

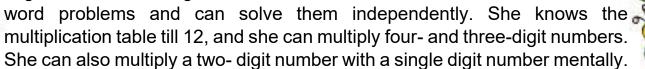






participation in classroom activities. Continued support and encouragement will further enhance her academic growth and development. Maths: Archita is quite focused during mathematics class and has a keen interest in

Archita is quite focused during mathematics class and has a keen interest in it. She is currently doing 2nd - grade Maths book. She is very focused during the class. She has a good understanding of





Arts:

Archita finds joy in paper folding and collage-making activities, approaching each task with enthusiasm and care. She takes pride in her work, ensuring neatness and precision in her paper-folding endeavours. Her drawings often reflect themes related to nature and flowers, executed with patience and attention to detail.

Dance: Archita possesses strong (dancing abilities and exhibits a deep love for the art form. With a knack for quickly

learning steps, she enjoys dancing to Hindi songs and is now embracing the Assamese dance with enthusiasm. Puzzies: Archita is a good puzzle solver. She likes it because she thinks her thinking power increases when she does puzzles and can do up to 80-100 pieces of puzzles. She pays attention during the class. She is focussed while solving puzzles. Singing and drama: Archita possesses a strong singing ability, quickly grasping song lyrics, albeit facing challenges with certain pronunciation. She delights in reciting poems and singing, actively participating in song selection for assembly alongside her friend Anjali. In 🖟 drama, she adeptly learns her lines and aids others in memorization. However, Archita experiences stage fright, feeling nervous when delivering lines on stage, a hurdle she aims to overcome. Games: Archita favours dodgeball as her preferred game and actively participates in exercises. While she enjoys playing games, she exhibits shyness and reluctance when it comes to kicking the ball. Sense development: Archita actively participates in various sensory activities with eagerness and interest. She demonstrates a



