

Drishti Pukia

DOB-28-Mar-16

Annual Reports for 2023-24 (Second Term)

Annual Attendance 365 days out of 366 days

Introduction



Drishti, aged seven, is a student in the Unity group. She resides in a nuclear family with her parents, a brother, and a sister, totalling five members. Her brother, Gupto, attends Rayagada School, while her sister studies alongside Drishti in the same school. Drishti's father works as a farmer, and her mother is a homemaker.

Drishti is notably meticulous in her appearance, often seen arriving at school neatly dressed with her hair well-oiled and neatly combed.

English

It was easy to learn and arrange the capital letters in order. But she gets confused with the small letters like f, t, b, p and d. She reads the f as t and t as f. But she knows the sounds of all the alphabets. When she is active in the class then she is able to read the two-letter sounds and three-letter words. Now she has started reading the three-letter words, but she is very confused with the sounds. She listens to the stories carefully and tries to give answers to most of the questions that are asked to her.



Hindi

Drishti's Engaged Participation and Progress:



Drishti actively engages with the stories shared by teachers, demonstrating a genuine appreciation for narratives. Her proactive participation in classroom discussions and her willingness to respond to questions reflect her eagerness to learn and contribute to the learning environment.

Significantly, Drishti has shown notable improvement in her creativity, showcasing her ability to craft imaginative and captivating stories. Regular exposure to Hindi moral stories has further enhanced her storytelling skills, enabling her to effectively retell the narratives to her peers.

While Drishti has mastered the Hindi alphabet, she recognizes the need to refine her pronunciation skills. Despite this challenge, she demonstrates clarity in identifying alphabets and is

proficient in forming words starting with specific consonants. Additionally, her ability to read consonants together underscores her growing proficiency in language acquisition.

Furthermore, Drishti exhibits a supportive attitude towards her peers by assisting them with their learning endeavours. Her willingness to help others reflects her collaborative spirit and commitment to collective growth within the classroom.

Although Drishti finds it challenging to remember song lyrics, her perseverance is evident as she diligently practices and learns them over time. Her love for singing and sharing music with her peers highlights her enthusiasm for collaborative activities and her desire to foster a sense of camaraderie within the group.



Dance



Drishti demonstrates proficiency in dance and strives to enhance her performance with each session. She enjoys experimenting with new steps and occasionally adds her creative touches to the routines. Energetic and eager to learn, she actively participates in class activities.

Puzzle

Drishti comes to the class on time. Drishti is interested in solving the

puzzles with her best friend Subechha. She enjoys solves 100 to 190 pieces puzzles. She maintains silence and works with concentration. Drishti solves whichever puzzle is given her.

Sense

Drishti demonstrates enthusiasm for senses class activities and completes her tasks with interest and precision. She takes pride in her work, ensuring it is clean and neatly executed. Engaging in games and creating drawings based on nature observations enriches her learning experience.

Maths

Drishti has made commendable progress in learning number writing up to one hundred and can effectively recognize numbers. She demonstrates





independence in writing numbers on the slate, showcasing her understanding of numerical concepts.

However, there is a scope for improvement in her mental maths skills. While she can perform two-digit addition with reasonable accuracy, she

tends to take longer to solve problems. Despite this, Drishti's answers are mostly correct, indicating a solid grasp of mathematical operations.

Project

Flowers Topic: Drishti showed a fondness for the hibiscus drink and attempted to communicate with flowers like marigolds. She demonstrated understanding of flower anatomy and spoke confidently about flowers like Aditi (white lotus) during presentations. Her involvement in flower care activities, like watering plants, was notable.





Animals Topic: Although facing challenges in clay modelling, Drishti enjoyed the process and attempted to create animal figures. She engaged in drawing animals and participated in activities like animal body parts labelling.

Clothes:

Drishti maintains a quiet demeanour in class and could benefit from engaging more actively by communicating and answering questions more frequently. While she sometimes responds when prompted, she tends to feel nervous about speaking up. However, one commendable trait is her receptive attitude—she takes instructions positively and is consistently cheerful, often seen smiling.

Additionally, Drishti possesses a melodious singing voice, showcasing a talent in music. Though initially struggling with button placement, she has since learned and improved. Similarly, she demonstrates the ability to fold clothes neatly and independently, indicating a capacity for acquiring new skills with determination. Continued encouragement and practice can help Drishti become more confident and expressive in her interactions.



Art



Drishti exhibits a strong interest in art, particularly enjoying collage, pepper folding, and drawing. She demonstrates attentiveness in class and has shown skill in creating flower and bird illustrations. Drishti's participation in pepper folding activities, where she has learned to make frog, flower, and Pikachu, reflects her enthusiasm for learning new techniques.

Games

Drishti exudes happiness and friendliness during games, showing a strong inclination towards running and participating enthusiastically in games like Chain game and ice and water. She particularly enjoys

the camaraderie and physical activity involved in Chain game.

