

**RINA BADANAYAK**

**Date of birth-(27<sup>th</sup> August 2015)**

**VICTORY GROUP**

**(October 2023- March 2024)**



**Introduction:**

Rina possesses the ability to focus on learning new things, although she occasionally becomes distracted by other interests. Her closest friend is Bilanti, and she expresses her creativity through drawing, particularly enjoying the colour red.



**Hostel Accommodation:** Preferring hostel life for the opportunity to learn new songs, Rina home is about 20 kilometres away from her hostel and she is occasionally visited by her mother. She stays with relatives during evening of on Tuesdays. She is embracing the enriching experiences of hostel life.

**Health and Hygiene:** Taking responsibility for her well-being, Rina independently manages her laundry and ensures neatness by diligently folding her clothes. She maintains cleanliness in her room and group, undertaking weekly cleaning and mopping tasks.

**Self-Sufficiency:** Rina's culinary preference is fried rice, and she enjoys all the vegetable dishes prepared in the kitchen. Mindful of her food intake, she ensures she consumes what she takes and minimizes food wastage. Her dropping of food has decreased, and she begins her meals with prayers.

**Morning Ritual:** Engaging in prayers, Rina finds solace in chanting 'O my sweet lord' and 'asatoma.' She incorporates chants into her daily routine and initiates her classes with these rituals. Actively participating in the evening satsang, she selects and sings songs of her choice, enriching her spiritual practice.



## **ACADEMICS**

### **English**

Rina has excellent speaking skills, and is able to learn the pronunciation of new words very quickly due to a great concentration. She seems to have a good phonemic awareness and can hear the different sounds in words. She can read all the alphabet sounds and can put together letter sounds to read three-lettered words.



She is a good story teller. She continued augmenting her creative thoughts to make a complete story of "Poldy's Travel Book". She demonstrates a deep understanding of the characters and their motivations in the stories we read. It is good to see her increasing confidence and competence in English language. (For more information please refer to the group report)

### **Hindi**



Rina has displayed a keen interest in learning Hindi and consistently maintains excellent classroom conduct without causing any disruptions. While she encountered difficulty pronouncing certain words initially, she actively seeks assistance from her teacher to improve. Her understanding of Hindi alphabets was initially unclear, but through revision, she has achieved clarity. Notably, Rina has shown significant improvement in her reading skills and exhibits a fondness for storytelling, both as a listener and a creator. She particularly enjoys stories about fairies and demonstrates comprehension by answering questions

effectively. In the play "Suraj ki Pariya," she portrayed the role of the sun with ease, displaying enthusiasm and enjoyment throughout the performance.





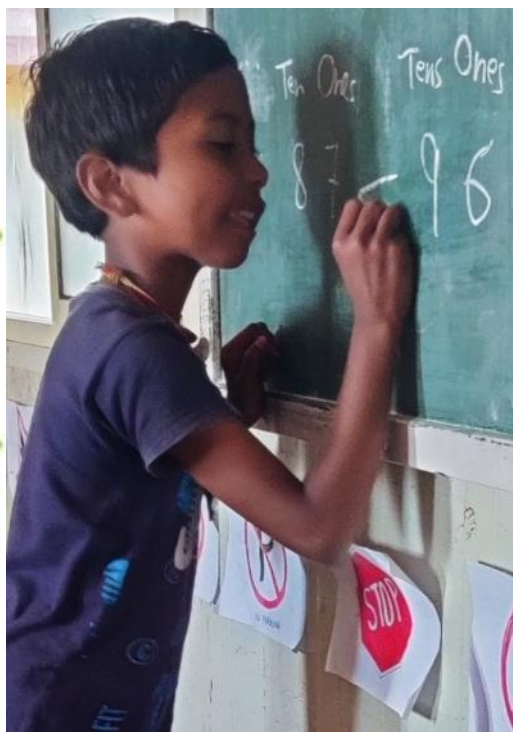
## Maths

Rina is a very nice student. She can add and subtract two-digit numbers very nicely. Now she is learning to write three-digit numbers up to five hundred. She has also learned many

concepts like ascending and descending order, after and before numbers, comparison of

numbers, etc. She can easily arrange mixed numbers in ascending or descending order, but she finds after and

before numbers a bit difficult and makes a lot of silly mistakes when



answering them. Comparison of numbers is the easiest for her; whenever she is given numbers to compare, she gets very excited and answers very quickly. Whenever something new is taught in the class, she sits very quietly and listens to her teacher.





## Project



### Human Body Parts:



Rina actively participates in class discussions, displaying a solid understanding of external body parts. She successfully creates a labelled diagram of the human body and remembers all body part names. Despite facing challenges in pronunciation initially, Rina perseveres and achieves success. She also distinguishes between external and internal body parts.

## Birds Topic:

Rina exhibits a keen interest in the birds topic, diligently learning the names of various bird species. She can recognize birds in her environment post-topic and enjoys studying the peacock in particular. Rina presents detailed information about the hen, accompanied by a well-crafted drawing. She also learns about bird anatomy and enjoys watching bird videos and listening to stories.



### Things around us

Rina's study of plants demonstrates her keen understanding of botanical concepts and their significance. She has grasped the importance of plants in our ecosystem, as well as the various products derived from them. Her ability to recall the names of cereals, pulses, spices, and oilseeds reflects her strong memory and dedication to learning. By creating detailed drawings of plants and labelling them accurately, Rina has reinforced her botanical knowledge, showcasing both artistic and academic talents.



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## **Food**

Rina's enthusiasm for the topic of food is evident in her active participation and eagerness to learn. She has absorbed diverse aspects of nutrition, including the functions of different types of food in the body and their sources. Her ability to comprehend complex concepts such as omnivores, carnivores, and herbivores highlights her depth of understanding. Through practical activities like cooking and creating visual aids, Rina has embraced hands-on learning, enhancing her comprehension and practical skills in food preparation and nutrition.



## CO-CORICULAR ACTIVITIES

### Art and craft

Rina exudes energy and enthusiasm in her artistic pursuits, swiftly completing tasks and readily offering assistance to her peers. Possessing a knack for both drawing and colouring, she infuses her work with vibrant hues and intricate details. With a keen focus and joyful disposition, she navigates through paper folding and other activities, fully immersing herself in the creative process.



### Sense



Rina demonstrates exceptional intelligence and attentiveness in class. She meticulously follows instructions and completes her work with precision and speed. Not only does she maintain focus on her own tasks, but she also extends her assistance to others once she finishes her work. Rina's dedication is evident as she maintains full concentration throughout her activities, showcasing excellent observational skills. She thoroughly enjoys participating in sensory games, with a

particular fondness for the Chinese Whisper game.



## **Dance**

Rina is a passionate dancer who eagerly dances whenever music plays. She quickly learns dance steps and efficiently masters them. Rina not only excels in her own learning but also assists classmates in mastering steps. She is outgoing and confident, never hesitating to dance in front of teachers or peers.



## **Puzzle**

Rina comes on time for the class. She loves solving the puzzles and does it with concentration till a short period and after some time she is able to concentrate till the last. She has interest in seeing the picture of puzzles and does it. She also helps her friends. She prefers doing it with her friends. She can do puzzles of 80 to 100 pcs of puzzles, she loves solving puzzles with her friends than alone.



## **Singing and drama**

Rina's enthusiasm for the singing class is palpable, particularly when she indulges in creating and performing her own plays. She revels in the role of the sun within these self-made productions, finding joy in learning new words and bolstering her confidence. With unwavering attention and authentic expressions, Rina fully immerses herself in her performances, showcasing her active participation. Additionally, she takes the lead in singing songs, with "Kites Kites" holding a special place in her heart due to its easy-to-learn lyrics and upbeat melody, reflecting her enjoyment during the learning process. Furthermore, Rina finds pleasure in reciting poems, with "Krishna" standing out as her favourite due to its simplicity and the speed at which she mastered it. Across all these activities, Rina's vibrant energy and willingness to engage shine through, making her a delightful presence in the singing class.



## **GAMES AND SPORTS**

Rina shows a keen interest in playing games and is consistently punctual for her game sessions. She actively participates in exercises and enjoys playing a variety of games, with Rani Kabbadi being her favourite.



## **CELEBRATION AND FESTIVALS**

During Diwali on 12<sup>th</sup> November, Rina joyfully illuminated diyas and candles both in the ashram and her hostel. The act filled her with happiness as she embraced the festive spirit.

On 29<sup>th</sup> November, Rina portrayed the role of the sun in a play and delivered her dialogues with confidence. She thoroughly enjoyed participating in the performance, finding fulfilment in her role.





For Christmas on 25<sup>th</sup> December, Rina assumed the role of a narrator in the play 'The Birth of Jesus.' She expressed her love for any role assigned to her, contributing to the play with enthusiasm and dedication.



On 3rd February, Rina relished the challenge of participating in forming a pyramid for the first time. Despite initial difficulties, her hard work and practice paid off, enabling her to successfully execute the formations, bringing her joy and satisfaction.





During Basant Panchami on 14<sup>th</sup> February, Rina confidently sang a beautiful song dedicated to Saraswati Mata with her group, showcasing her musical talent and devotion.



She has a refreshing sense of voice, clarity and style. On Mother's birthday, 21<sup>st</sup> February she participated in a play "Flowers and stones". She was the narrator of the play. She was very alert and did a good job.

29th February, celebrated as the Golden Day, provided Rina with an opportunity to learn more about its significance through presentations, enriching her understanding of the special day.

On Holi, observed on 25th March, Rina indulged in various treats like momos, lassi, and panipuri. Amongst these, she particularly enjoyed eating momos. Additionally, she joined in the festivities by playing Holi with her friends, adding to the vibrant celebrations.





