SHEELA NAIK

DOB- 3rd August'16

Attendance- 166 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

Sheela is comfortable interacting with her friends and likes to spend time with them. She is an irregular child so she misses out lots of classes.

Hostel Accommodation: She prefers staying at home rather than staying in the hostel so she comes to school from home every day. Sometimes she reaches late in the class.

Hygiene: When she comes to school, first thing she does is that she takes a bath and she takes a fresh change of clothes in the group and while going back home she again changes to her own clothes and leaves the fresh clothes behind for the next day.

Self-Sufficiency: She loves eating all vegetables. Before and after eating she washes her hands and plate. She can wash her plate properly all by herself. She eats three times a meal in the school because as she goes home she misses out the dinner.

Morning Ritual: She starts the class with doing some chants in the group by sitting in a circle. She enjoys singing and reciting the songs and poems learnt in the group.

ACADEMICS

English

Sheela, although interested in listening to stories and plays, needs to attend class regularly. She rarely speaks in English and could significantly improve in this area. She memorized five paragraphs of "Who" by Sri Aurobindo and recited it with actions. She has participated in plays like "Because a Little Bug Went Kachu" and "The Enormous Turnip" but is still working on remembering her lines. She also learned a song and sang it at the end of a play. She drew a transportation-related picture and created a story based on it. She finds pronouncing difficult words challenging but is gradually improving. She portrayed the role of a narrator in the play "Ganesh and the Moon" for Ganesh Chaturthi.

Hindi

Sheela takes lot of holidays and whenever she is in the school she does all her work properly. She narrates amazing creative stories.

She takes extra time in making sentences with words or Akshars told to make with. She needs more attention in learning the alphabets. She makes errors in saying sounds like ka\kha, pa\pha, sa\ sha etc.

Maths

Sheela demonstrates a strong aptitude for mathematics but faces challenges due to irregular school attendance. With practice, she acquires a solid understanding of concepts. She is a quiet and attentive listener in class and has a clear grasp of number sequences, forward and backward counting, and skip counting up to 5 without relying on Ganit Mala. She is proficient in mentally performing two-digit addition and subtraction with single-digit numbers. She displays problem-solving skills when it comes to word problems and has learnt geometric shapes through peer-based activities.

Projects

Animals

She can concentrate in the class but often gets distracted by her friends. Most of the days she is irregular to school. She tries to give answers when any questions asked in

the class. She made a picture of her favourite animal ‘donkey’ and spoke a few lines about it. She also played a ball-passing game to remember the animal’s baby’s names. She heard many stories and learnt songs of the animals which she enjoyed listening to. At the end of the topic, she was asked some riddles of some animals which she could answer some of it. She gave a presentation in the day of assembly with her picture of her favourite animal. She spoke a few lines about it.

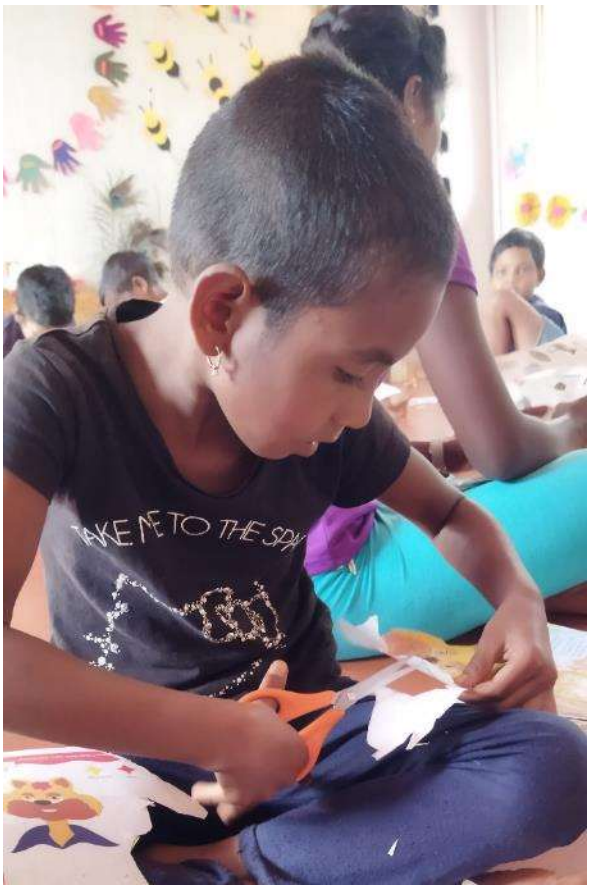
National Symbols of India:

In this topic she could respond a little less than the other friends of hers. She enjoyed learning the songs of the symbols like the national animal, bird, flag, etc. She made and created her own picture using her crayon colours. She learnt a lot more songs of some of the symbols. She tries to listen carefully when the class is going on but sometimes gets distracted by her friends.

Transport

She shows enthusiasm in the activities done in the classroom. She needs to be more regular in the class as she takes too many holidays. She is also told to attend the school every day, which she agrees to it but then again she still takes holidays. She tries her best to give the performance and takes time to think the answers asked. Sometimes she

raises her hands when any questions are asked. She drew the pictures of different transport and learnt songs of vehicles.



CO-CURRICULAR ACTIVITIES

Arts and Crafts

Sheela is most interested in paper folding and drawing, despite sometimes needing assistance from friends with paper folding. She attempts to enhance her drawing skills, aiming for improvement. Collages may pose some challenges, but she actively engages in other activities.

Dance

Sheela is interested in dancing but may have some difficulty picking up the steps. She performed "*Desh Rangila*" for Independence Day and also danced to "Twinkle Twinkle Little Star" for Ganesh Chaturthi. She is generally shy and doesn't often dance on her own.

Puzzles

Sheela exhibits a strong interest in puzzles, particularly favouring fairy-themed puzzles. She enjoys working independently and showcases a high level of concentration during puzzles,

free from distractions. Sheela is highly focused during the completion of 100 and 200 piece puzzles.

Drama and singing

Sheela likes to sing all the songs. But she likes the "Imagine" song the most. She felt it a bit difficult to learn "Imagine" and "*Jahan Daal Daal Par*" songs but learnt when she told the lines alone and was corrected by the teachers. She felt “Krishna” and "Who" poems difficult but after repeating and singing again and again, she got the lines. She likes to dance. She likes the Sambalpuri dance the most. Sometimes she feels sleepy during the class.

GAMES AND SPORTS

SHRAMDAN

She doesn’t do shramdan in the morning as she is not staying in the

hostel. But when she reaches in the group then she brooms and arranges the flowers to Mother and Sri Aurobindo.

CELEBRATION AND FESTIVALS