

Kartik Muduli

DOB- 29th October'14

Report for 2023-24 (2nd Term)



Mathematics- Kartik is currently doing the third grade book. He demonstrates a proactive approach to learning and remains undisturbed by distractions. While he has the capacity to grasp concepts quickly, he occasionally struggles with motivation. Kartik particularly enjoys division and multiplication but finds word problems



challenging. Despite this, he actively participates in class activities and concentrates well. He has shown improvement and strives to excel, especially in fractions, which he finds enjoyable.



Projects- Kartik is a bright and talented child who is curious to learn. In class, when teachers ask questions, he answers them correctly. He had many questions about cycles and asked the teachers to clear his doubts. He drew the newly invented cycle and wrote riddles about it. He could recognize and name the parts of the cycle on his own, without the help of teachers. He made a cycle model with his friends and enjoyed it very much.



Kartik demonstrated a keen interest in the topic of time and clocks, actively engaging in learning various aspects such as the difference between clock and time, the history of time, and the different types of clocks. He particularly enjoyed exploring the types of clocks, which involved hands-on activities such as creating models and drawings, as well as watching informative videos.

Throughout the project, Kartik displayed enthusiasm for participating in activities like shadow marking and learning to tell time by recognizing shadows. These hands-on experiences helped him gain a better understanding of how time is measured and interpreted.



One of the most significant takeaways for Kartik from this project was the importance of punctuality. By learning about clocks and time management, Kartik gained valuable insights into the significance of being punctual and timely in his daily activities. As a result, he has made efforts to improve his punctuality and complete his tasks on time.

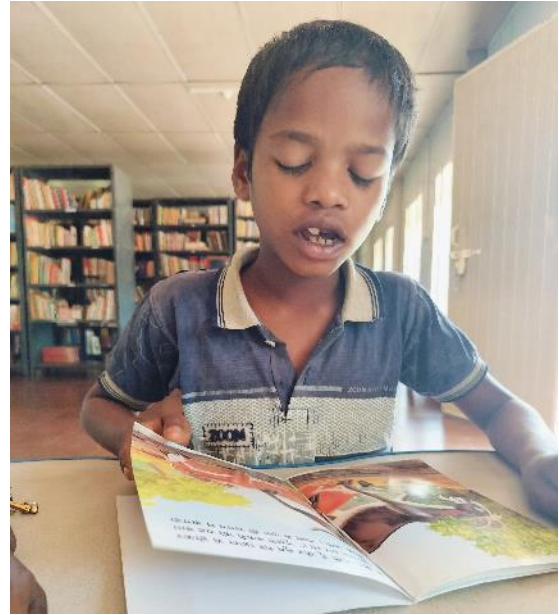
English- : Kartik, though quiet, actively engages in English class and demonstrates a keen interest in learning. His speaking skills have improved significantly, along with his pronunciation. He particularly enjoys listening to stories and reading English storybooks. Kartik has completed the first book of good grammar, focusing on nouns, adjectives, pronouns, verbs, articles, compositions, conjunctions, adverbs, and sentence formation. Additionally, he participated in an English play on the Mother's Birthday, showcasing his talents.



Odia- Kartik is an intelligent boy with a good understanding of Odia. He quickly responds to questions but may have unclear pronunciation on some words. He enjoys hearing stories and has good speaking skills. He is mostly interested in movies or stories, likes learning number rhymes, knows animal names, enjoys playing Odia games, and has improved in pronunciation.

Arts and crafts- Kartik exhibits a strong passion for craftwork in art class, displaying remarkable enthusiasm. He quickly grasps new concepts, showcasing himself as a fast learner. Although he occasionally hesitates to seek assistance from teachers, he readily turns to his close friends like Tapan or Gourav for support. Despite this, Kartik maintains a cheerful demeanour and dedicates himself wholeheartedly to his work, consistently delivering neatly finished assignments. He is very interested in art class because he likes to draw different types of objects with colors. He also likes to make cartoon and he is always happy and attentive in the class. He likes to do oil pastel drawings and he sometimes talks very much and does not listen to the didis. He is very good in art and his drawings are neat and clean.

Hindi- Kartik is a bright and diligent student with evident talent and intelligence, yet he would benefit from improving his attentiveness in class. While he has made strides in his reading skills and pronunciation, there is still room for enhancement. His preference for self-reading is noted, although he participates in group reading sessions once a week. Following these sessions, Kartik engages in dictation exercises, although he struggles with difficult words and their correct pronunciation. Despite this, his handwriting remains consistently neat and tidy.



Kartik has begun to follow structured study materials, successfully completing the basic exercises of "Abhyash Pustak" with relative ease. Additionally, he has completed "Gyan Sarover" book 1, demonstrating his ability to comprehend stories and answer accompanying questions, with most of his responses being accurate. Currently, he is working through "Gunjan Book 2," although his focus in class appears to waver at times, leading to slower progress in solving questions.



His participation in extracurricular activities, such as singing a song on 25th December, showcases his willingness to engage despite facing challenges in memorization. Furthermore, his contribution to bookmaking with a self-written story on 21st February highlights his creative abilities.

Puzzles- Kartik enjoys puzzle class and participates actively, playing puzzle games once a month. He typically completes puzzles ranging from 90 to 100 pieces and is working towards improving his speed and accuracy in completing 100+ -piece puzzles. Like his peers, he takes his time to complete puzzles within the allotted hour and has shown improvement in completing puzzles of different piece counts.

Shramdan- Please refer to the introduction of the group report.



Games- Kartik has improved his stamina compared to his previous year's activities. He arrives on time for his exercises and participates in all of the games. He took part in sports day and showcased his skating skills. Unfortunately, he injured his toe while practicing but still remained excited for the final day. He has good balancing skills, but on the final day, he felt shy and fell in front of the audience.



Celebrations- Please refer to the group report.

