

Faith group

Report for 2023-24 (Second term)

Introduction



The Faith Group represents the most senior cohort within the school, consisting of 20 dedicated students. Each student has voluntarily chosen to



remain at the school to actively contribute to its advancement. Not only are they focused on their individual studies, but they also generously volunteer their time to instruct younger students and engage in diverse activities aimed at upholding the school's integrity and vibrancy.

Academics



are diligently balancing their preparation for both the B.Ed entrance exams and their MA studies concurrently.

Several students of the Faith Group have already completed their undergraduate studies and are currently preparing for the B.Ed entrance exams. Notably, Bhavna, Kamli, and Bikanti have enrolled in MA English programmes, demonstrating their commitment to academic excellence. Remarkably, they



Among the group, Neela is in her third year of undergraduate studies. Additionally, Sushila, Basanti, Brishti, Harekrishna, Jayu, and Sumitra are embarking on their journey toward a Bachelor of Arts (Honours) in English, currently in their first year of study. Meanwhile, Kumari is in her inaugural year pursuing a Bachelor of Science degree.



Utilizing online classes as a primary mode of instruction, they actively seek guidance from Pranjal Bhaiya, demonstrating their commitment to academic growth. With unwavering dedication, they are all diligently preparing for their upcoming examinations.

Shramdaan (Work Offering)

Some of the elder students of the Faith Group take on supervisory roles in various shramdaan activities, partnering with teachers. Chandrama and Tulsa oversee the cleaning of the Girls' Hostel interior, while Lalu manages the cleaning and gardening outside the hostel premises. Bhavna is responsible for adorning the school meditation hall with floral arrangements, while others participate in diverse tasks such as kitchen duties, gardening, cleaning the boys' hostel, maintaining school premises, and tending to restroom facilities. These responsibilities are rotated among pairs on a monthly basis. In addition to overseeing these tasks, they provide guidance to younger students, serving as mentors and role models.



Those not involved in supervisory roles are divided into groups alongside younger students. Each student of the Faith Group diligently performs these tasks, striving to foster a clean and welcoming environment within the school and hostels.



They view themselves as exemplars for younger peers, aspiring to cultivate essential life skills in themselves and others. Consequently, they actively engage in these activities rather than merely supervising, fostering a sense of responsibility, organization, and efficiency in task delegation, leading to improved cleanliness throughout the school premises.

Whenever assistance is required in the kitchen, particularly during the preparation of large quantities of food like puri, paratha, or sweets, these children eagerly step forward to offer their support. Their collaborative spirit and dedicated work ethic are evident in every task they undertake.

Volunteering



In addition to their academic pursuits, students of the Faith Group generously dedicate 2 to 5 hours per day to volunteer teaching, selecting subjects they feel confident in. They wholeheartedly commit themselves to supporting and guiding other children, investing their best efforts to make a meaningful impact. Working with younger students, ranging from ages 3 to 10, demands patience, and they diligently explore effective methods to enrich their learning experiences. Encouraging the children to converse in English not



only during class but also in everyday situations aims to cultivate a habit of using the language, thereby facilitating accelerated learning. Volunteering not only enhances their confidence in specific

subjects but also contributes positively to their own academic advancement.

In addition to teaching classes, they organize recreational activities and meditation sessions for the children. Each member takes turns leading games once a week, engaging the children in exercises, running, jumping, and other enjoyable pursuits. Furthermore, they conduct weekly meditation sessions, introducing the children to songs and bhajans, striving to nurture a genuine appreciation for classical vocal and instrumental music amidst the growing prevalence of gadgets and technology, even in rural communities. Through their dedication, they seek to enrich the lives of these children and foster a holistic approach to education and personal development.



Games



consistently join in for games.

These days, the Faith Group actively participates in games starting at 5:15 pm. Previously, basketball was the preferred choice for most members, but now volleyball has become the favoured sport, including among the girls. Football remains a favourite among the boys, so they engage in football matches during the initial round of games from 4:15 to 5:15 pm, alongside the younger groups. This not only allows them to indulge in their favourite activities but also provides an opportunity for guiding and teaching the younger children while enjoying their own recreation. Despite weather conditions, a few members

During the summer season, they eagerly venture for swimming sessions in the reservoir, a collective activity cherished by all.



Celebrations



Whenever there's a school function, the children of the Faith Group proactively take charge of organizing the programmes. Even if they don't always take part in the performances themselves, they ensure active involvement from the younger children. They guide the children in staging plays, dances, and songs, dedicating class time to practise and refine their performances.

Additionally, they shoulder the responsibility for stage decoration, striving to create an aesthetically pleasing environment. Their dedication and patience are evident in all their efforts. In recent months, the school has witnessed numerous celebrations, with some members of the Faith Group actively participating in a few of them.

On November 12th, Diwali was celebrated, as is customary, with the creation of candles and diyas by the children under the guidance of the Faith Group. This year, Bhavna and Gauri stepped up for the task. Despite the children of the Progress group showing less interest, they took the initiative and crafted an ample supply of candles and diyas for illuminating the boys' hostel, girls' hostel, and the school premises. Additionally, the girls of the Faith Group, alongside some younger participants, adorned the girls' hostel common area with a vibrant rangoli made of flowers. Their dedication and effort were evident, resulting in a commendable outcome. On November 29th, we



celebrated the birthday of our beloved Pranjal Bhaiya, a special occasion where everyone endeavours to present something on stage. Some members of the Faith Group showcased their talent by singing songs taught by Pranjal Bhaiya himself. The repertoire included classics such as "Aa chalke tujhe," "Tere mandir ka hun Deepak," "Pighla hai sona," "Jaise Suraj ki garmi se,"

and "Kisi ki muskrahaton pe." Additionally, they performed another song, "Suraj re jalte rehna," which they learnt independently. Accompanied by karaoke, they sang these melodies with proficiency, aiming to instil an appreciation for such timeless songs among the audience. Their performance served as a reminder amidst changing times, emphasizing the importance of preserving and cherishing cultural heritage.



On December 31st, in celebration of the New Year, a special programme was organized as part of our annual tradition. All the children enthusiastically showcased their talents on stage, marking the transition into the new year with joy and excitement. Some members of the Faith Group performed energetic dances to lively songs, joined by younger participants from various groups within the school community.

On February 21st, although most of the children didn't actively participate in the programme, they played a crucial role in preparing their peers for various performances.



Brishti, Harekrishna, and Bikanti, for instance, took part in a play alongside the Receptivity group. Meanwhile, Tulsa and Bikanti assumed the responsibility of decorating the venue, receiving assistance from some students of the Perseverance group.

Their dedication and hard work were evident as they devoted almost the entire day to the task. Despite facing challenges and eventually working to complete the decoration, they approached the work with patience and enthusiasm, resulting in a well-received outcome that was appreciated by all.

On March 25th, we celebrated Holi, the festival of colours, which is observed



across the country with joyous revelry including dancing, singing, and feasting. Here at our school, we opted for natural colours instead of chemical-laden ones available in the market. Tulsa and Kokila, along with the Unity Group children, crafted natural colours using leaves,

flowers, and starch. The vibrant hues added to the festive atmosphere, and everyone had a delightful time playing with these eco-friendly colours.

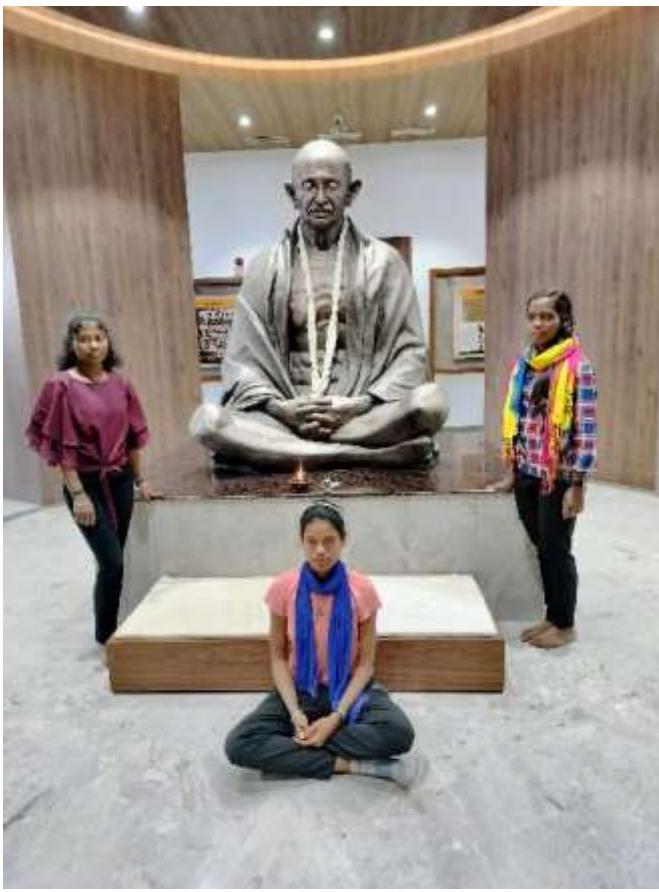
Adding to the festivities were various delectable dishes prepared by the Faith Group children in collaboration with senior teachers. Small stalls offered a range of food items, showcasing their culinary skills and creativity. Jagat and Kamli treated everyone to refreshing lassi, while Sushila, Kumari, and Darshana tantalized taste buds with sweet delights called boulders. Chandrama and Tulsa delighted palates with their momo stall, and Bhavna, Ambika Didi, and Suparna didi served up delicious pani puri.

In addition to the colour play and culinary delights, the celebration also included



the traditional art of applying mehndi. Neela, Brishti, and Gauri set up a dedicated corner for this, where both girls and boys indulged in adorning their hands with intricate designs, adding to the festive spirit of the occasion.

On February 5th, we organized a special cultural programme in honour of our esteemed Tara didi, the Chairperson of the school, who graced us with her presence alongside other distinguished guests. The programme featured a variety of activities, including sports demonstrations and theatrical performances prepared especially for her.



Among the highlights was the participation of the Faith Group in a play titled 'Freedom Struggle of India'. Members of the group assumed various roles, with some taking on acting roles while others provided musical accompaniment from the background. Jagat portrayed Sri Aurobindo, while Bhavna depicted a British officer named Cregon. Tulsa assumed the role of a judge, while Lalu portrayed Azad and Harekrishna portrayed Sukhdev. Kumari, Sumitra, Jayu, and Brishti anchored the play.

In addition to the play, Chandrama, Gauri, and Bikanti showcased their talents with a Bharatnatyam dance performance

on 'Vande Mataram'. They also contributed to the musical aspect of the play, singing along with Kamli, Pranjal Bhaiya, and others in the background.

Every member of the Faith Group contributed to the success of the play, whether through acting, singing, dancing, or assisting with props and curtains. Their collective efforts demonstrated their dedication to self-improvement and mentorship, as they worked tirelessly to deliver a

memorable performance. Each member strived to give their best, both for their own growth and for the inspiration and edification of their younger peers.

Sports Day

This year, the Annual Sports Day took place on February 4th, with Tara didi and other esteemed guests in attendance to witness the programme. The event featured a variety of sports activities prepared by the children themselves. Members of the Faith Group took charge of different aspects, guiding and encouraging their peers to participate actively.



To welcome the guests, a Swagatam (welcome) Dance was performed by



some of the Faith girls, along with the girls from the Gratitude group. This Kathak dance, lasting for two minutes, was choreographed by Suparna didi, with input from other girls. Despite limited practise time, they gave their best performance to impress the guests.

Furthermore, Bhavna, Gauri, and Bikanti undertook the task of teaching the Bamboo Dance to

the Courage group children. They dedicated themselves to ensuring the children's performance was as perfect as possible. However, due to a shortage of participants, all three of them also joined in the dance alongside the children, showcasing their commitment to the success of the event.

The Victory group showcased a stunning Pyramid performance, with Chandrama leading the effort to ensure the children's impeccable execution. Tulika and Shampa also contributed their efforts to help the children shine.



In the realm of Gymnastics- Hari, Harekrishna, Rohit, and Suman bhaiya dedicatedly trained the children. Their coaching encompassed various acrobatic manoeuvres, including forward and backward rolls, cartwheels, crocodile poses, arches, and jumps. One particularly daring stunt involved diving through a fire ring, which, due to its riskiness, was meticulously handled with utmost care.

Meanwhile, Jagat, Jayu, and Kumari opted to showcase the art of unicycling. They collaborated with the children to incorporate their ideas into the performance, which featured impressive tricks with bamboos and basketballs while riding the unicycles.



Lalu and Basant took the initiative to introduce skating to the children, investing their best efforts to teach and guide them in this new skill. Despite having several ideas, only a few could be showcased on stage due to the children being new learners.



Brishti and Malti showed a keen interest in rhythmic gymnastics (Iezium) and teamed up with Suparna didi to assist her in teaching the children. Not only

did they support the children's learning process, but they also actively participated in the dance themselves. This experience provided them with the opportunity to both learn and teach simultaneously, enriching their own understanding of the art. Their confident performance on stage reflected their enjoyment and dedication.



For those interested in military drill, Darshana chose this option along with Manisha didi and Mani didi. She devoted considerable effort to training the children, instilling a sense of patriotism in them as they performed. Following the final day's performance, Darshana felt a sense of pride in both herself and the children for their collective achievement.

Tulsa and Kokila collaborated with the young members of the Unity group to teach them the art of

hoopla, focusing on developing their balance and coordination. With enthusiasm and patience, they guided the children in mastering the technique, ensuring that they could confidently spin the colourful rings around their waists. Their dedication yielded impressive results, as the children executed the hoopla routine beautifully during the performance.

Some children, such as Kamli, Neela, Basanti, Sumitra, and Sushila, were unable to actively participate in the sports activities due to ongoing exams. However, they made valuable contributions by creating mementos once their exams concluded.

Trip

The children of the Faith Group embarked on a memorable trip to North-East India from February 24th to March 13th. For further details about this enriching experience, kindly refer to the school report.



