

Gratitude and Humility Group Report



April 2020- March 2021

Education is the key through which we are preparing the new generation that will run the world with awareness. Our effort has been to bring up this generation in an integral environment through which every child is met uniquely according to his

individual needs.

This year there was uncertainty in the academic field because of Covid-19. There are 26 children in this group- 13 boys and 13 girls. They were between 9 and 12 years in age. Though they are two distinct groups, for all practical purposes, they have been treated as one. All the boys and girls are cooperative and friendly with each other. Sometimes they argue with each other but solve the matter among themselves. As this is their growing age and they are about to reach the teenage, they are more energetic and independent. In



shramdaan period they clean their surroundings and help the teachers in gardening. Some of them are obedient in each activity, whereas some boys are careless about their studies and other learning activities such as music, singing, art, dance, etc. Boys need strict instructions for any work whereas girls can do things easily without any supervision. All the children are given individual attention for their better learning.

Mathematics

In this group, children are doing different books of Mathematics. All are doing different lessons. All of them are at different levels of R.S. Agarwal Mathematics book. Most of the students are doing 7th and 8th book. A few of the children are doing 6th and one child is doing 9th book. Some children take less time to understand and some of them take a lot of time. Few of them need more explanation. So, we use R.D.



Sharma math book for more examples. After finishing each chapter students give a test and if they score less than 50%, they revise the chapter and give retest. Sometimes some children help their classmates to solve math problems. Now they are paying more attention than before. Decimal and



conversion of units is a common problem for all of them. In any chapter if they get a decimal number to solve, they make silly mistakes without any compunction. Most of the children face difficulties in comprehending and solving word problems. The concepts where children face problems are integers, congruence of Triangles, Profit and

Loss. In Mensuration, they try to remember the formulae without understanding the basics. So, they make mistakes in using formulae while

solving the problems. Now they need a lot of practise so that they can remember the formulae and concepts and can apply them correctly.

Science



They have completed the seventh book of science and technology and have started the eighth CBSE science book. They have almost finished the book. In the group, the children have been explained every chapter on the blackboard and sometimes with the aid of some science activities and/or experiments. There were a few chapters which the children took too long to understand, for examples – fuel and combustion, reflection and refraction of light and atoms and molecules. There were many new definitions and new terms which the children were unfamiliar with. The children solved the question

answers after being explained the chapters. Then they would revise for the test. Most of the children are very fond of studying science and are very attentive during the class. In the chapter- classification of organisms, the children were divided into 5 groups and were asked to prepare a chart of



each kingdom. They were to give a presentation to the school. Each group worked very sincerely and was able to put up a good presentation. In the topic light, they were made to do many activities like refraction, proving the laws of reflection, formations of image in mirrors and lenses. Most of the children are more excited in doing the experiments than the theory.

Gratitude Odia

All 26 children do Odia class, with 13 in each group. They are able to read. Gratitude children are doing class 1 book whereas Humility



children are doing class 3 book of New Life publication. They answer questions from the exercises after understanding a chapter. Dictation and copy writing are some of the other activities done by them. Now the focus is on speaking and writing. Stories have been told and small episodes are shown for the improvement of spoken Odia. Sometimes they sing Odia songs and present Odia dramas on special occasions. Some children show satisfactory performance whereas some need to work harder than they are doing at present.

Hindi in Humility Group

During this period Humility group children have gone through books of 6th and 7th class. Some of them are doing 8th class Hindi textbook Basant bhag- 3. They are Chakra, Bhakti, Pramila, Mohit, Anita, Shankar and Amita. Some children are doing 7th class textbook. They are Gupto, Prakash, Vijay and Vikram. Shamika is doing 6th class book. All the children are always



eager to learn more. They enjoy their Hindi class. We are happy with these children as they always come with cheerful faces. They work enthusiastically at everything in the group like understanding, reading, writing or attempting a test.

Once a week, we go to the library for free reading. In this way we try to improve our vocabulary and uses of phrases. Once a week we do group reading.

This encourages them to be free to share their thoughts and mainly focus on spoken Hindi and improve reading



speed. In the group, they come to didi to comprehend stories and understand question answers and written work. They utilise their time profitably in one or another way.

Gratitude group Hindi Report

This group takes interest in reading and writing. They follow a loose schedule- like once a week they have free reading turn. Twice a week they do grammar. Once a week they do a reflection on themselves. Most of the time the reflection they do is about behaviour and time management. Rest of



the days they study from their textbook. There are 13 children in the group. 4 of them are doing 6th book. Rest of them are in the 7th book. In grammar they all are doing 6th book.



This year they have learnt to do creative writing. Most of them wrote poems. Some of them express their feelings through writing. Through these activities they developed their thinking ability and vocabulary too.

English

We have English class from 11:15 to 12:15 pm, every day. Sangita di, Gauri di and Bhavna di are there to help and guide the children with their English. A variety of activities have been done with the children during the course of the year.



4 or 5 times a week, they do grammar and comprehension. We explain, do examples on the

board, we ask oral questions, then write 20 questions on the board every day which they have to answer in their notebooks and then we give them tests. In grammar, the children have learnt: Active and Passive Voice, Direct and Indirect Speech, Types of sentences- Simple, Compound, Complex, Verbs, Nouns, Adjectives, Adverbs, Conjunctions, Articles, etc.

Usually, we give the children about 20 minutes to read their individual books issued from the library. On Mondays they go to the library for free reading. We also do group reading; we read books like Black Beauty, The Witch, The Big Friendly Giant, Henry Rabbit, Great Expectations, etc. Sometimes Pranjali Bhaiya comes to read out stories. Now we are reading Harry Potter series. After reading the books, they are given dictations and then are shown the movies. In the English class they were also taught some Christmas Carols and many other English songs, like “Every Tiny Star that Twinkles in the Night Sky” and “Living Water Flows On “. All the children are studying 8th class English Reader Book. After reading the chapters they answer the questions. The children also studied the textbook “Pathways”. After reading the stories they also narrate the stories in their own words. They were given grammar books. Their work was always checked. All the children have started speaking in English in every class.

Art



pastel colour

- Stone painting
- Envelopes
- 5-pointed big star
- Photo frames
- Weaving with paper

Girls are more interested in art class than boys. They have a good eye-hand coordination and concentration. They complete the work neatly. Some children need to increase their concentration and work harder. They have done the following activities in this year. Drawing using oil



- Origami lotus flower, flying bird & bag
- Thread painting
- Wall Hangings



Dance

The girls of this group are interested in participating in all programmes. In class they pay attention and listen to the instructions, which help them to progress. They learn both folk and modern dances and few classical steps also they have learnt.



Computers

During this session, we focused on Presentations in PowerPoint, formulae and functions in Excel and HTML. Children practise typing when they have time. Sometimes they practise typing in Typing Master and sometimes in Word Processor.

PowerPoint: Children enjoyed making presentations, Inserting



Images, Clipart, designing slides, Using Custom Animation, Using Transitions and Rehearse timings. They also created animations using slides as frames to understand the timings option better.

Excel: Usages of “IF”, “Nested-IF”, “VLOOKUP” (functions), has been discussed and practised. Children created a few charts. Usage of Conditional formatting and custom list were also learnt.

HTML: Children enjoyed learning HTML. They have learnt “inserting images”, creating a simple “User Form” having labels, Textboxes, password, radio buttons, checkbox, list, select option menus, and buttons, etc.



Usages of Anchor Tag for Hyperlinking a text or an image.

They have started learning CSS and JavaScript recently.

Typing: Children practise typing whenever they have time. Sometimes they are practising in Typing Master sometimes in Word processor.

Music

Children of this group are learning musical instruments like Flute and Tabla. They have music class twice a week.

Flute



Thirteen children are learning Flute. They play flute with accompaniment of electric Tabla. They have a sense of taal (rhythm) now. All the

children have improved their blowing. So, it's easy to focus on Komal Swars. A few children are very fast in catching new tunes. The Raagas they can play are Hanswadhvani, Bhupali, Mishra pilu, Durga. Besides raagas, they play some songs which they also sing. Now almost all the children are inclined towards creating notations of the new songs which they learn in the assembly. So, they are sharpening their hearing sense. Some children can play the tunes which they hear in the songs.

Tabla

During this session, we concentrated on the Nikas (Finger placement and tonal quality). This needs a lot of riyaz and time to achieve. They need to practise more.

Children are still learning the 2 kayedas and their paltas. Emphasising on the sum and khali between the paltas with proper stroke on the tabla was introduced which they observed and are practising.

Children sometimes go off track while playing with lehra. They are practising teentaal theka with the lehra with proper finger placement.



Sports

Most of the children of this group are sporty and have a sportsman spirit and temperament. They start their games with running and proper exercises. Some children don't take exercises seriously and need encouragement to do their best whereas other



children understand the importance of both games and exercises. Boys of this group show a lot of interest in football whereas girls love to play basketball, fun games and dodge ball. But now it is compulsory for everyone to play all the games. They have a game for each day of the week. Some children never care for rain or sun and keep playing every day. But some children's strength depends on the weather condition. In good weather they play their best.

Sports day

We had a bit of a change in this year's Sports Day. This time we focused on athletics and games instead of physical demonstration

like other years.

The reason

for this was that we were in lockdown and did not want to allow any visitors, parents or villagers to come and watch.



The items we focused on are various races like 100m, 200m, obstacles course, baton relay, Math race, different jumps like long jump, high jump and triple jump. One month before the Sports Day, all the children started practising the above-mentioned athletics events, in rotation. All the children participated in all activities.

Games like football match and basketball match were played amongst the children. The basketball match was played amongst the girls and the boys played football matches.

Obstacles race was great fun for all. Around 12 obstacles were set in a circular course. All the children were asked to complete the obstacles one by one, without missing. Time taken by



each individual was noted down. The obstacles included tight rope walk, balancing beam walk, walk on small tin cans, jumping over hurdles, crawling through a narrow path, crossing through a tunnel, river crossing, mirror walk, maze, jumping from a height and Tarzan jump, etc. Tug of war is one of the interesting and fun activity for all children, didis and bhaiyas. Everyone participated with full enthusiasm.

Celebrations



On **14th November** they put a wonderful science exhibition.

On **29th November**, they performance on a Garba dance. They did it gracefully. On **31st December**, they danced on a Punjabi song.

Gratitude children did a drama in Odia based on Pranjali Bhaiya's work in Kechla. The script was written by their Odia teacher.

Humility group did an action song on the culture of Odisha. The song was written by their Odia teacher.

On **Christmas** they sang a Hindi song "Chamka charni me tara".

On **New Year** children presented some comedy skits. They took help of their teacher to choose the theme but practised on their own and performed it. They did a play



on the **Mother's birthday (21st Feb)**. They memorised their dialogues very quickly and delivered it nicely.

On **Saraswati puja** they played Raag Hanswadhvani and some songs on the flute. On school's Birthday (**5th July**) they played a folk tune based on Raag Bhupali. Now they are playing confidently on the Tabla.

Holi

Holi was celebrated with a lot of fun. We played novelty games and had delicious food for lunch as well as for dinner in the moonlight. The games were arranged by the teachers and played by the children.

