

Joshib Sukia

DOB-15-Jul-16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 310 days out of 366 days

Introduction



Joshib is seven years old. There are six members in Joshibs family. Mother, father, a sister and two brothers. His father is a farmer and mother is a housewife. His sister Shankurna is studying in the same school as Joshib and she is in Victory group. His two brothers are studying in the village school.

Project

Animals: Joshib's joyful demeanour during the animals topic reflected his interest and engagement. While he

encountered difficulties with certain animal facts, he eagerly participated in activities like solving puzzles and drawing pictures. His enthusiasm for drawing a camel showcased his determination to excel and seek attention.

Flowers: In the flowers topic, Joshib displayed eagerness to learn and actively participated in artistic endeavours such as drawing flowers and making borders for charts. Despite struggling to keep up with the class, Joshib's heartfelt reflection on his role as Aditi



Galaxy A71



the white lotus and his emotional connection with flowers underscored his genuine engagement with the topic.

Clothes:

Joshib could benefit from improving his concentration in class and



reducing distractions from his friends. He often seems lost in his own thoughts but shows skill when drawing pictures of clothes, displaying beautiful use of colours. While he has attempted origami, more practice is needed in this area. His scribbling tends to be messy,



indicating a need for neater execution. Joshib struggles with understanding English, only knowing the names of a few clothing items. He tends to forget what he learns quickly and exhibits fidgety behaviour in class. Although he rarely expresses himself, he eagerly responds when prompted with the word "who".

Math

He comes for the class with a happy mood and loves to do counting with his friends. Now he can recognise the number symbols from 1-12. He seems to have difficulty in understanding and retaining some of the maths concepts and still needs strengthening in the concept of addition, subtraction, Tens and ones, word problems and the other concepts we have covered.

English

Joshib is often absent in the school. He has to work very hard in learning the alphabets because he is way behind. He is unable to recognize the letters. By seeing the chart of alphabets, he arranges the letters but can't do it himself. He sits in the class but he's mind is somewhere else, between the classes he gets up and starts dancing and sometimes he starts making the band baja sounds of the village. He is very fidgety and restless in the class. He needs some special attention, and the teacher is giving him some time but he just can't learn it. Whenever he is asked something, he just smiles and doesn't respond anything. His problem is he doesn't understand half of the things that is told. He is always in trance.



Hindi

Diligent Learner and Storyteller



Joshib's diligent efforts and commitment to learning are evident in his progress over the past few months. His love for storytelling and active engagement with Hindi moral stories reflect his enthusiasm for language development and creative expression.

Joshib's passion for listening to stories is matched by his initiative in creating short narratives independently. This initiative demonstrates his proactive approach to learning and his desire to explore his imagination through storytelling.

Regular exposure to Hindi moral stories has been instrumental in Joshib's language development journey, providing him with valuable opportunities to enhance his linguistic skills. While he attempts to retell these stories in the classroom, he



faces challenges in completing them. However, his willingness to speak up reflects his determination to overcome obstacles and improve his storytelling abilities.

Although Joshib has learned the alphabets, he encounters difficulty in recognizing and pronouncing certain consonants. Despite these challenges, he demonstrates resilience by persevering until he achieves the correct pronunciation, showcasing his determination to master language fundamentals.

Joshib's ability to generate words starting with specific consonants and form sentences highlights his growing proficiency in language comprehension and expression.

However, he acknowledges the need to refine his pronunciation, particularly with challenging sounds such as "kha," "ga," "gha," and "ha."

While Joshib enjoys learning new songs, he faces difficulty in memorizing lyrics. Nevertheless, his enjoyment of singing reflects his appreciation for music and his willingness to engage in diverse forms of expression.

Art

Joshib is an active participant in all art activities, displaying a cheerful demeanour. Although he is sometimes restless, he maintains a constant smile. While his drawings are commendable, he could improve his colouring skills. In paper folding, he performs adequately but occasionally requires teacher assistance. He enthusiastically engages in cut paste activities.



Dance



Joshib endeavours to improve his dance skills, although he faces difficulties in learning new steps. He is currently dedicated to learning Kathak basics and the peacock dance routine after encountering challenges with Bharatnatyam. Joseph's perseverance and commitment to mastering the fundamentals of dance are commendable.



Puzzle

Joshib needs to improve in solving puzzles. He is unable to match the puzzles. However, without wasting time he puts the wrong piece of puzzles. When Joshib is not engaged with friends, he is focussed in solving the puzzles. He prefers the big size puzzles. For the first time in the class, Joshib correctly solved the puzzle of Frozen.



Sense

Joshib brings a joyful attitude to the class, though he sometimes rushes through tasks. He exhibits a playful nature, often resorting to funny expressions when unable to answer questions. While he enjoys sense-related games, he could benefit from focusing more during class activities and improving his observational skills.

Games

Joshib, although mischievous, maintains silence during games, participating actively in exercises and games like Chain game and ice and water. He enjoys running activities and contributes positively to the game environment.

