

SABITA JANI

DOB- 10th December'13

Attendance- 179 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION



Sabita joined very late in the school, so for the first few months everything was completely new for her, but gradually she is able to grasp the languages and the rules and regulations in the school. Her best friend is Susila. She likes to spend time and be with her. She loves making drawings by looking at the pictures from the books. She is one of the silent girl in the group.

Hostel Accommodation: She is staying in the hostel as her home is very far from the school. In holidays she stays in her relative's house and comes to school the next day. Every Tuesdays she gets a half day holiday.

Hygiene: When she comes to the group, most of the time she comes by looking neat and clean. She puts oil on her hair and body. She can keep her clothes neatly in her shelves and can give a bath to herself by using soap and body scrub. She keeps her bed neatly and after getting up from the bed she folds her blankets all by herself.

Self-Sufficiency: She cleans her hands and plates before and after eating food. She eats four times a meal- breakfast, lunch, tiffin and dinner. She loves eating chawal fry



and the vegetables served.

Morning Ritual: Before starting the class she starts by doing chanting in the group. She enjoys singing the song one proud peacock.



ACADEMICS

English

Sabita, a recent addition to the school, finds it challenging to grasp English due to its novelty. Consequently, she speaks very little in class, often sticking to short yes/no answers. The hope is for her to gradually add more detail to her responses. She enjoys listening to stories from picture books and actively participates in short plays like

"Because a Little Bug Went Kachu" and "The Enormous Turnip," where she takes on roles like a bucket and narrator. Her ability to recall lines in these plays is improving. She's also practiced a song, "One Proud Peacock."

Hindi

Sabita remembers songs and chants. Though its not even one year of her in the school she can speak good Hindi and can recognize Akshars. She listens to stories carefully but hesitates to narrate stories. She actively takes part in all the activities. She keeps trying words that she finds difficult to pronounce.



Maths



Sabita demonstrates a conscientious and quiet demeanour in the classroom. She is generally reserved but exhibits effort and an ability to grasp various mathematical concepts.

In counting, Sabita can count forward to 200, which is a notable achievement. However, she experiences some difficulty when it comes to counting backward. This area could benefit from additional practice and attention to enhance her skills.

Sabita has a strong understanding of concepts related to numbers, including "after," "before," and "between." Her ability to apply these concepts is

commendable. While she can skip count by 2 with ease, she takes more time when skip counting by 3, 4, and 5. Fostering her confidence in these skip counting patterns could be beneficial.

In terms of addition, Sabita can add one-digit numbers together, showcasing her capability in this area. She demonstrates an eagerness to add one-digit numbers to two-digit numbers, even if she takes some time to arrive at her answers. This enthusiasm to participate and answer questions is a positive trait.

Sabita is competent in simple subtraction. She

can subtract one-digit numbers from two-digit numbers, particularly those that round to numbers 1-9. However, she could benefit from additional practice to further develop her skills in subtracting one-digit numbers from larger two-digit numbers. Her willingness to try and answer questions is a valuable asset in her learning journey.

Word problems present a unique challenge for Sabita, as she is less familiar with the English language. However, with repetition and sometimes explanation in Hindi to aid her understanding, she attempts to answer these problems. Her ability to





answer correctly, once she comprehends the question, reflects her potential for growth in this area.

In geometry, Sabita has learned the names of some shapes and their properties. She exhibits clarity in recognizing a circle and semi-circle, but she could use more guidance to enhance her understanding of shapes like triangles, squares, and rectangles.

Recognizing numbers is a strength for Sabita. She clearly identifies numbers from 1 to 9 and is also able to recognize two-digit numbers,

although she may take a bit of time to process and identify the tens and ones. With continued support and practice, her numerical recognition skills can further improve.

Sabita's willingness to engage in class and her understanding of mathematical concepts are promising. Encouraging her to build on her strengths and work on areas that require more practice will contribute to her overall development in mathematics.

Projects

Animals





She is very quiet in the class and speaks very little as she has recently joined the school and needs to improve her understanding language skills. She drew her favourite animal 'tiger' and later spoke some lines about it. She finds a little difficult in understanding the language because the language is new for her. She learnt various names of the various animals. She heard stories about the animals and learnt where they lived and what are their babies called. She also cut the pictures of animals from the waste books. She was shown many pictures of different animals to give an idea of how they looked.

National Symbols of India

For this topic, she learnt many new songs of the tiger, peacock, flag, etc. She made her own pictures of tiger, peacock, etc. after learning about the symbols. She needs to improve her concentration and speak more in the class. She faces difficulties when asked in the class and takes time to think the correct answer.

Transport

This is the fourth topic she has been participating in and gradually she can comprehend in the class. Outside the class she is freely talking to her friends but she needs to open up more in the class. She drew her pictures of vehicles which she has improved a lot. Her fine motor skill is improved a lot. She made a picture of a Cargo Ship which was really looking wonderful. She enjoyed learning a song of vehicles and of traffic lights.



She also learnt various importance of various transport.

CO-CURRICULAR ACTIVITIES



Arts and Crafts

Sabita's art class activities include drawing with crayons, paper folding, and making imaginative drawings. Her drawings are brought to life with vibrant colours, and she skilfully executes paper folding, creating items like boats, lions, boxes, and houseboats.

Dance

Sabita is a keen and attentive child. She quickly picks up dance steps and maintains a joyful demeanour while dancing. She exudes energy during her dances and also enjoys Zumba

sessions. For Independence Day, she performed "Desh Rangila" energetically. Sabita also performed "Twinkle Twinkle Little Star" for Ganesh Chaturthi.

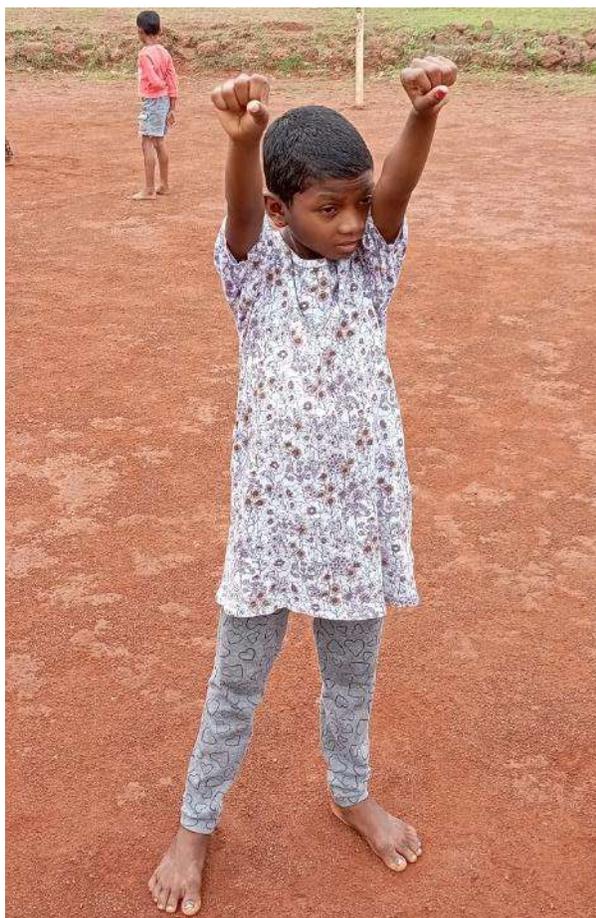
Puzzles

Sabita takes a keen interest in puzzle classes and punctually arrives for her sessions. She is proficient in solving 100-200 piece car puzzles and prefers to work on puzzles independently. Sabita's respectful demeanour ensures a conducive learning environment.



Drama and singing

Sabita likes to sing all the songs. She likes to sing the "Neem, Peepul, Banyan" song the most. She felt it a bit difficult to catch the songs "*Jahan Daal Daal Par*" and "Imagine," but after she told the lines alone and was corrected, she got the lines. She felt the Krishna poem easy to learn and also performed it. She felt it a bit difficult to catch the "Who" poem, but after singing again and again, she got it. She likes to dance. She likes the Sambalpuri dance the most.



GAMES AND SPORTS

Sabita starts her games at four o'clock and enjoys playing footballs. In football she loves being the goal key. She plays games like kho- kho, hide and sick, chain game, and ice and water. She is very kin to learn new exercise from her games teacher. She loves doing exercise and enjoys to climb the mountain.

SHRAMDAN

Every day in the morning she goes for doing chunai. She goes to separate the good and bad parts from the rice, pulses, etc. She goes for breakfast at seven thirty.

CELEBRATION AND FESTIVALS

