

# Sabita Jani

DOB-10-Dec-2012

Attendance-179 days out of 182 days

Report for 2024-25 (Second term)



## INTRODUCTION

Sabita is a cool and sincere girl. Her best friend is Susila, as she loves chatting and playing with her. She enjoys spending time with her friends more than anything else.

Her appearance is always neat and clean. Since she stays in the hostel, she is independent and can take care of herself well without any help. She washes her own clothes, and after they are dried, she folds them neatly and arranges them in her cupboard. She cleans her room once a week and also mops the floor.

She loves eating various food items like **soya bean, Manchurian, kadhi, dal**, etc. She washes her hands and plate before food is served and then sits with her group at every mealtime. She enjoys eating vegetables such as cabbage, cauliflower, lady's finger, beans, and many more. She never wastes food and finishes everything on her plate. She enjoys **Shramdan** with her group. She is in the **Archae** group. She finds joy in cleaning the girls' hostel, school cleaning, and gardening, especially watering the plants.





## ACADEMICS

### English

Sabita has remarkably improved in her reading. She has fluency in her reading and can break the long words and can read correctly. From the story books of 'my G book, My K book', etc. she did copy writing of one page each day for better handwriting. She loves having group reading and pointed out the words with her finger while reading 'the puri that ran away'. She uses the four lined notebook for writing and starts writing with the capital letters in the correct way. She tries to make sentences using the given homophone words and speak in full sentences. She has started doing good grammar from the second book and continues with the comprehension book of second class. She takes dictation of the words for better spelling and writes the wrong words five times each. She sometimes gets to play the language games like speller, arranging the words and forming sentences for her language development.





### Hindi

Sabita has a good handwriting. She is interested in doing copy writing. She can read the story properly but has difficulty in understanding it. She has completed Gyan Sarovar book-1. She can do the question and answers properly with correct sequence. She completes her homework on time. She can remember the concepts with difficulty. In grammar she has done the chapters bhasha and ling. She has done the questions and answers of the chapters but is not able to remember the concepts properly. She likes to listen to stories.

### Math

Sabita shows happiness and does her maths with enjoyment. When she consistently delivers correct answers during group discussions or in her notebook, she shows her happiness towards it and tends to solve more and more questions. Sabita has learnt how to see the time in analogue clock and can differentiate between the hour and minute hand. She can draw the clocks in her notebook and show the time given in the questions. She can tell the names days and the months. She can add up the total number of days in a year. She is able to convert the days into weeks and months into years. She is enjoying doing the measurement of the things around her. She has learnt the non-standard units like cubits, handspan, foot span, etc. She can measure all by herself and speak what all she used to measure an object. In addition, and subtraction, she can solve the carryover addition and the subtraction of three-digit. Initially, she found it a little difficult in understanding but slowly she started getting it correct. Sabita has started doing maths from the second book and she is really enjoying doing it. She can read the questions by herself and tries to solve but if she finds it difficult to understand the questions, she takes help and then solves it.



## Project

Every time Sabita takes a new project, she feels excited and happy to start the topic as soon as possible as she wants to know and learn about it. She makes her work very neat and clean in every activity especially her drawing works. She could carry out with these topics-



### Houses

In this topic Sabita learnt about the various types of houses and their importance. She learnt how the houses are built and learnt about the people who help to build them. She was very excited to visit the village and see the kuccha and pucca houses. She could differentiate between the pucca and kuccha house and could tell the materials used to make them. She saw a few videos of the houses and made the pictures of it very neatly. She is very fond of making pictures and tries to finish her work as fast as she could.

### Animals

This topic was Sabita's most enjoyable and she learnt about the different animals living in different places like amphibians, reptiles, arboreal, areal, etc. she enjoyed getting to know about these animals. She can differentiate between them. She made very nice pictures of the various animals and displayed them on the display board. She also saw a few videos for more learning and understanding. We read out about the animals from different books for more knowledge and to get familiar with the book language. Sabita has started solving the questions from book 1 of 'living science' to see if she could read on her own and do the questions by herself. She works hard to finish her book and go to the next level. She can read and understand and solve the questions and if she has any doubt then she takes help from her guides. She was very happy when she got the book and was enjoying doing from it.



## CO-CORICULAR ACTIVITIES

### Art and craft

Sabita's dedication to excelling in art class is evident. She prefers to draw flowers, trees and butterflies finding joy in expressing her creativity through art. She has learnt how to make drawing of warm and cool colours, made bird in leaf paste, clay modelling, and flower. Her focus in class, especially during paper folding, shows her eagerness to improve. She mastered how to make a star. She was very enthusiastic when she was making it.





### Dance

Sabita is a dedicated dancer who enjoys learning new dance styles. She has a strong interest in classical dance and is improving her steps with regular practise. She has also learnt Sambalpuri dance to the song gunjru gunja. She performed beautifully to the song chamka charani mein tara on Christmas. Sabita enjoys dancing a lot and puts an effort into her practise. Her confidence and grace in dance are growing, making her performance more expressive.

### Puzzle

Sabita he carefully tries to fix the puzzles. She is very conscious while fixing the pieces. She with her friends is making the 500 pieces' puzzle of fishes.

### Singing and drama

Sabita's favourite song is *Sar Jo Tera Chakaraye*. She is really interested in singing songs and doing the plays. She learns her dialogues quickly. She is very keen in listening to stories. -

### GAMES AND SPORTS

Sabita is always on time for games. Before playing, she concentrates for a while and then takes a round of the field. Sometimes, she runs on the mountain and road. After warming up, she does joint exercises and running exercises. After exercising, she plays games like **Chain Game, Rani Kabaddi, football, Dodgeball**, etc. Her favourite game is **Rani Kabaddi**. She enjoys playing all games, but she especially loves football because she can kick hard.



### CELEBRATIONS AND FESTIVALS

On the 29<sup>th</sup> of November, she performed in the play *The Three Little Pigs*. She loved playing her role and was happy with the way she was dressed. She also enjoyed singing the song at the end of the play. On the 25<sup>th</sup> of December, she celebrated Christmas and had fun dancing and singing the song *Mary, Did You Know?* On the 13<sup>th</sup> of January, she celebrated her **Annual Sports Day** and



participated in skipping and hoopla in the circus. She worked very hard to learn different ways of performing these activities. Eventually, she was able to master new skills and perform them well. She was eager to learn and quickly picked up the different skills taught to her. On the 2<sup>nd</sup> of February, she sang a song dedicated to **Saraswati Maa**. She enjoyed performing the song. On the 21<sup>st</sup> of February, for **Mother's Birthday**, she participated in the play *Sadhaks in the Ashram*. She played the role of both a narrator and a **Sadhak**. She confidently enacted her roles and enjoyed performing in the play.

