

Kamsula Jadia

DOB-20-Aug-16

Report for 2022-23

(First Term)

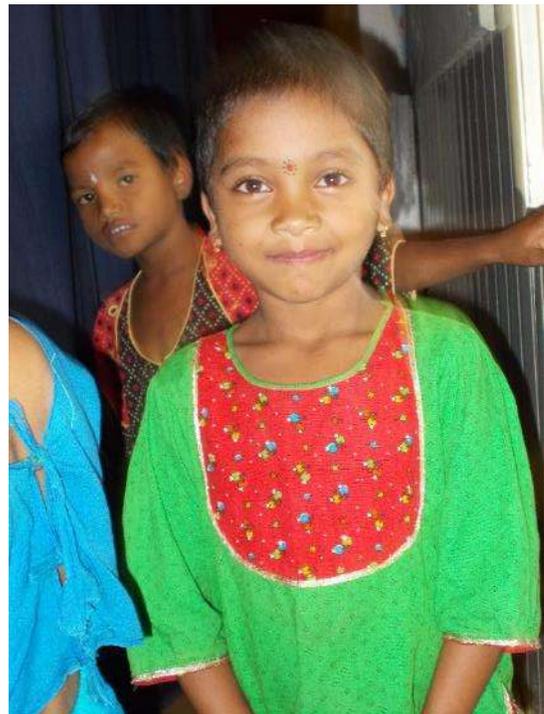
Kamsula comes to school every day in neat and clean clothes. She can clean herself and the toilet after using it. In lunch she eats all the food and vegetables nicely. During circle time she sits nicely and chants all the mantras.

GAMES



Ka
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ula

is an intelligent and energetic girl. She plays all the games nicely and happily. While doing running, she never gets tired or stops to talk with others. She likes to play, run, and do exercises. She is very flexible and does all the stretching exercises. She



understands the game being played and their rules very quickly and always wants to be pursuer first. She likes to play all the games without any complain.



LANGUAGE (Hindi)

Kamsula likes to sing songs with action. She likes to sing the song (Lal lal motor) the most. She sings the songs loudly and clearly. She likes to listen to stories from the book where the pictures are big and colourful. When the stories are interesting, she sits properly in the class and when she feels bored, she talks with her friends and disturbs the other children. When some questions are asked, then she tries to give the answer. Her creativity is good and she can create short stories and narrate them. For her language

development, she has started participating in plays and performs them in the assembly. She can memorise the

dialogues easily but some of the words she finds difficult to pronounce. On Janmashtami she had done a play. She had got the role of the narrator. Her voice was loud and clear, it was her first play and she did it quite well.

MATH



Kamsula is a good girl and is good at counting till hundred. She can do backward counting, forward counting with

Ganit mala and objects. She can tell after and before number with objects.

In colour recognition, she is very good and with Rongometry she makes nice designs like flower, butterfly etc. with different colours

LANGUAGE (English)

She is fully concentrated in the class. She likes to listen to stories. She asks questions when she has a doubt. She is always ready to do all the activities. She likes to listen to the stories from big picture books. She is unable to tell the names of all the



She sings these rhymes very beautifully. She enjoys singing the songs with action. She has done a play “The enormous turnip”. She had taken the role of a mouse. She learnt her dialogues very fast. She enjoyed doing this play.

pictures. She takes interest in all the activities she does. She has improved in her pronunciation. She listens to all the stories very carefully. She has learnt two rhymes “Chai chai coffee coffee” and “Old Mac Donald had a farm”.



CO-CURRICULAR ACTIVITIES



She has a good concentration. She keeps smiling all the time. She likes to draw flowers, grass, sun and stone. She is unable to give proper shape to a figure. She can identify all the colours. She can fill up the

pictures with different colours. She faces difficulties in paper folding. She has patience while doing cutting and pasting. She slowly and carefully tears the paper into small pieces and pastes them in the pictures made by didi. She is very good at quilling; she can roll the strips of papers with proper concentration. Kamsula feels very shy while dancing. She stops when others watch her. Her fine motor skills have yet to develop.

CELEBRATIONS

Kamsula feels very happy and excited before the programme. She likes to perform plays and dance. Her voice is loud and clear. She feels shy when she tells her dialogues in front of the audience. So she quickly delivers her dialogues and comes back.





On 11th August, she celebrated Raksha Bandhan with her friends and made a rakhi for herself in the art class. On 15th August she recited a poem “A tree” and did a dance on “Nanha munha



rahi hun” with her group. On 18th August she was narrator in the play “The fruit Seller”. On 31st August she sang a song “Jay Ganesh” with her group.

