

Subhadra Beniya

DOB- 10th July-13

Annual Report for 2023-24 (second term)

Annual Attendance- 345 days out of 366 days

INTRODUCTION:



Subhadra, aged 11, chooses not to stay in the hostel. Despite this, she maintains a neat appearance and greets others with a smile. Subhadra displays friendliness towards everyone and diligently follows teachers' instructions,

demonstrating good classroom behaviour by sitting properly and adhering to guidelines. Despite her busy schedule, she manages to complete her homework on time.

ENGLISH:

Subhadra is a quiet yet attentive student who strives to speak English fluently. She can read both easy and big words with ease and understands stories well. Subhadra's handwriting is neat and she writes both big and small alphabets proficiently. To enhance her





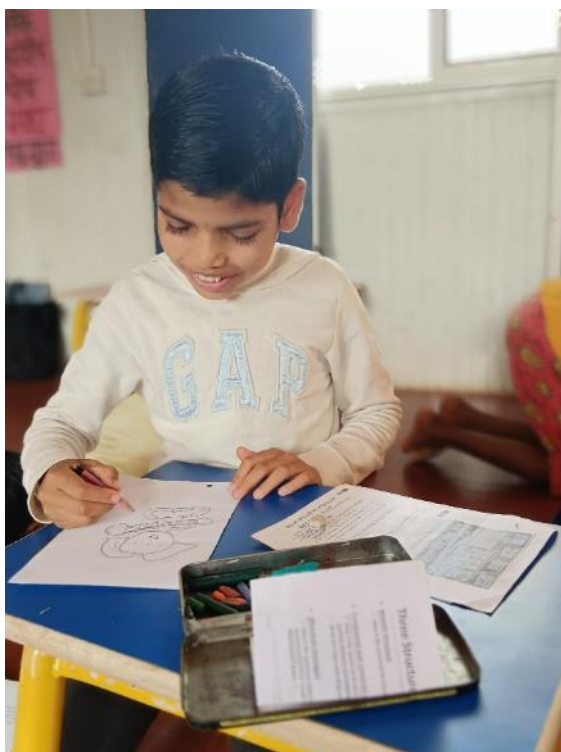
writing skills, she engages in copywriting stories in her notebook. She excels in dictations, with most spellings correct. Subhadra completes her English homework on time and demonstrates a strong understanding of lessons and alphabet sounds.

PROJECT:

Subhadra is an exceptionally bright and attentive student who actively participates in all her classes. She eagerly responds to questions related to the

topic and diligently completes all activities with patience and sincerity.

In the food topic, Subhadra enthusiastically assisted the teachers in creating charts and enjoyed the cooking sessions where she learned to prepare chapatti, Dal, and French fries. She



exhibited her artistic skills by drawing beautiful pictures related to



food, demonstrating a keen interest in the subject. Through this topic, she gained knowledge about the importance of food, its various sources, different types of food, and the distinction between animal and plant-based food.

Transitioning to the occupation topic, Subhadra continued to excel, drawing captivating pictures and comprehending the

significance of different occupations. She confidently answered questions related to the topic, showcasing her understanding and engagement.

In the solar system project, Subhadra's enthusiasm and dedication were evident as she chose Mercury for her exhibition presentation. She demonstrated a strong interest in learning, preparing thoroughly for the project and raising insightful questions about Mercury's characteristics. Although initially



reserved, she gradually started to interact more in class discussions, displaying her thoughtful approach to speaking.

Exploring the space project, Subhadra exhibited a deep curiosity about different planets, distinguishing them based on the presence or absence of rings. She was fascinated by the lifestyle of astronauts during missions and showed interest in understanding space crafts and space stations,

despite the complex concepts involved. Actively contributing to the creation of the solar system chart, she actively engaged in the project.

In the transportation project, Subhadra learned about various vehicles, the invention of wheels, modes of transportation, and the historical use of animals for carrying loads. She gained awareness of the environmental impact of excessive vehicle use and





expressed admiration for the Navy after learning about their role in guarding water bodies.

Overall, Subhadra's attentive nature, quick grasp of concepts, and active participation in class activities reflect her exemplary academic abilities and eagerness to learn.

HINDI:

Subhadra has shown remarkable improvement in her Hindi class, demonstrating increased attentiveness and dedication to her studies. She consistently engages with class activities, completes her assignments punctually, and exhibits enhanced reading skills compared to her previous performance. Notably, her ability

to read various genres of stories has seen significant advancement, and she generously assists her peers in their reading endeavours.

Furthermore, Subhadra's handwriting is commendable, reflecting her commitment to neatness and precision. She actively listens during lessons, ensuring a thorough understanding of the material covered, and diligently completes her homework assignments. Additionally, she excels in storytelling, employing creative methods such as visual aids to enhance her narratives. Her captivating story featuring a rabbit, a butterfly, and a bird, showcased on the classroom display board, is a testament to her storytelling prowess.

Subhadra has also achieved milestones in her numerical and language skills. She can accurately count up to fifty and has mastered the names of the Hindi months. Encouraged by her progress, she now





aspires to expand her counting abilities beyond fifty. Notably, for the mother's birthday, Subhadra exhibited meticulous attention to detail by choosing to draw a beautiful buttercup flower, showcasing her artistic flair and thoughtful gesture.

In summary, Subhadra's dedication, progress, and creativity in her Hindi class are commendable. Her enthusiasm for learning and willingness to go above and beyond expectations reflect her admirable attitude towards education. With continued support and encouragement, she is poised for further growth and success in her academic journey.

MATHS:

Subhadra also shows interest while doing mathematics. She remembers the multiplication table till 10 and is confident in multiplying two- and three-digit numbers.



She started the 1st -grade book in December and quickly finished it and is now doing 2nd grade book. She has a good understanding.

PUZZLES:

Subbhadra likes to do puzzles because she says that her mind gets sharper. And she is really improving in doing puzzles, and can do up to 100 to 150 pieces of puzzles. She solves the puzzles without any disturbance, she always tries to complete her work.

ARTS:

Subhadra displays a keen interest in paper folding activities, demonstrating proficiency in creating intricate shapes with precision and care. She exhibits a preference for drawing nature scenes and





flowers, executed with patience and attention to detail. Subhadra's enthusiasm for cut-and-paste projects is evident, as she eagerly participates in creating visually appealing collages.

DANCE: Subhadra possesses good dancing skills but may feel shy when required to perform alone. While she demonstrates confidence during warm-up exercises, she encounters difficulties with certain dance steps. She seeks guidance from peers like Anjali and occasionally requests the teacher's assistance.

SINGING AND DRAMA:

While Subhadra sings softly, her pronunciation is clear and precise. She takes pleasure in learning poems and singing songs, displaying confidence in solo performances. Subhadra exhibits a quick grasp of poems and readily recites them, aiding her friends in learning lines for drama productions. Although she is content with the roles she receives, she may experience nervousness on stage during performances.

GAMES:

Subhadra's participation in games has evolved over time, with her now returning to the hostel for partaking in sports activities. She particularly enjoys playing base-kickball, showing enthusiasm and involvement during games. Subhadra actively engages in exercises and relishes various games.

SENSE DEVELOPMENT: Subhadra actively engages in the sense class, demonstrating a commitment to performing her tasks neatly and perfectly. She enjoys all the activities, particularly games like leader-leader change action, mirror games, and Chinese whisper. Notably, her observation skills have shown improvement over the past few weeks.



