Dhatri Bishoi

DOB- 18-Feb-11

Report for 2022-23

Maths

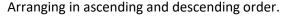
She is doing class 2nd book. She





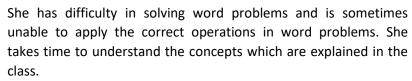
learnt geometry, fractions, four operations, time, measurement, money, etc. She was able to do activities related to money and measurements. She learnt following concepts through this topic.

To draw a given line in mm and cm.





Comparing



She shows enthusiasm for classroom activities but takes time to understand concepts. Now she is doing book three. She able to



solve carry over addition and borrowing subtraction with confidence and accuracy. She is still struggling in reading. She can recognize like and unlike fractions, numerator and denominator and can arrange like fractions in ascending and descending order. She has also learnt proper, improper and mixed fractions. She understands place value and face value and number periods up to



thousand. She knows the use of am and pm in time concepts.

English



Dhatri has improved in her reading. She can now read the words by breaking them. She does not try to speak in English. She needs the help of the teacher to read some of the words. She rarely speaks in the class. On fifth July she danced sawar loon. It was her first dance, so it was difficult for her to pick up the steps. She took time in learning the dance. But she tried to do her best. In the drama 'the tree and the woodcutter'



she took the character of woodcutter. The lines were difficult for her to remember. She had difficulty in pronouncing the words. To do acting also she took many days to learn. During the performance she was not clear. She was feeling nervous. Surrender poem was difficult to remember. She made effort to learn it. Sunday poem was also difficult, but she remembered it gradually and performed it beautifully.

She needs to concentrate a lot in the class. She is sometimes restless. She issues books from the library to read in her spare time. She is active in the group whenever we are doing some reading. She tries to catch up with the other children in the group, if she gets behind. She tries to do her homework on time. In grammar she has learnt the vowels, nouns, verbs, articles, adjectives, and adverbs. Now she is doing book two of the good grammar. Once it has been

explained, she can read it by herself and can do all the exercises. If she is confused, she always asks. She has improved her

handwriting very much, but she needs to be very conscious about putting the capital letters and full stops.

Hindi



She is improving in her reading. Her writing is good, but she needs to improve her spellings and she is confused about the matras. She is doing grammar book of 4th class. When she understand the steps then she is able to solve the question easily. She has finished some chapters and is facing difficulties in pronouns and nouns. She is fond of the chapter on gender. She is now attempting the Abhyaspustak of class 3rd. When is attentive in the class, she doesn't need help, but when she is not attentive she asks for help again and again. She tries to give the answer to the questions which are asked. Her creative writing is not so good, but she really tries to write with imagination.

Dhatri is a good girl. She is talkative. She understands very well when taughtand she also explains it to her friends when told to do so. She tries to learn and to think eagerly and well. When she was taught Hindi varnamala, she caught quickly. She sometimes forgets mantras. She has finished her 3rd book in Hindi grammer. In Hindi class she also tells small stories in the group to her classmates. Her memory is very good. Whatever she reads, she can remember. Her reading and writing are very good.

Odia

She said about her Odia class:



I like to do Odia class. I always go for the class on time. I like to read stories in the class. I am always active in the class. I participate in the discussions. I am doing class 3 book now. I am able to read properly. We do the exercises from the book and whenever we do not understand we ask Papa ji and he explains to us. Sometimes he gives us dictation. I write in a good handwriting but get confused with the letters. I need to practise more. We have done an action song where I was doing the role of Mother Mahalaxmi. During Sri

Aurobindo's birthday celebrations, I participated in speech, essay writing, painting and quiz. I got 2nd prize in essay writing and 1st prize in painting. I was very happy to see my prizes.

Trip



First, I sat in the train and reached Simhachalam temple. In the morning I climbed the stairs. Then I went to see the statue of gods and wentfor lunch in a restaurant. Then I came back to the room and rested for a while. And then I got

up and packed

my things and I went to the station. In Kanyakumari I



went to the temple and in the evening I went to see the sunset and in the morning I went to see the sunrise. And then I reached Pondicherry in the morning. We met Chitra didi. Then we went for breakfast at 6:30.Then I went to the Ashram

Samadhi. Then I went to buy things. Then I travelled for two daysin



the train. Then I came to Simhachalam and wentfor lunch. Then I come back to Kechla.

This was the first trip in my life and before this trip I had never gone anywhere visiting many places with all my friends. The places I visited are Simhachalam, Kanyakumari, Rameswaramand Pondicherry. I also went to Aravind eye hospital and the Meenakshi temple in Madurai. The most beautiful place for me was Pondicherry. I really enjoyed visiting these places in South India. I was





very excited to visit and see all these places there.

Games



She plays footb all, volle yball, bask etball , and mino

r games like kabaddi, king kabaddi, dodge ball, base kick ball, chain game, ice and water etc. She is very enthusiastic in playing any game and also very energetic. She is not aggressive while playing, even if she loses the games. Her favourite game is football because she likes to score goals.







Yoga

I go for yogasana in the morning at six o clock. Bina didi guides us to do yoga. I enjoy doing yogasana. There are many asanas which we do. Some are easy and some are difficult for me to do the postures. Some stretchings are much tougher but if I'll practise I can do them. I do Suryanamaskar which is very good for my health and body.



Shramdan

I do toilet cleaning, gardening, school cleaning, kitchen, and hostel cleaning. I like to do shramdan. I don't feel lazy. I don't like to do gardening because they



tell me to dig and do weeding. I go on time for shramdan

and I go every day. I like to go to the kitchen because I cut vegetables. Every day I do different shramdan.



Celebrations

I am very fond of celebrating festivals. I like to dance, sing and enact short plays with my friends. Out of all these I am very fond of dance. On 7thMay on Rabindranath Tagore's birthday I recited a poem "Sunday" and a Bengali

song Alo Amor. On 14thJune I celebrated the swing festival with all my school mates. I loved celebrating this festival, as we had to



do our own way of makeup, wearing beautiful and colourful shiny clothes and swing with friends, singing some

songs on the festivals. I had taken the role of woodcutter on 5th July. I had sung a song and a drama on our school. I had also danced on



5thJuly on the song 'savar loon', and I enjoyed it very much. This time on



15thAugust I celebrated very specially as it was

the 150th birth anniversary of SriAurobindo. Before 15thAugust,I had some competitions like essay writing, painting, quiz, poem writing, etc. For 15thAugustDenisbhaiya, a professional dancer had come for a few days and had taught us dance on 'chakde India', which we performed on this day. I really enjoyed learning dance from him. I also recited a poem 'Surrender' on that day.On 13thAugust I did hawan in the morning for chachaji's birthday and had done a solo song tiki photore. On September 5th on Teachers' Day I had mimed some Didis.