

Ranjeet Jani

Date of Birth - 11th July 2013

April 2018 - March 2019



- Ranjeet comes regularly to school. He is very shy.
- He is bright and responsible.
- He shares his things with his friends. He is a caring boy.
- Ranjeet listens attentively to the group didi's.



Music & songs:

In chanting time, he sits very nicely and quietly. His voice is not loud but he always tries.

He is not able to remember difficult words in Sanskrit and gets confused.

His body movements are not perfect but he enjoys all action music and songs.



Topic:



In sense organs topic he had drawn an ear. When didi asks him something, like what all do trees gives to us, then he said- wood, twigs, fruits and flower.

He told about the tree he drew.

He likes to eat all kinds of vegetables he told his teacher when they asked him.

When a question is asked, he can answer in many sentences and tries speaking in English.

He learnt lots of information about insects. He made a drawing of insects and told a story about insects.

Art & craft:-

- He likes to do cutting, paper folding, painting and pasting.
- He does not complete and also takes too much time.
- His drawings are not always good. He does not fill colors nicely.



Math:-

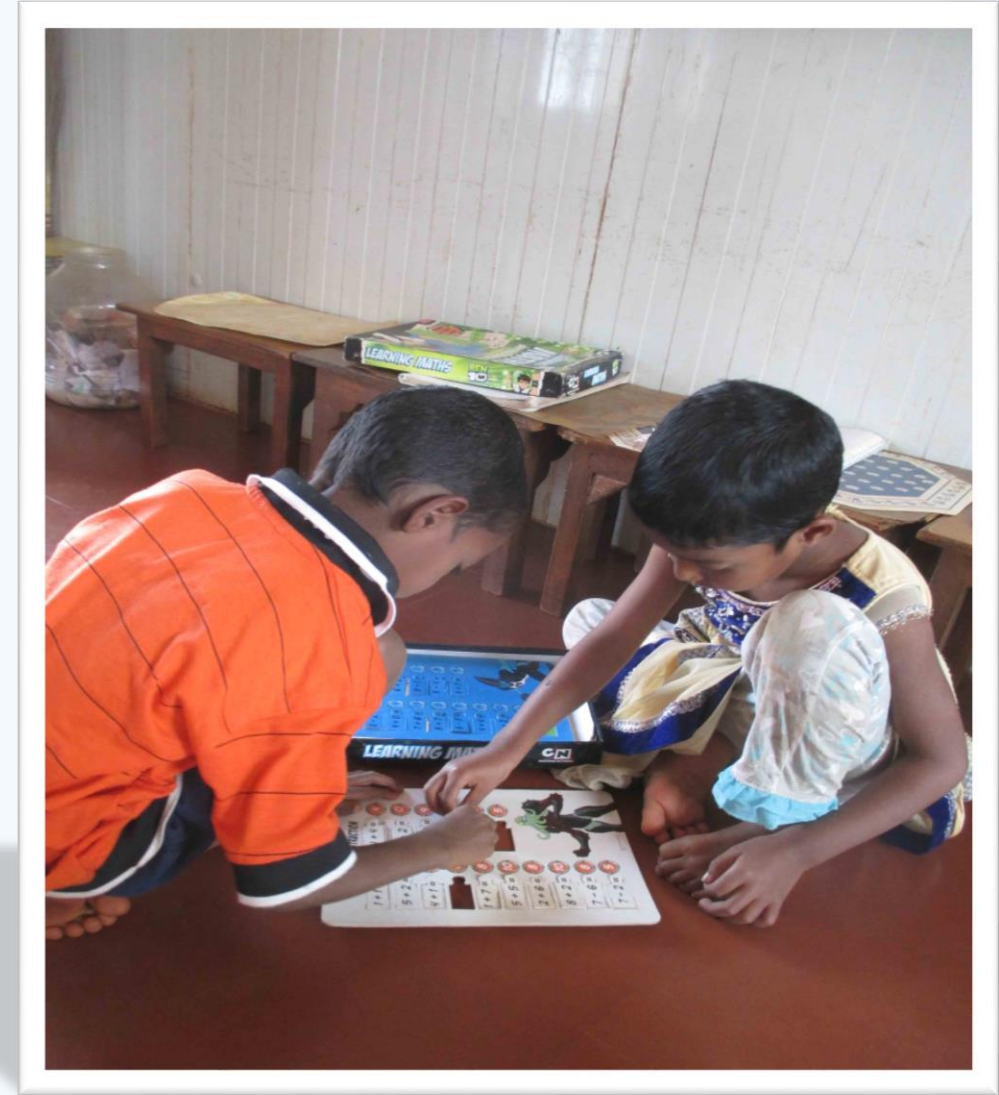
Ranjeet is interested in doing math but doesn't concentrate in the class. He knows addition, subtraction, shapes, month, days name and between number and skip counting. He faces difficulty in addition and subtraction.

For example, if he is asked more than 20 he can't think.

He can tell between two numbers like 21-23 but if he is asked more numbers, he gets confused, like in between 32-40.

In the class he sits very quietly and speaks rarely. He can skip count by 2, 3, 4, 5. He has learnt time but he is not clear. He is very slow in answering.

He knows the months' names and days' names. He is clear in measurement cubit, hand span, palm span. He can write the numbers till 100.



English:-



Ranjit is a shy boy and during group activities doesn't say anything. The group activities like (trees' names, body parts, animals' names). Some of them he knows in English, others in Hindi.

When didi asks, he doesn't answer and he stands. In the class, he doesn't say anything but when he is outside he starts speaking with his friends.

He rarely speaks in the class so didi doesn't get to know if he has really understood or not. He is interested in hearing stories.

He likes adventurous books. He has learnt alphabets and sounds, but he is not clear. He likes to do role-play but it is difficult for him to remember the dialogues given to him.

Hindi:

He has started Hindi alphabets but cannot recognize flash card letters. His pronunciation is also not good.

Sometimes he talks in full sentences. When he drew some pictures, he told only a few words but not complete sentences.

He took too much time. He can read Hindi words without matras.

He can recognize Hindi letters and write them as well. He can create stories in Hindi. He sits quietly during class time.



Celebrations:

In the programmes he participates in all plays and songs very gently.

But sometimes he just stands on the stage. When we did colors play,

his role was of green grasshopper. He did it very nicely like a hopping grasshopper.



Sports:

He enjoys all fun games. His stamina is not good and he gets tired when he runs and jumps.

He is interested in all physical activities. He likes fun games and yogasana.

He cannot balance very well. On sports day he confidently did yoga.

He is very weak, so it is difficult for him to play. He stands during the games.



Ranjeet Jani....!

