PRABHU GOUDA

DOB- 29th April'15

Attendance- 183 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

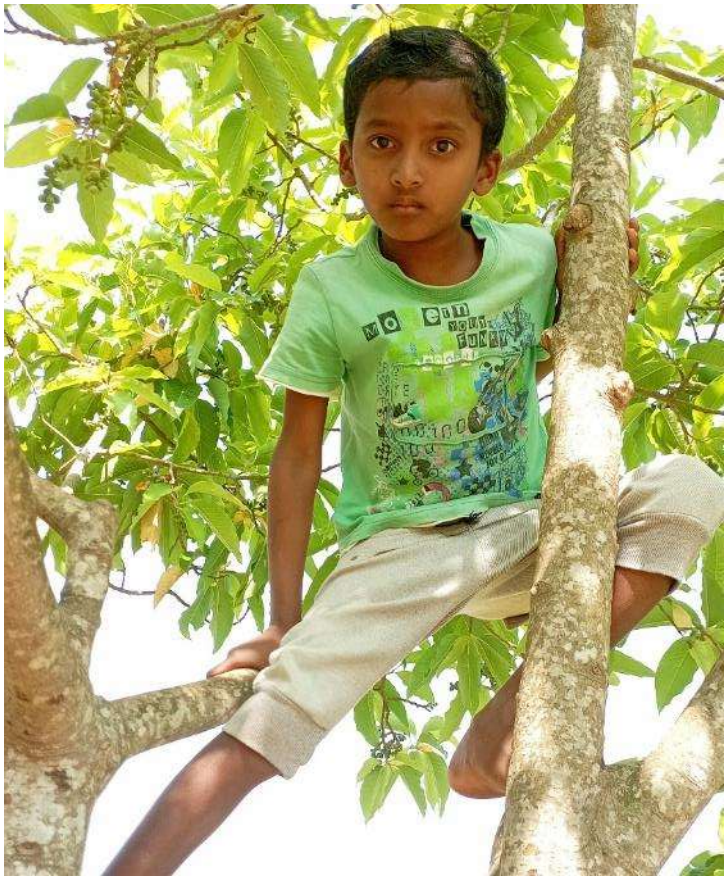
Prabhu's best friend is Jyotish. He likes to be with him. He is also one of the very talkative child in his group. He gets along with his friends in the school.

Hostel Accommodation: He is from the very far village so he preferred staying in the hostel. But once in a week he goes home in his relative's home.

Hygiene: He looks neat and clean while coming to school but often he wears torn clothes so he is given new clothes to wear. He oils himself and comes to the group.

Self-Sufficiency: He loves eating karela and potato vegetable. He is very fond of drinking curd in the afternoon. He washes her hands and plates before he takes his food

Morning Ritual: Before starting any of the class he starts with some chantings and then recites and sings some songs and poems. He greats good morning when their teachers enter into his group.



ACADEMICS

English

Prabhu genuinely enjoys English class and actively seeks opportunities to participate. His progress over the past few months is commendable. He has significantly improved his speaking skills due to his personal

interest in learning and communicating in English, despite having a limited vocabulary. Prabhu effectively communicates his ideas and starts in English, transitioning to Hindi when necessary. He exhibits great expressiveness, especially during storytelling, where he often wishes to explain stories in his own words. Prabhu shows an eagerness to learn, asking numerous questions about the story and new words. While he occasionally faces challenges pronouncing certain sounds, such as "sh" and "th," he has made notable progress in perfecting these articulations. Prabhu is enthusiastic about drama and practices with great interest for assembly performances. He selects his own characters and memorizes dialogues with ease. Prabhu does not shy away from asking to speak in Hindi, but his overall progress in English is remarkable. On Sri Aurobindo's birthday, Prabhu participated in a creative movement based on Sri Aurobindo's poem "WHO." He learned the lines effectively and recited them with the group. During Ganesh Chaturthi, Prabhu performed in a drama titled "Ganesh and the Moon," portraying

the character of a narrator. He memorized his dialogues with correct pronunciation, maintaining alertness and voice modulation during the play.

Hindi

Prabhu is an attentive and intelligent student who enjoys learning new things. He quickly grasps new concepts and actively participates in class. He is interested in listening to stories from the teacher and is often among the first to answer questions, even if the answers aren't always correct. Prabhu also demonstrates strong creativity by creating short stories from drawings. His grasp of alphabets is solid, and he can easily recognize all the letters with good pronunciation. He can think of words and create sentences. Prabhu has learned new songs, quickly memorizing the lyrics, and enjoys singing them.

Maths

Prabhu is a bright and intelligent student, displaying a good grasp of various mathematical concepts. However, he

does face some challenges with focus and requires further clarification on certain topics.

In the classroom, Prabhu sometimes struggles to maintain proper posture and concentration. He tends to get easily distracted, which affects his overall attentiveness. Despite this, he is always eager to participate and readily provides answers when questioned individually.

Prabhu has made commendable progress in his numerical skills. He can confidently count up to 200 and also demonstrates a clear understanding of backward counting. He comprehends the concepts of numbers that come after and before a given number. His ability to perform skip counting by 2, 3, 4, and 5 is strong, and he can add single-digit numbers to both single and two-digit numbers. While he may take a bit more time to add single digits to two-digit numbers, he can answer most questions correctly. Prabhu is also proficient in subtracting single-digit numbers from both single and two-digit numbers, and he can subtract one-digit numbers from rounded numbers without difficulty.

Prabhu could benefit from greater clarity in understanding the concepts of "more" and "less." When presented with questions on these topics, he tends to seek clarification before responding. Additionally, he faces some challenges in comprehending word problems, primarily due to his limited proficiency in English,

which may be a result of his late entry to school. However, with repetition and clarification, he can successfully solve word problems.

In terms of geometry, Prabhu has made progress in learning the names of some shapes and their properties. He performed well when this was the primary focus of the class, although he occasionally confuses rectangle with triangle when asked about them during revisions. He is proficient in recognizing numbers from 1 to 20 and also exhibits recognition skills beyond this range.

Prabhu's intelligence and enthusiasm are evident, and with continued guidance and support, he has the potential to overcome his challenges and further excel in his mathematics education.

Projects

Prabhu is a new student who is enthusiastic about learning and participating in class discussions. He actively listens and retains information, asking questions during discussions and demonstrating a unique perspective.

Animals

In the Animals topic, Prabhu acquired knowledge about various aspects of animals, such as their names, habitats, offspring, physical characteristics, diet, and their role in assisting humans. He created drawings of animals and, although he initially struggled to differentiate between domestic and wild animals, he made an effort to learn and communicate about them.

Festival

For the Festival topic, Prabhu learned about various festivals, including those celebrated in his village and at school. He enjoyed listening to festival stories and acquired knowledge about the names of gods and goddesses associated with these festivals.

National Symbols of India

In the National Symbols segment, Prabhu explored India's national symbols and learned about significant figures like Mahatma Gandhi and Jawaharlal Nehru. He created drawings of the national flower, bird, tree, and flag, gaining an understanding of their selection as national symbols. He also learned patriotic songs, such as the "National Anthem" and "I salute my Flag."

Transportation

In the Transportation topic, Prabhu acquired knowledge about various types of vehicles, the invention of the wheel, and different modes of transport. He learned about different modes of transport and the various types of vehicles associated with them. Prabhu created drawings of vehicles and learned about their components. He also acquired knowledge about vehicle storage and the roles of drivers, as well as road signals. Prabhu also enjoyed playing with toy cars made from cardboard.

CO-CURRICULAR ACTIVITIES

Arts and Crafts

PRABHU: Prabhu actively participates in art class, particularly enjoying imaginative drawings. He sometimes finds it challenging to execute drawings when given a specific topic. His

enthusiasm extends to paper folding, where he has successfully created numerous items, including boats, boxes, houseboats, and lions.

Dance

Prabhu is an eager child who loves dancing. However, he can face difficulties in picking up the steps. For Independence Day, he performed "*Desh Rangila*" with enjoyment, even though he initially had some trouble learning the steps. He also danced to "Twinkle Twinkle Little Star" for Ganesh Chaturthi. Prabhu is generally shy and reluctant to dance in front of the teacher.

Puzzles

Prabhu's enthusiasm for puzzles is evident, particularly in avengers and Barbie puzzles ranging from 100 to 108 pieces. He concentrates intently during puzzle-solving and often enjoys puzzles in the company of friends.

Drama and singing

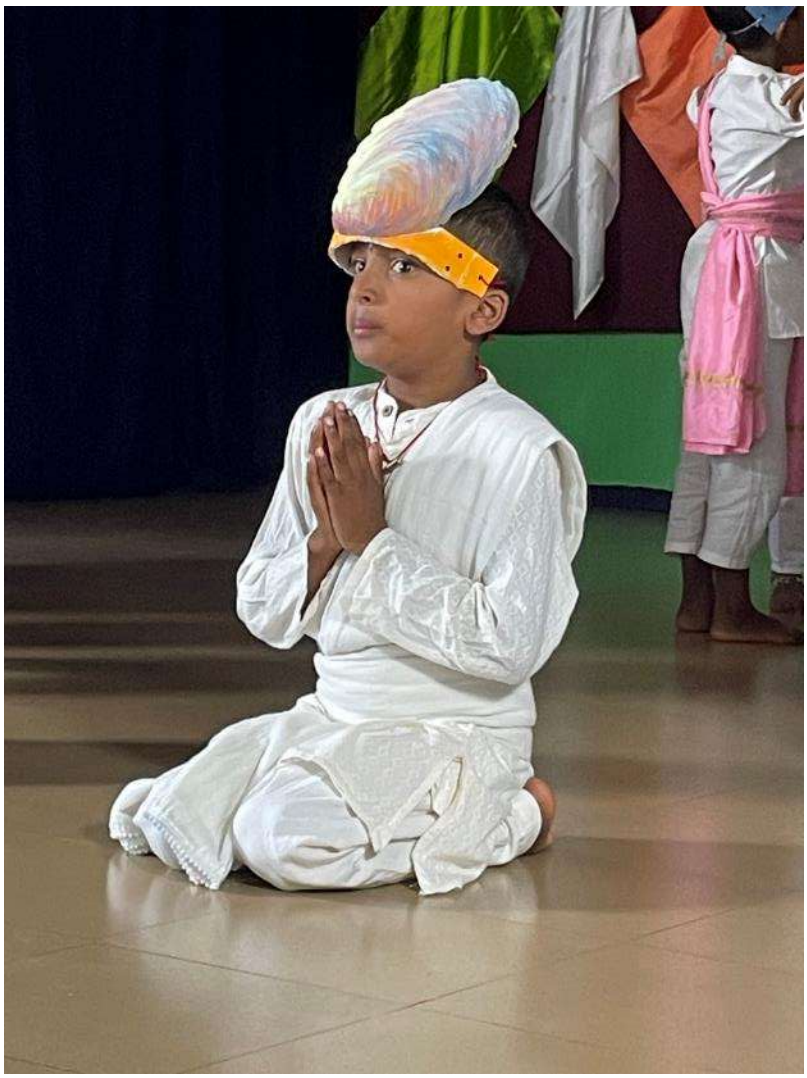
Prabhu is an intelligent boy and a fast learner. He can catch songs fast. He has an interest in

learning new songs. If he is in a good mood, he sings loudly. He asks if he is not getting the lines. His pronunciation is clear, so if he is pronouncing it incorrectly, the teachers correct him. He was able to get the lines of "Imagine" song very fast and likes the song the most. He repeated the lines of "*Jahan Daal Daal Par Sone Ki Chidiya*" song, and then he was able to sing it. He could catch the song "Neem, Peepul, Banyan" very quickly. He learnt the "Who" poem properly after repeating the lines. He was able to catch the Krishna poem after repeating it for some time. He also performed on this poem. He can get the steps

after repeating. He enjoys doing the dance after he has fully learnt the dance. If he is not getting the steps, then he asks the teacher to teach again. He likes to do the "Freeze Dance" the most. He was not able to catch the steps of the dance "Follow the Leader," but after repeating, he got the steps.

GAMES AND SPORTS

He likes to play minor games. He likes to climb on the mountain. He likes to play chain game the most. In football he runs behind the ball everywhere to get a chance to kick the ball, and if he gets the ball then he kicks wherever he wants to.



SHRAMDAN

He enjoys doing chunai sitting in one place by holding a plate with some rice or pulses on it. He tries to separate the good and bad parts of it. He starts his shramdan at six thirty in the morning and ends it at seven thirty and goes for breakfast.

CELEBRATION AND FESTIVALS