Dipa Muduli

DOB- 4th May'16

Report for 2023-24 (First Term)

Attendance- 101 out of 183 days

Introduction

Dipa, seven years old, occasionally arrives neatly at school. She enjoys drawing and puzzles, with her best friend being Baghishri. She maintains a friendly disposition with her peers, is somewhat shy while talking with teachers, but when she speaks, it is done politely. Her favourite breakfast is puri, and she does not often drop food while eating.

Projects

1. **Vegetables:** Dipa actively engaged in vegetable-related activities, contributing by creating drawings. She recognized some vegetable names in both Hindi and English and demonstrated an interest in clay modelling.
2. **Family:** Dipa has engaged with the topic of family relationships and their corresponding titles. However, there is room for improvement in her classroom participation. She could benefit from being more communicative with both peers and teachers. Encouraging her to express interest in the topics discussed could enhance her overall learning experience. Dipa is currently confused about family relations and their names. While her drawings are skilful, introducing more colours could further enrich her work.

She has created a family tree with labels, showcasing creativity. She is being given additional support in English. Although she has learnt songs on family members, focusing on pronunciation improvement is suggested.

3. **My Body and My Body Parts:** Dipa demonstrated proficiency in exploring the senses, especially in the context of tasting vegetables and spices. She successfully learnt the names and functions of all five senses. While she can identify most body parts, there's a tendency to rely on copying others. Her artwork of body parts, including vibrant colouring and labelling, is commendable. Dipa actively participated in action songs related to body parts, although she lacks confidence in singing them. Building her confidence in self-expression would be beneficial and is also being done.

4. **Shapes:** Dipa faced challenges in learning shape names, with some proving to be tongue twisters. A subsequent test revealed difficulty in recalling most names. Despite this, she engaged in songs related to shapes and created visually appealing drawings displayed on the board, complete with labels. Dipa has been introduced to advanced concepts like opposite sides, equal sides, vertices or corners, and the number of sides, but there is a clear need for additional support to alleviate confusion regarding shape names.

English

Dipa is an irregular student who seldom speaks in class, usually only interacting with her friends and not with the teacher. She has limited understanding, loves singing, and listens to stories without a strong grasp of their content.

Hindi

Dipa exhibits a keen interest in stories narrated by teachers and participates actively in class. While she enjoys drawing and crafting her stories, her voice tends to be soft when recounting them. Her pronunciations could benefit from improvement, particularly with challenging sounds like *ka, kha, ga,* and *gha*. She has successfully learned the names of shapes, vegetables, and colours, though some names required extra effort to remember. Dipa is progressing in her understanding of the Hindi alphabet, proficiently recognizing vowels (swar) and making strides in consonants. She has also dedicated herself to learning poems, with a growing ability to recite them.

Maths

Dipa joined the group later than others, and she is still working on opening up and speaking in the class. Over the last six months, she has learned to count up to 50, but she sometimes forgets certain numbers and requires assistance from her peers. While she knows numbers up to 100, she struggles with their sequence. She can represent numbers up to 10 using objects, and she frequently imitates her peers. She often waits for others to answer questions before providing her own responses, particularly if she's asked to answer first. She can perform various activities like collecting items from nature and counting beads on a bead string, which have helped her understand counting. Consistent repetition and practice are key to further improving her understanding of numbers.

Arts

Dipa's strengths lie in creating imaginative and beautiful drawings. However, her paper folding skills are less developed, and she often requires assistance from her peers. She maintains an interest in art class activities, concentrates well, and listens attentively to the teachers.

Puzzles

Dipa finds enjoyment in puzzle class, often working on puzzles with 80 and 100 pieces. She frequently collaborates with friends and actively engages in solving puzzles, maintaining a high level of activity throughout.

Dance

Dipa loves to dance and enjoys dancing to music. She can dance well when following her own steps or those she's learned. She learned dance for Janmashtami and performed it well, although she can be shy when dancing in front of her friends.

Games

Dipa is friendly and cooperative with her friends. During game sessions, she actively participates and stays focused.