

Gaurav Krisani

DOB- 28th December'12

Report for 2023-24 (Second Term)



Mathematics- Gaurav, who is now studying from the fifth-grade maths textbook, enjoys the subject but occasionally struggles with maintaining focus. Despite this, he diligently learns about multiplication and division from his textbook. In group activities focused on fractions, Gaurav listens attentively to the teacher's instructions and participates quietly.



Projects- Gaurav is an intelligent child who asks a lot of questions during class. His curiosity leads him to ask many questions, and he can answer the questions asked by the teachers correctly and thoroughly. He drew many types of cycles and wrote about



them. He also made a cycle model and presented it in class. He is a bright child who understands new concepts quickly when taught in class. He could name the parts of the cycle without any difficulty.

Gaurav displayed remarkable enthusiasm and curiosity throughout the duration of the

project, actively seeking clarification on various concepts by posing questions. His eagerness to learn was evident in his focused approach to the tasks at hand.

During the project, Gaurav acquired a wealth of new knowledge, including the names of the months and insights into the dynamics of day and night. He particularly enjoyed learning about time measurement through shadows and engaged wholeheartedly in activities such as constructing a sand clock, water clock, and sundial.

Of all the activities, Gaurav showed a special interest in making the sand clock, demonstrating a deep engagement



with the project material. Additionally, he took on the responsibility of presenting information about the sand clock to his peers, showcasing his leadership and communication skills.



Throughout the project, Gaurav diligently assisted his peers in constructing various models, contributing to a collaborative and supportive learning environment. His active participation and cooperative attitude enhanced the overall progress of the group.

By the project's conclusion, Gaurav had gained a comprehensive understanding of time measurement, including the distinction between time and clocks, the function of different clock hands, and the history of clock invention. His newfound knowledge equipped him with the skills to effectively read and interpret clocks, reflecting his growth and development over the course of the project.

Gaurav exhibited a genuine enthusiasm for the flowers topic, finding them both attractive and intriguing. He eagerly absorbed information about the various parts, common names, and significant names of flowers, demonstrating a keen interest in their study. Gaurav particularly enjoyed the hands-on experience of making juice from hibiscus flowers. With a sharp memory and quick comprehension, he grasped concepts taught in class swiftly and actively engaged in discussions, posing insightful questions and providing thoughtful answers.



English- Gaurav shows enthusiasm in the class and makes efforts to speak in English, although he faces challenges with certain words. He needs improvement in his handwriting but reads books fluently. Gaurav has completed the first book of grammar and enjoys reading Jataka tales and reciting poems.



Hindi- Gaurav has shown a marked improvement in his concentration levels, dedicating himself more fervently to his studies. Having completed exercises from the "Abhyaas Pustika" and "Gyan Sarover," he has seamlessly transitioned to the 3rd-grade curriculum in "Gunjan." His proficiency in answering questions and solving problems has notably improved.

Gaurav actively participates in class activities, seeking guidance from the teacher when necessary and diligently reviewing his work daily. He enjoys exploring new Hindi stories at the library and demonstrates commendable storytelling skills. Despite occasional challenges with dictation, particularly with complex words, Gaurav's progress is evident. Like Chandrika, he crafted a story in honour of the Mother's birthday.

Odia- Gaurav has a good understanding, despite appearing unsure sometimes. He actively participates when asked questions and seeks clarification when needed. He enjoys watching movies, has good handwriting, and sings well. Although he used to be less involved, he has shown significant improvement, with clear fundamentals.

Arts and crafts- Gaurav immerses himself in his work, demonstrating excellent drawing skills and maintaining proper posture while paying close attention in class. He exhibits a genuine passion for craftwork and approaches each task with enthusiasm and attentiveness.



His drawings are exceptionally beautiful, characterized by their neatness and meticulous attention to detail.

Shramdan- Please refer to the introduction of the group report.

Games- Gaurav is a punctual athlete who regularly attends sports activities and warm-up sessions. He faces some challenges with his stamina and falls sick frequently. Gaurav has excellent basketball skills, including impressive dribbling and shooting abilities. Although he needs to work on his passing skills, with some

guidance and practice, he can become an all-rounded player. On sports day, he participated in skating. Although he struggled to balance while skating in one direction, he eventually performed exceptionally well.

Puzzles- Gourav is described as a cooperative and attentive individual who respects his elders. He is skilled at assembling puzzles with 100, 90, 80, and 70 pieces. Although he dislikes very small puzzles, he occasionally indulges in games during puzzle sessions. Gourav finds puzzle activities intriguing and often opts to play games, finding them equally engaging.

Celebrations- Please refer to the group report.

