

GROUP REPORT OF VICTORY

Report for 2022-23 (Second Term)



Mathematics

Sri Aurobindo believes that learning by doing is the best method of learning. This method places great emphasis on the activities of the child.



Children come to class with interest in learning maths with a smile on their face. For math class, we have divided this group into two subgroups according to their mental capability. In group A there are 11 children and 12 in group B.

Mainly we are focusing on their mental development through different group activities rather than writing. Group A is a little advanced than group B. Both group children are still learning counting till 100. Using number partitioning, children are showing improvement in addition and subtraction. During these six

months group A children have done many activities. They can mentally do forward and reverse skip of 2, 3, 4, 5 and after, before and between numbers. Ascending and descending was new for the children, yet they are able to understand and arrange it well. They can recognize and know the uses of some symbols such as $<$, $>$, $=$ and $+$. After activities, we gave them to write numbers in their notebook using ones and tens places. They are good in solving simple word problems of addition. Now they are learning addition of 2-digit and subtraction of one-digit numbers.



The progress of the children of B group is very slow. Out of them, two children joined the school recently and some are absent many times. We keep conducting activities for their improvement. They have done forward and backward counting but some of them are still confused in between, after and before. To bring clarity within the children, they are taught individually. They can read 2-digit numbers and are able to find out the bigger and smaller numbers. They have learnt addition between the numbers 1 – 20. They are also introduced to the tens and ones places and they are very good in recognising the tens and the ones places. The children were introduced to subtraction and addition with the objects at first. They have not started building their own word problems, but they are able to solve the small word problems of addition and subtraction which are asked. Most of them are very fluent in skipping twos and threes- both backward and forward. But all of them take time in learning something new. We made them mentally do addition till twenty.

English



This year we fully concentrated on telling stories to the children for their understanding and speaking. After listening to the stories from the teacher, the children told the stories in their own words.

Some of the stories which is told to the children are- Santa bear, splash-splash sound, jack and the beanstalk, snow white and the seven dwarfs, the Berenstain bears

and the prized pumpkin, the missing cheese, Tim never forgets, black and the blue day, Combay says sorry, Choco and chips train ride, fluffy the lamb, Pinocchio, Robinhood, etc.

English songs: New songs taught to the children are yellow submarine, I have a dream, My own home, when I was a little girl, elephant march, alphabet songs. Two hindi songs uncha hai bhawan, raat Christmas ki.



Alphabets learning was started and some sounds till I.

GK questions were introduced.

Some of the short dramas children did are Cinderella, snow white and the seven dwarfs, a fly went by, three little pigs, and stories from Panchatantra, etc.



Movies

The children watched- Red shoe, Tarzan, Peter Pan, prince of Egypt, Pocahontas, twelve princess, jungle book. From all these movies the children were very interested in seeing red shoe and twelve princess. They all were seeing the movies very keenly.

Drama

For 21st Feb – we divided the children into four groups and did different short dramas written by Chachaji.

1. Soothing,
2. Sweets for my children,
3. Mother's dictionary and
4. Quiz



Dance



Twice a week on Wednesdays and Saturdays the children have their dance class. They are interested in learning dance. Children have just started learning and are not able to catch the steps very fast. Some steps are difficult for them to learn. Before starting the dance, children do warm up exercises of Akshay Jain, the dancer. They enjoy doing it. They like to do Zumba dance on different songs like Brazil, Waka-Waka, head and shoulder, etc. The movement songs are put

and some of the children can do their own steps. They are improving in doing the steps. Children's favourite dance is of Akshay Jain on the song Dolida- a Zumba dance.

Projects



Through projects the main objective is to develop the language skills- specifically making everyone respond in complete sentences. In projects, a child is encouraged to be creative and remember certain facts. In these six months we've been working on these topics:

1. My body:

The objective in this topic was to recognize the external organs. The children knew the organs like eyes, ears, nose, mouth etc. The children understood how the body parts help us in our everyday life. All the common organs were compared to their relatives and friends.



We discussed the Five Senses with various activities and its importance. Drawings were made and all the children happily helped each other and a chart on my body was made by everyone. A drama was performed on the Five Senses, imaginative stories were told. Learnt songs on various parts and saw videos.

In internal organs only heart and stomach were discussed.



2. Food we eat:

Food is an essential part of our life. The children were made to understand that food is very important for growth. Sources of food, which are plants and animals were discussed. Drawing of food and fruits was carried on for better

understanding. Fun games like cooking in the sandpit was helpful. Pictures were shown to understand few dishes. The children roughly understood about Vitamins and Proteins. And they now accept that we should eat all kinds of edible leaves and fruits as we get the minerals and vitamins. There were discussions on- breakfast, lunch, dinner, with good eating habits.



3. Flowers:

On the first day the children were asked questions on flowers and discussed the questions raised. Why do you grow flowers? Why do we like flowers? How many colours and petals do flowers have? Names of flowers?

The children were introduced to

various parts of a flower- petals, stem, sepal, leaves, and pollen. The children grabbed the words easily and remembered them. Most of them could identify the various parts with its names. The next day we introduced the names of various flowers with pictures. The children had seen lots of flowers but were unaware of their names; now they



can identify quite a number. The children made drawings of certain flowers. The children were taken to the ashram garden. Sukant Bhaiya took them around the garden introducing the flowers. The children learnt 25 spiritual names that The Mother has given; few of them were- Cheerfulness, Plasticity, Gratitude, Victory, Progress, Protection, Service, Receptivity, Nobility, Power, Frankness, New Creation, Concentration, Aspiration etc. Songs were taught on flowers and specifically Sunflower and Jasmine. They listened to moral stories on flowers. This project was hampered by Sports Day practices and lots of classes were missed.



Arts

The children of Victory Group are very happy to do all the activities. They are fully engaged in the work given to them. They talk, play and get distracted, but most finish their work very neatly. They are very helpful to each other and give a helping

hand if anybody needs. In these few month they have made boat, flower, swan, honeybee, tik-tok, tree, branch, owl, rabbit and bird. Some children learnt it with ease and some had a little difficulty. Some children have to improve their paper folding and most of them like to do paper folding a lot. Their favourite activity is drawing and they love it a lot.



Puzzles

Victory group children have puzzles twice a week on Wednesdays and Saturdays. They look forward for these two days as they like to solve puzzles. Children of



Victory Group can fix the puzzles of 500 and more pieces. They are excited and really get happy to do puzzles. They solve the puzzles with concentration but some children cannot pay attention till the end. They sometimes get restless. A few children are not able to do puzzles with confidence. Children have been

divided into six groups with four children each. They are happy with their partners.

Games

Aim- The aim of the children is to improve their ability, flexibility, stamina, speed, alertness, observation, balance, and make them active and attentive.



In Victory Group there are 23 children. Some come from home in the morning and eat breakfast. After that they brush their teeth, then they go to the field for games.

Their games start at 8:30 a.m. with Bliss Group and is till 9:30. Two days a week they don't have games as they go for assembly with other children. On 4th February they had Sports Day; so, they learnt army drill to show it to Tara didi on sports day. They did very nicely and had learnt very fast. They all are energetic except for a few who



need to be more active and cooperate with each other. Most of them are able to run fast and have improved their speed and flexibility. Most are good at high jump and long jump except some of them who are improving slowly. Most



children have endurance and persistence in the games time. We have made a timetable for them which they follow.

Games timetable of Victory group is-

Sunday- Minor games

Monday- assembly

Tuesday- jumping

Wednesday- sand pit

Thursday- races

Friday- assembly

Saturday- fun games



In minor games, they play many games such as street and alley, dog and the bone, jailor and prisoner, crab walk, King Caesar, train relay, snack and mongoose, English Kho and double circle odd man out and other games.



In races they have different types of races such as running race, hopping race, crab walk race, piggyback race, etc.



In fun game they play passing the ball above their head to their friend behind, pass the ball under the leg to his or her friend behind, keep the ball between their legs, and with a flat bat balance the ball. In jumping they do high jump using skipping rope and long jump in the sand pit. Most of the children are good in all these games and some need practice and attention to improve their agility and alertness.

