VANI WAJEII

DOB- 13[™] JULY 2015 VICTORY GROUP

(October 2023- March 2024)



Introduction: Vani shares a special bond with her closest friend Susila, enjoying sharing colours and sweets with her. She possesses a sweet demeanour and takes pleasure in singing songs and participating in plays. Her favourite colour is orange. Initially, she struggled with attending school regularly due to homesickness and distance, but now she has adjusted well to staying in the hostel and attends school happily.

Hostel Accommodation: Although initially homesick, Vani now appreciates staying in the hostel as it provides opportunities to learn new songs. Despite facing challenges in the past, such as hiding to avoid going to school after returning home, she now

embraces attending school and staying in the hostel. She resides with her grandparents due to the distance from her home.

Health and Hygiene: Vani experienced a bout of scabies which required treatment at the hospital, but she maintained good hygiene habits by bathing daily before class until fully recovered. She



takes responsibility for cleaning her clothes in the hostel and ensures her belongings are neatly organized. Before meals, she diligently washes her hands with hand wash and cleans her plate properly.

Self-Sufficiency: Despite her fondness for chicken, Vani consumes food in moderation and particularly enjoys cabbage among vegetables. She has learned proper mealtime etiquette, beginning with a prayer before eating. She ensures to take only the amount of food she needs during meals.

Morning Ritual: Vani initiates her day with chants before class and participates in satsang in the evening, singing songs she has learned with her friends. She particularly enjoys chanting 'Shri Vakratunda'.

Shramdan: Each morning, Vani engages in shramdan activities, primarily involved in separating dirt from red lentils and other cereals and pulses. She finds satisfaction in this task and contributes diligently to maintaining cleanliness.



ACADEMICS

English

Vani enjoys interacting with everyone in the school, especially her classmates. She has a fondness for listening to stories during group activities. During English-speaking sessions, she actively attempts to communicate and seeks assistance from her teachers when encountering difficulties, expressing her inquiries in a polite manner. Notably, she played a significant role in crafting the story of Poldy's Travel lesson during a on transportation. While she demonstrates effort in learning, she finds it challenging to quickly grasp new and longer words. Presently,

she is progressing in reading three-letter words like "cat," "fat," and "tin." However, she experiences confusion between the vowel sounds of 'a' and 'e,' and her pronunciation of the 'e' sound requires improvement, necessitating her focused attention in this area.

Hindi

Vani maintains good classroom conduct and displays effort in her Hindi studies, although she faces challenges memorizing alphabets and struggles with pronunciation. Despite these difficulties, she shows willingness to try and actively engages in listening to stories. Vani enjoys watching animal-themed movies but may require support in comprehension, as she finds it challenging to answer questions related to the content. Additionally, creating her own stories presents some difficulty for her. In the play "Suraj ki Pariya," she took on the role of a cloud, encountering some challenges





memorization.

Maths

Vani has shown a commendable interest in her mathematics studies despite facing health challenges that caused her to miss several classes. returning, she Upon has been consistently attending classes and diligently working to catch up with her classmates. While she may experience occasional delays in grasping mathematical concepts, she

consistently demonstrates a strong commitment to learning.

Initially, Vani utilized stick bundles to perform addition and subtraction of two-digit numbers with single-digit numbers. Through repeated practice, she has made significant progress in this area. She now confidently writes numbers from 1 to 100 on her slate and can proficiently arrange more than five numbers in both ascending and descending order, although she may occasionally confuse the two.

Vani particularly enjoys number comparison using symbols and concepts such as "after," "before," and "between." She shows enthusiasm for these activities and demonstrates a good understanding of them. However, she requires additional repetition of questions and may take some time to solve word problems.

In her abacus studies, Vani has made notable advancements. In Abacus 2 codes, she has mastered the position and numbers of all rows. Though she initially faced challenges in accurately representing numbers, with focused attention and support, she has become proficient at showing the correct beads on the abacus.



Projects

Vani demonstrates diligence and persistence in her learning journey, although she may take a bit longer to grasp concepts initially. Despite this, once she understands a topic, she shows excellent retention of the material. Over the past months, she has engaged with four topics:

Human Body Parts

In the Human Body Parts topic, Vani demonstrated a commendable effort in acquiring knowledge. She displayed familiarity with the names of various body parts and successfully crafted a labelled diagram of the human body. While grappling with

the names of internal body parts, Vani exhibited perseverance and eventually mastered their pronunciation.



• Birds Topic

In the Birds topic, Vani's engagement was notable as she eagerly absorbed information about avian species. Her ability to identify numerous birds post-topic, both in natural surroundings and literature, underscored her comprehension. Particularly drawn to the vibrant hues of the parrot, she showcased a fondness for this species. Additionally, Vani expanded her understanding by learning about bird anatomy, relishing videos featuring avian life, and immersing herself in their narratives.



• Things around us

In this topic, Vani expanded her vocabulary by learning new words and their meanings. While she initially struggled with some words, she diligently practiced

and eventually mastered them. Her ability to create drawings of objects around the school indicates her comprehension of the topic.

Plants



Vani encountered challenges remembering different types of plants initially, but with perseverance and practice, she succeeded distinguishing between herbs, shrubs, climbers, and trees. Her understanding of plant anatomy, including parts like leaves and flowers, demonstrates her commitment to learning. Additionally, she can identify various types of grains and spices, showcasing her growing knowledge of botany.

Food

Vani's enthusiasm for learning about food is evident, as she eagerly participated in activities related to this

topic. She created drawings of different food items and collaborated with teachers to construct a balanced diet chart. Her ability to differentiate between omnivorous, carnivorous, and herbivorous animals reflects her comprehension of dietary habits.

CO-CURRICULAR ACTIVITIES

Art and craft

Vani displays enthusiasm for learning and approaches new tasks with eagerness. While she generally produces neat work, she may sometimes struggle with restlessness, affecting her focus on paper folding. Nonetheless, her drawings showcase exceptional beauty, reflecting her dedication.

Sense

Vani takes delight in the sense class, eagerly participating in activities that stimulate her senses. She derives immense enjoyment from playing games like "Leader-Leader Change the Action," "Mirror Walk," and rearranging objects. With a focus on neatness and precision, she completes her tasks diligently and is always willing to assist her classmates. Her enthusiasm for learning new activities is palpable.

Dance

Vani is very eager during the class and shows her full enthusiasm while dancing. She is very shy when she is told to dance alone or if anybody is looking at her. She tries hard to learn the steps perfectly and



keeps trying. When she was learning the dance khula aasma, she learnt it very fast and copied the steps perfectly.



Puzzle

Vani is very punctual about the class time. She faces many challenges in puzzles but she loves to do it and does it with concentration. She is more interested in doing puzzles which are in small number. She also helps her friends to finish puzzles. She prefers doing it with her friends. She is focused in the class and gets talkative a little.

Singing and drama

Vani's preferred song in the singing class is "Socho Toh Kyu Hain." She delights in singing this song due to its melodious tune. However, she struggles with confidence and

becomes nervous when asked to sing alone in class. Learning the lyrics also takes her some time. Despite this, she enjoys participating in plays during the class. In dramas, she prefers the role of a narrator, as it involves speaking fewer dialogues but with clarity. While she may take a little while to memorize her lines during plays, she excels at it. Her favourite poem is "Who," which she enjoys reciting because of its simple and easy-to-understand words.

GAMES AND SPORTS

Vani exhibits punctuality and attentiveness during games, actively participating in exercises and showing a preference for playing Ice and Water.



CELEBRATION AND FESTIVALS



For Diwali on 12th November, Vani actively participated in the lighting of divas and candles both in the hostel and ashram, finding joy in this traditional activity. On 29th November, she assumed the role of a narrator, which she particularly enjoys. During Christmas on 25th December, she relished watching the programs and also took part in a play depicting the birth of Jesus. On 3rd February, she participated in annual sports day celebrations, performing in a pyramid with her friends, despite missing some practice sessions. During Basant Panchami on 14th February, she learned and happily sang the song "Hai Hans Vahini" with her friends. For the Mother's birthday on 21st February, she took on the role of a narrator, showcasing her

fondness for this role. The Golden Day on 29th February, a special occasion in this unique year, was marked with a presentation which Vani found informative and interesting. She thoroughly enjoyed playing Holi on 25th March with her friends,

indulging in various treats and activities, including eating snacks and applying mehndi on her hand.

