

Dipa Muduli

DOB-04-May-2016

Attendance-169 days out of 182 days

Report for 2024-25 (Second term)



INTRODUCTION

Dipa has become a regular attendee at school now, but she is quite sensitive. When someone speaks to her a bit loudly, she starts crying. She belongs to a nuclear family with her mother, father, one elder brother, a younger sister, and herself. All three siblings are studying in the same school. Her brother Hemanto is in the Receptivity group and stays in the hostel. Her sister Kumari does not come to school. She arrives at school neatly and cleanly dressed. Now, she has started staying

in the hostel and enjoying it with her friends.

SINGING

Deepa sits very quietly in the class. She loves to sing songs and she always repeats the wordings after the teacher. Her voice is very soft but she sings beautifully, but hesitates to sing alone. She loves to sing songs with her friends. Her favourite song is Pighla hai sona. Sometimes she finds the class very boring if she doesn't know the lyrics of the song.

PROJECTS

Occupation

Dipa is very quiet in the class. She needs to open up more by speaking. She needs to be confident in speaking independently, without feeling nervous. In this topic



she had drawn the pictures of a barber and had found out about a barber and had presented it amongst her friends. She had collected her own things for the presentation.

Water

Dipa explored various aspects of water in her studies. She learnt about the sources of water, water pollution, the water cycle, and methods to save and store water. Dipa also studied the three states of water- fresh and brackish, and the uses of rainwater. She particularly enjoyed the activities related to water, which made the learning process fun and engaging. The topic fascinated her, and she loved understanding its importance in our lives.

Birds



Dipa was very excited to learn about birds. She enjoyed the early morning bird tour and carefully observed birds through binoculars. She was fascinated by their colours, feathers, and different types of beaks. She made a beautiful drawing of a bird and helped in building a nest using straw. She was curious to learn about how birds take care of their young ones and find food.

She also read books to learn more about different bird species and their habits. She actively participated in discussions and asked many interesting questions. She enjoyed the activities and gained a lot of knowledge about birds.

Human Body

Dipa is an audio-visual learner who benefits greatly from educational videos and visual demonstrations. During the lessons on the body system, she showed a keen interest in learning through videos, which helped her understand the concepts better.

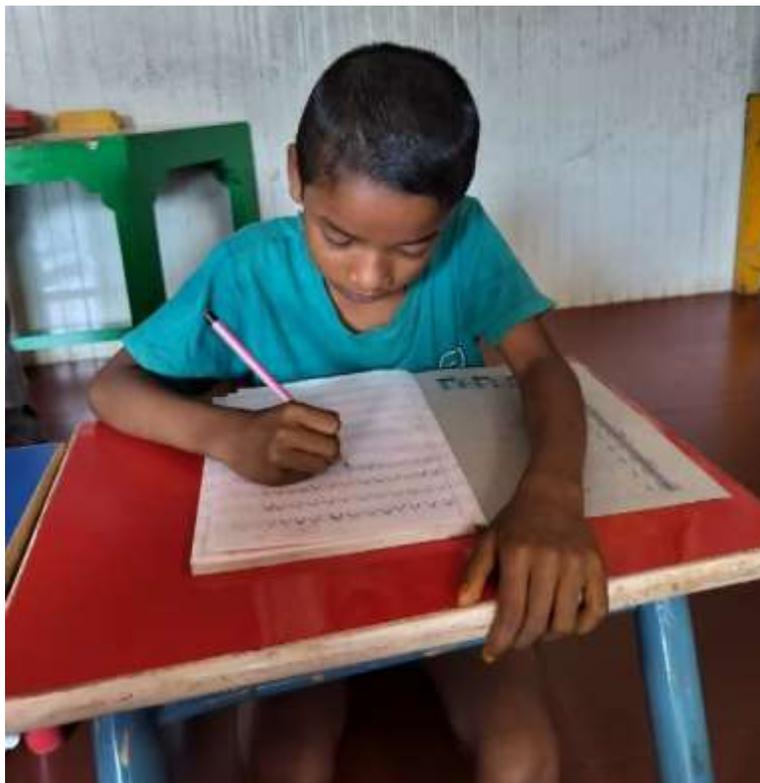
She was able to answer some objective-type questions when asked. Additionally, she enjoyed observing plant cells through a microscope, showing curiosity for practical learning experiences.



ENGLISH

Dipa is a quiet girl who sits attentively in class. She rarely speaks. She enjoys listening to the stories told by the teacher,

but her limited understanding makes them less interesting for her. She struggles with pronouncing words.



She has started writing alphabets in her notebook. She is slow in writing but is making progress and enjoys it. She has improved in reading and can now break words while reading, but she still needs help from the teacher. She needs to improve her phonetic skills, as she often gets confused between different sounds.



MATHS

Dipa is able to recognise the numbers till hundred and can also write the numbers. She needs to improve in her two-digit addition and subtraction.

She has done the after, before and between numbers, also some simple word problems of one-and-two-digit numbers, ascending and descending numbers. She gets very happy and confident when somebody praises her. Dipa needs motivation while doing the activities.

HINDI

Deepa demonstrates a keen interest in the stories shared by teachers and actively participates in classroom activities. She has learnt to recognize the alphabets and has learnt the matras but is not clear. She tries her best to recall. She has started reading short stories of two to three lines but needs to improve her pronunciation and be more focused. She can write the alphabets but needs to work more. To improve her handwriting she does copy writing. She has learnt the names of Hindi months and days but is confused.

ART

Dipa loves art class and enjoys drawing. She consistently sits properly and pays close attention to the instructions. She has learnt to make a paper folding car, hanging lamp, Santa, butterfly with paint, bird and ship. She strives to complete her work neatly and efficiently, making the most executed drawings in art class. Whether working on an art project or learning a new skill, she approaches everything with enthusiasm and determination





DANCE

Dipa enjoys energetic dances. She picks up the steps quickly but lacks fluency in her movements. She sometimes gets distracted but refocuses when reminded. For Christmas, they learnt the dances Dekha Ho Dekha and Feliz Navidad. Now, they are learning a dance, Tu Lagi Re Chhe Swana. She can dance on North-East songs.

PUZZLES

Dipa is a very quiet girl. She sits quietly and does not disturb anybody in the class. She finds it a little difficult to join the puzzle pieces, but she tries her best. She likes to solve the puzzles of fairies. She likes her puzzles class.

CELEBRATIONS AND GAMES

