictures of his family members with a group mate's assistance. He faced difficulty learning family relations and the appropriate titles for family members.

5. **Shapes:** Joshib expressed enthusiasm for learning shapes. While he knew some shapes like circles, stars, hearts, and other simple shapes, he expanded his knowledge during this topic. His drawings were well-executed, although he struggled with labelling them. He learned about the number of sides, corners, and vertices using songs. Despite some confusion, he managed to remember most shape names during a test.

English

Joshib is a very quiet boy who rarely speaks in class and usually interacts with his friend Susant. He struggles with speaking and pronunciation, has difficulty learning songs, and lacks interest in singing. He had a role in the drama without any dialogues because of his speaking difficulties. He is often distracted and doesn't listen to stories attentively.

Hindi

Joshib enjoys listening to stories and creating drawings. While he aspires to craft his stories, he encounters challenges in this endeavor. His voice is often too soft in the class, and he should work on speaking more audibly. When prompted individually, he makes an effort to respond. Joshib is progressing in his grasp of the Hindi alphabet, with some success in recognizing vowels (swar).

However, mastering complex sounds like *ka, kha, ga,* and *gha* is a pronunciation challenge. He has dedicated himself to memorizing poems and is working on reciting them.

Maths

Joshib approaches math class with enthusiasm, and he thoroughly enjoys working with materials like Rangometry and Judo cubes. He readily accepts tasks and is engaged in class activities, albeit briefly as he is easily distracted. Irregular attendance has also affected his learning. Currently, he can effectively work with numbers up to 10 and understands numbers beyond 10 but struggles with their sequence. He can count up to 30 without objects if he maintains one-to-one correspondence with the beads string. However, he has difficulty responding to questions or relevantly contributing in a large group setting. At this stage, he faces challenges in retaining math processes and often responds without thinking. Consistent effort is needed to improve his learning and attentiveness in the classroom.

Arts

Joshib's primary interest lies in drawing, but he faces challenges with both drawing and colouring. He finds paper folding, particularly tearing and folding, difficult. On occasion, he may struggle to concentrate during class.

Puzzles

Joshib enjoys the challenge of larger piece count puzzles and often partners with his best friend, Sushant. However, his level of engagement may vary, as he can become distracted when influenced by friends, leading to occasional difficulties in maintaining focus.

Dance

Joshib attempts to dance well and learned the dance for "Vrindavan Mein Gopi Aaye," which he performed during Janmashtami. He can be shy about dancing alone.

Games

Joshib plays well during games but may occasionally lose concentration and engage in his own activities. He sometimes arrives late for the game due to coming from home.