

Ani (Ananya) Khosla

DOB- 11th October'14

Annual Attendance 358 days out of 366 days

Annual Report for 2023-24 (second term)

INTRODUCTION:



Ani, aged eleven, consistently presents herself neatly and maintains personal hygiene well. Engaged in morning shramdan, she diligently assists in cleaning the girls' hostel and actively participates in the morning yoga sessions, showcasing her commitment to healthy habits. Within the classroom, Ani displays a commendable work ethic, ensuring tasks are completed promptly. Her demeanour is characterized by openness, cheerfulness, and obedience, and she interacts politely with her peers. In her leisure time, Ani expresses a

fondness for drawing.

ENGLISH:

Ani has shown significant improvement in recent months; she has become more communicative in class and actively tries to speak English during lessons. However, she still needs to work on expanding her vocabulary and improving her speaking skills. Ani also struggles with distinguishing between the sounds of certain alphabets, particularly small 'B' and 'D'. Although she reads small easy books fluently, she needs to focus on writing alphabets neatly in her





notebook. During dictation exercises, she occasionally struggles with spelling due to confusion with sounds. Therefore, she should work on enhancing her writing skills.

HINDI:

Ananya exhibits a strong affinity for writing alphabets and matras, completing her tasks meticulously. She actively participates in class activities, although she could benefit from reading aloud with greater clarity. Ananya has shown proficiency in Hindi counting up to 30 and has a good grasp of months and weeks in Hindi. Her role in the short play "Goats and

Children" as a Lamb was performed admirably. For the Mother's birthday, she drew a rose and documented its benefits.

PROJECT:



Ani has made notable progress over the past six months, particularly in her drawing and coloring skills, as well as her confidence in answering

questions. In the food topic, she gained a comprehensive understanding of various aspects, including the importance and sources of food, good dietary habits, and



different types of food such as energy-giving and body-building foods. Through chart work and visual aids, she effectively reinforced her learning.

Transitioning to the occupation topic, Ani expanded her knowledge by learning about different professions and their respective roles. She demonstrated an ability to articulate the work of various occupations, indicating a solid grasp of the subject matter.

In the transportation topic, Ani successfully explored the four modes of transportation - Airways, Railways, Roadways, and Waterways - and distinguished their respective advantages and importance. Despite limited exposure to certain vehicles, she displayed a willingness to learn and understand unfamiliar concepts.

Currently focusing on the solar system, Ani continues to engage with complex topics, although interruptions such as school trips and sports day practices have impacted the continuity of learning. Nevertheless, she demonstrates an understanding of fundamental concepts such as the solar system, galaxy, planets, and the sun. While she may find it challenging to



explain certain phenomena like the occurrence of day and night, her willingness to learn and engage with challenging material is evident.

Overall, Ani's progress reflects her dedication to learning and her ability to grasp new concepts, despite occasional interruptions. Continued support and encouragement will further enhance her understanding and confidence in future topics.

MATHS:



Ananya is a vibrant and confident learner who actively engages in mathematics activities. Her cheerful disposition and willingness to participate make her a valued member of the classroom. Ananya has demonstrated proficiency in various mathematical operations, including addition, subtraction,



and multiplication of one-, two-, and three-digit numbers. While she may require some time to fully grasp new concepts, Ananya shows dedication and perseverance in her studies. She is capable of solving word problems and displays a genuine interest in mathematics. Ananya benefits from individualized attention in the classroom, which helps her maintain focus and deepen her understanding of mathematical concepts.

DANCE: Ani displays interest and enthusiasm for dance, diligently following the teacher's instructions. While she learns steps quickly, occasional forgetfulness may occur. She finds enjoyment in dancing and is currently exploring the Assamese dance form.

PUZZLES:



Ani loves solving puzzles because she thinks her mind gets sharper. She can concentrate in the class and she pays attention in the class till the time is over. With the help of her friends, she can solve the puzzles up to 150 to 200 pieces of puzzles.

ART:

Ani demonstrates a passion for drawing and other artistic pursuits. She meticulously attends to her work, ensuring neatness and precision in her creations. Particularly fond of drawing nature scenes, Ani exhibits patience and dedication in her artwork, striving for perfection with each endeavour.

Her enthusiasm for cut-and-paste activities is evident, as she eagerly participates in such projects.



SINGING AND DRAMA:



Ani has recently developed an interest in learning songs and demonstrates a commendable singing ability, albeit with room for improvement in pronunciation. While she may require additional time to memorize lyrics independently, she exhibits a knack for learning songs and poems more effortlessly through peer assistance. Ani finds enjoyment in singing a variety of genres.

GAMES:

Ani actively participates in physical activities on the sports field, displaying energy during exercises and games. Although she may occasionally exhibit laziness, Ani's motivation drives her engagement, particularly in games such

as football and minor games. She particularly favours base-kickball among various sports options.

SENSE DEVELOPMENT: Ani exhibits a keen interest in participating in various sensory activities during Sense Class. She approaches her tasks with meticulousness, demonstrating a preference for completing her work neatly albeit at a slower pace. Ani thoroughly enjoys the activities offered in Sense Class, engaging with enthusiasm and curiosity. She particularly relishes games such as "Leader-Leader Change the Action," "Rearranging the Objects," and mirror walking. Ani's eagerness to learn new things is evident in her active participation.

