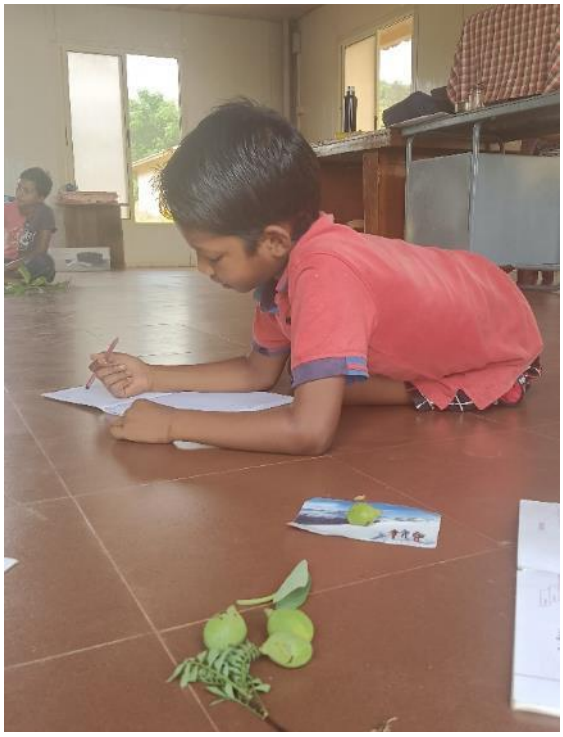
Devendra Muduli

DOB- 18th January'13

Attendance- 180 out of 183

Report for 2023-24 (First Term)

ENGLISH



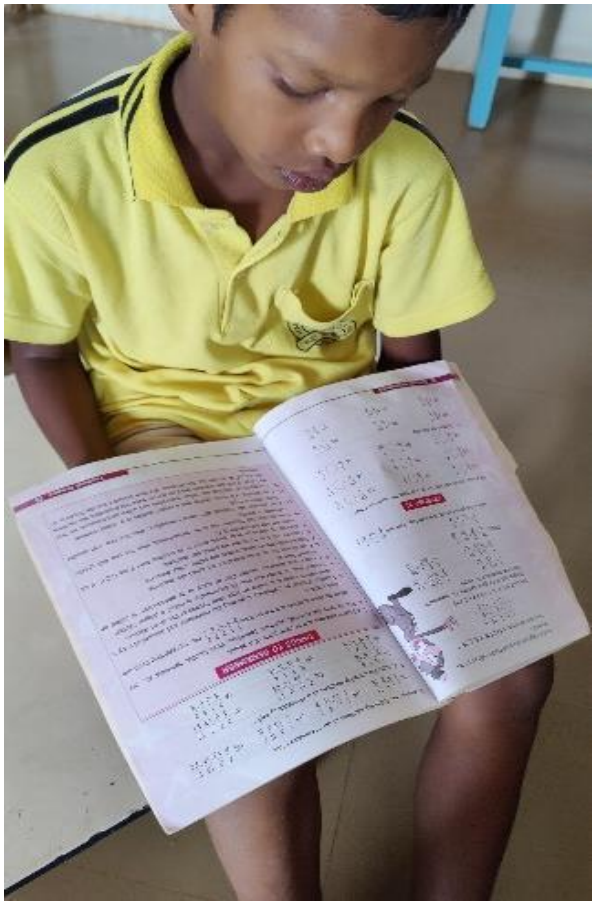
I have one hour of English class from 1:30 pm to 2:30 pm. In our class, we engage in various activities each day, such as bookwork, grammar lessons, group reading, free reading, and watching a movie once a week. Currently, I am studying the 4th-grade English book, and I am in the V chapter, titled "The Apple Dumpling."

I consider myself a fast reader and enjoy reading stories from the book. I also borrow books from the library to read in my free time. Some of the books I have read include "George's Marvellous Medicine" and stories by Geronimo Stilton. During group

reading days, we read stories by Roald Dahl as a group. I have read books like "Charlie and the Chocolate Factory," "The Witch," "The Magic Finger," "BFG," "Black Beauty," "Mr. Fox," and currently, we are reading "George's Marvellous Medicine." Among these, I enjoy "George's Marvellous Medicine" the most, and my favourite books are the stories by Roald Dahl.

In grammar, I am studying the 4th-grade book. Sometimes, our didis discuss concepts in the group, which helps when we are working on exercises from the book. Although I don't enjoy grammar much, didi's explanations in the group do assist me in understanding the concepts. Sometimes, I find it challenging to understand and even feel sleepy during grammar lessons. I have learned about nouns, adjectives, sentences, and verbs. We also have dictation exercises, but I tend to make many spelling mistakes. I need to improve my spoken English, so I try to speak in English most of the time. However, I sometimes forget to speak in English.

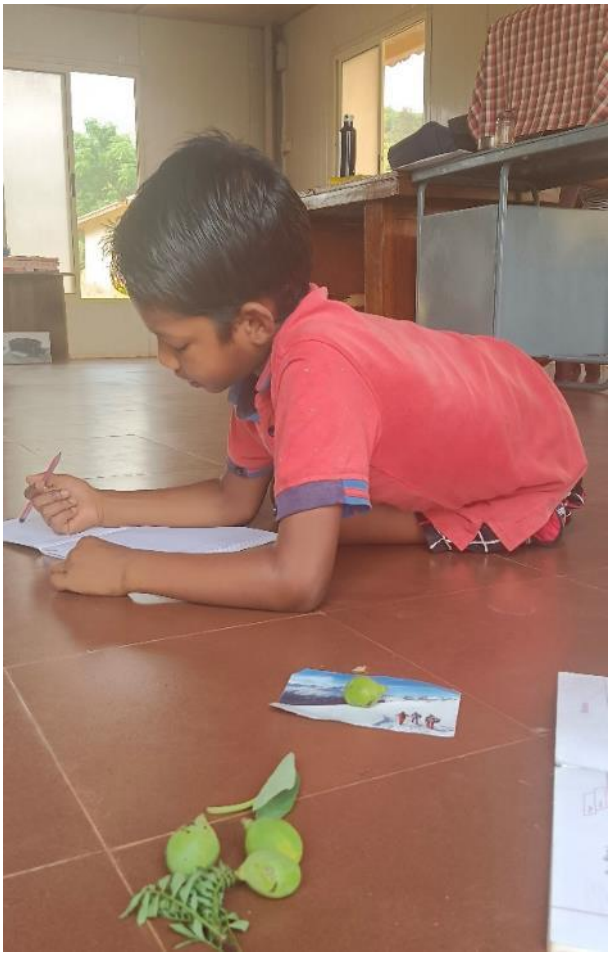
I make an effort to be on time for class every day. In class, we also learn poems and engage in writing activities. I've written poems of 6-8 lines on various vegetables and fruits, which I enjoyed doing. I have also learned the poem "Who" by Sri Aurobindo, and two paragraphs from it are still left to be memorized. We learn other poems as

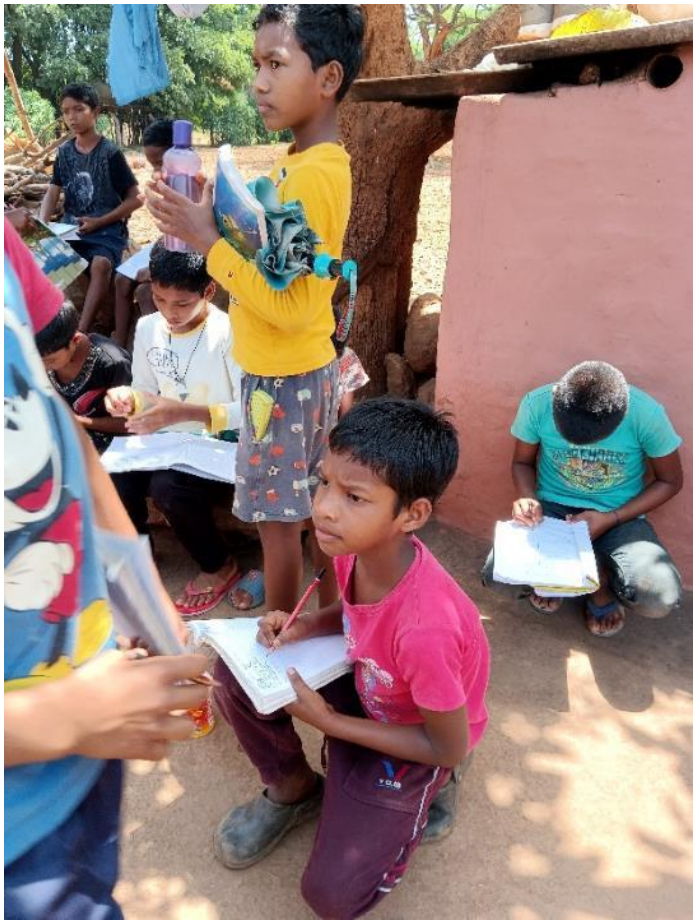


well. Our teachers assign us homework, which includes making sentences and writing stories using given words and phrases, as well as grammar exercises. I always aim to complete my homework before class because if I don't, I may receive scolding. However, on days when Sangita didi is not present, I sometimes engage in a little mischief.

SCIENCE

He is a very bright and obedient child. He always comes prepared, and his understanding is excellent. He is very creative and can grasp concepts very quickly. It's surprising to know that he has knowledge about external topics and always has some questions. He is eager to learn about new scientific discoveries and inventions taking place. He has finished the 5th-grade science book and is now studying the 6th-grade science. He has covered many topics in science, such as the life cycle of a butterfly, the lifecycle of a cockroach, solid, liquid, and gas, and many more. Whenever he encounters new words, he notes them in a copy with examples related to them, then learns and brings them to class. He enjoys doing experiments and actively participates in setting up experiments, like "testing that a leaf





contains many stomata." He is very helpful to his classmates and always helps them understand if they have any difficulties. His work is very neat, but he needs to work on his handwriting.

SOCIAL SCIENCE

Devendra is a very ambitious and curious boy. He is always asking questions to the teacher and gaining knowledge about the new facts and events. Whenever any discussion is taking place, his involvement is always there. He is often alert in the class when some interesting topic is being discussed but sometimes... whenever he has any doubt he always clears it by asking the question either to his friends or to the teacher. He doesn't face much difficulty in understanding any concept as he is very quick in grasping whatever is being taught in the class. His comprehension is good and has improved a lot, he knows how to write the answers and whenever they are asked questions orally, he always answers in full sentences. Before coming to the class he always makes sure that he has completed the homework given the previous day. Whenever any videos

are shown related to the topic, he watches with interest, and later on asks the doubts which he had while watching the video. In order to obtain good marks in the test he asks other students in the class to question him and to correct him whenever he gives the wrong answer. He sometimes gets good marks but mostly gets average marks.

MATHS

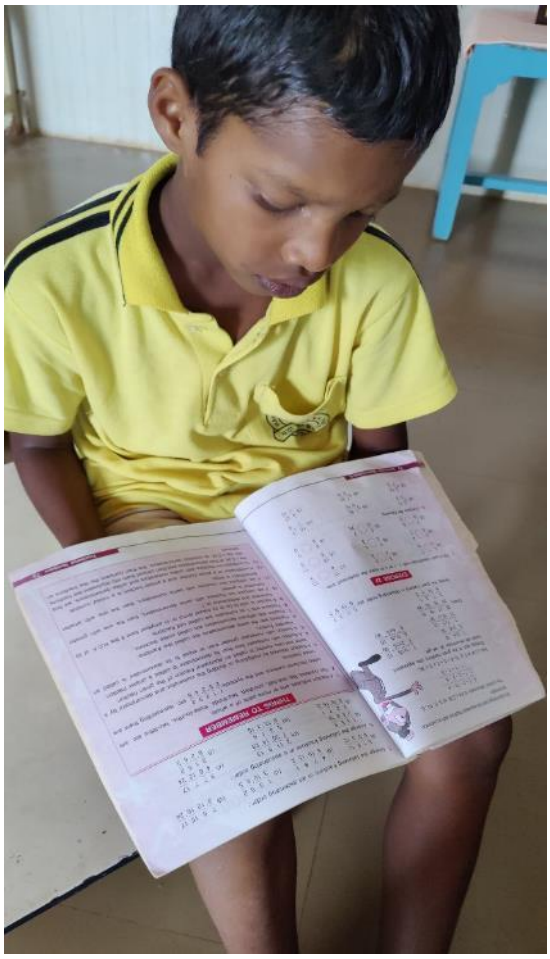
Devendra has finished the 5th book and is working on the 6th book, currently studying the "Integers" chapter. This chapter is entirely new for him, and he realizes the need for ample practice, especially in subtracting integers as the signs can be confusing. He took the whole book test for the 5th book and scored 68 out of 80 but lost marks due to missing steps in problem-solving. He acknowledges that word problems can be difficult for him due to the language used. Devendra is diligent in getting his notebook checked by Jagat Bhaiya regularly. While he enjoys mathematics, he sometimes gets distracted by friends, leading him to sit alone to

"Andher Nagri," where he played the character of a minister. This wasn't his first time doing this play, so he was more confident this time and found the funny dialogues amusing. He vividly recalls feeling like laughing during the hanging scene when he saw the foolish king. Devendra also narrated stories about Chachaji on his birthday. Along with a friend, he animated these stories using speech and actions. He displayed no shyness in this performance. On Independence Day, the students of his class performed a dance and created a human pyramid. While watching the performance, he admits feeling a little shy and found himself laughing, which made it hard to maintain his balance. On Raksha Bandhan, he sang a song and recited a poem. He even composed six lines of the poem himself.

focus better. He quickly learned abacus from Srinath Bhaiya and Suparna Didi. In the math lab, he enjoys playing games like chess, monopoly, and mastermind. Every Sunday, he tackles ten MCQ questions in ten minutes, usually completing them on time.

HINDI

Devendra, a 6th-grade student, is currently in the 4th chapter of his Hindi course. He also studies grammar appropriate for his grade level. His reading skills are excellent, and he thoroughly enjoys reading new stories when he visits the library. On July 5th, he took part in a play called



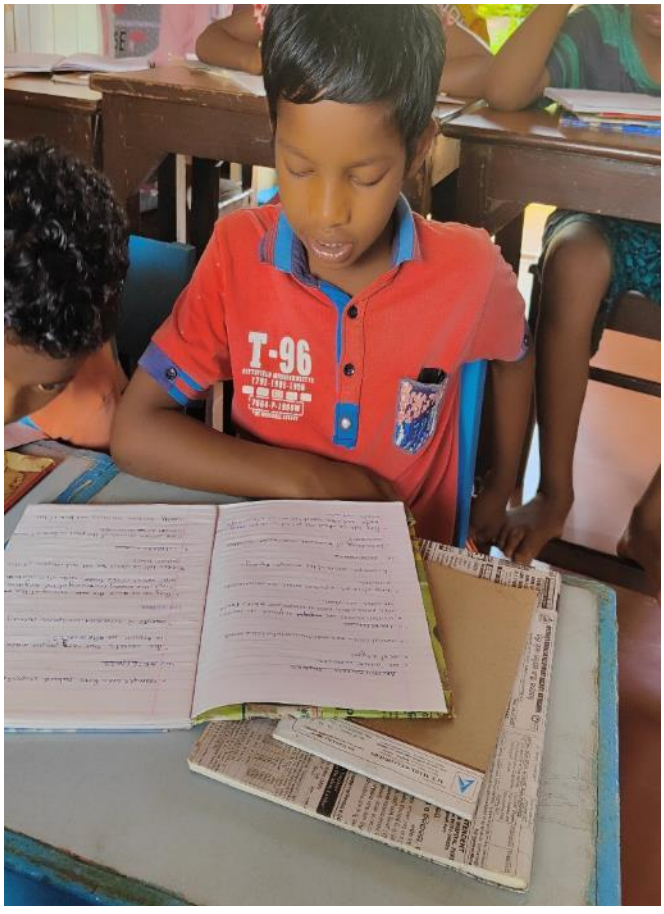
ODIA

Devendra has shown significant improvement in reading and writing Odia. He actively participates in group discussions, using appropriate language and complete sentences.

DANCE

I have had the opportunity to learn various dances, including Bharatnatyam, folk dances, and more. While I generally enjoy dancing, there are times when I don't feel like dancing due to laziness and fatigue.

I'm not particularly fond of Bharatnatyam dance. However, we do perform dances on festivals, which adds a fun and festive aspect to our dance sessions. We also have activity days every Tuesday.



Currently, we are learning the dance of Ganesh, which is an exciting endeavour. However, sometimes we receive punishments when we fail to engage in the dance, which can be a bit challenging.

Occasionally, I get frustrated with our teachers, but these moments are a part of the learning process. During our dance classes, we've learned hasta mudras (hand gestures)

and also engage in exercise dances before delving into our dance routines.

Our dance class is led by Gauri didi, Suparna didi, and Brishti didi. We are currently focused on learning a dance for 15th August. Additionally, our didis have shown us movies of different dances, broadening our exposure to diverse dance forms.

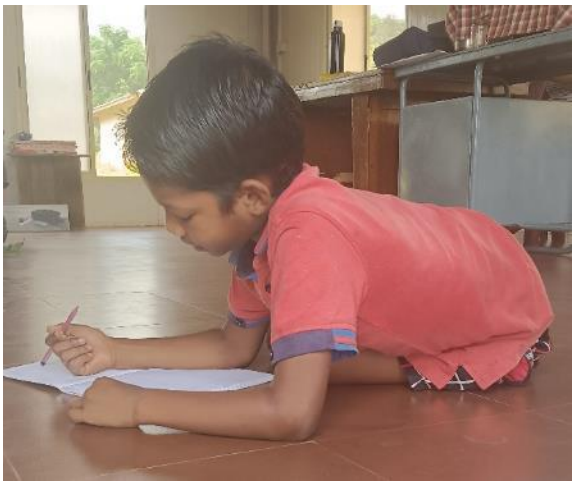
Despite my passion for dance, there are times when I forget steps while dancing. Our dance class typically lasts for one hour, providing ample time to learn and practise.

MUSIC

Devendra has recently begun learning tabla and demonstrates proficiency in correctly identifying the taals of teental. He can play teental while reciting all the taals accurately. His enjoyment of tabla classes is evident, and he is passionate about improving his tabla skills.

ARTS

Devendra has a keen interest in art class, which he attends for one hour. He enjoys creating drawings, crafts, and hanging objects. His drawings have improved over time, and he often collaborates with his peers during hanging craft projects. He has also explored shape drawings using various colours.



GAMES

Devendra: Devendra's favourite game is football, and he enjoys dribbling past his friends and scoring goals. Although he needs more improvement in this aspect, he tries his best. He also enjoys playing other games such as dodgeball and volleyball. Devendra tries to be present in the field on time, but he is often late. He likes doing exercises but dislikes running.

SHRAMDAAN

Devendra values punctuality and actively participates in kitchen duties, including cutting vegetables and ensuring the water filter is clean. He is eager to learn various vegetable cutting techniques.

CELEBRATIONS

20th June Rath Yatra

I played the drum when the idol of Lord Jagannath was being taken from the common room to the Rath that was near the gate. I enjoyed watching the others dance to the drum beats that I was playing. I enjoyed dancing as the village

band was really playing their part well. I enjoyed this day of Rath Yatra better than last year's.

5th July School's birthday In the play which we performed, 'Andher Nagari,' I had taken the role of being a king's minister and advising him, but the funny part was the king was not listening to any of my advice. I wanted to laugh out loud seeing the scenes but still controlled myself. I played my part really well.

15th August Independence Day

I was very happy to play the role of Azad when he was in his childhood. I like this character very much, as I admire him for his patriotism for our Mother India. I said my dialogues with expression on my face.

7th September Janmashtami

On this day we all sang a song dedicating to Krishna. I was one of the first ones to learn the song and sing it in tune by just hearing the song twice.