SUKANTA KRISANI

DOB- 24th February'15

Attendance- 182 out 183 days

Report for 2023-24 (First Term)

INTRODUCTION

Sukanta's very good friend is Pushkar. He likes to so puzzles. He is friendly with the children with her classmates.

Hostel Accommodation: He prefers staying in the hostel rather than staying at home. Once in a week he goes home on Tuesdays and comes back to school the next day.

Hygiene: He needs to be more conscious in his cleanliness. When he comes to the group in his dirty clothes he takes a fresh change of clothes in the group. He washes his hands and plates before and after eating.

Self-Sufficiency: He loves eating karela and potato sabji served in the kitchen. He likes to sit with his friends while sitting.

Morning Ritual: He always sits in the class and starts with doing some chants. He also joins the evening prayers and sings lots of songs.

ACADEMICS

English

Sukanta encounters challenges in learning the English language, often remaining quiet in class. He presents as a passive learner, and the process of building phonemic awareness through practice remains ongoing. While he is gradually learning consonant and vowel digraph sounds, remembering them proves difficult. Sukanta has yet to develop questioning skills and rarely expresses himself. Encouragement is vital to motivate him to speak, repeat new words with the didis, and sing with his peers. In drama preparations, he consistently

selects short sentences, which he expresses loudly and clearly with confidence once memorized. Sukanta maintains a quiet disposition in class but struggles to maintain focus during discussions or storytelling. He refrains from answering questions and is often placed in small groups in the hope of encouraging greater participation. Progress is anticipated in the days ahead. On Sri Aurobindo's birthday, Sukanta participated in a creative movement based on Sri Aurobindo's poem "WHO." He learned the lines effectively and recited them with the group, though the effort to learn the stanzas was considerable. During Ganesh Chaturthi, Sukanta

performed in a drama titled "Ganesh and the Moon," taking on the role of a narrator. While he required significant time to memorize his dialogues with correct pronunciation, he participated with enthusiasm.

Hindi

His stuttering makes his voice rally sweet. He tries very hard to say words with correct

pronunciation. We accept his way of saying and continue teaching. He finds difficulties in studies and still is not familiar with the Hindi alphabets. While narrating stories he stammers a lot. He learns songs with lot of enjoyment.

Maths

- Sukanta can count forward and backward up to 200 without Ganit Mala.
- He's adept at identifying before and after numbers and skip counting by 2 and 3.

- Sukanta can perform addition and subtraction of one-to-one digit and one-to-two digit with word problems.
- He can handle one-digit subtraction from rounding numbers.
- Sukanta is improving his problem-solving skills in math.
- He recognizes shapes like rectangles, squares, triangles, circles, and semicircles.
- Sukanta can create patterns using these shapes by colour and shape.
- He is learning number recognition and how to write numbers.

Projects

Animals

Sukanta speaks very little in the class but sits very quietly. In this topic, he learnt the names of various animals and their baby's names, where do they live, their sounds, and food they eat. He drew his favourite animal 'horse' and spoke four to five lines by showing his picture in the assembly time to everyone. He played a game of passing the ball to the other partner and had to

tell the animal's baby's name. He learnt the names of animals through the ready-made charts of animals.

National Symbols of India:

In this topic he saw videos of gods and goddesses and what they hold in their hands. He learnt the significance of each national and religious festivals. He also discussed the festivals celebrated in his own village. After listening to the stories, he drew the picture by his own imagination and said the same story again by showing her pictures.

Transport

In this topic he learnt the names of the different transport, some of the main parts of some transport, the importance, etc. He saw some videos of the transports to get some more clarity on how they look and learnt some songs. She needs to improve his speaking the words clearly. He enjoyed making the pictures and some of the vehicles by using cardboard and empty matchboxes. It was really fun for him to get involved in this activity. By using these vehicles he got to know the rules and signals of the roads.

CO-CURRICULAR ACTIVITIES

Arts and Crafts

Sukanta's passion lies in drawing, particularly subjects such as cars, flowers, trees, buildings, bikes, and more. His drawings may have room for improvement, but his colouring skills are impressive. While paper folding can be a challenge, he invests effort in trying to fold and press accurately.

Dance

Sukanta is a reserved child who rarely dances in class. He enjoys dancing but can struggle to pick up the steps, leading to moments when he stands and watches. However, individual attention from teachers helps him gradually learn the dance steps. For Independence Day, he performed "*Desh Rangila*" with enthusiasm. Although he initially had difficulty picking up the steps, he put forth his best effort. He also danced to "Twinkle Twinkle Little Star" for Ganesh Chaturthi.

Puzzles

Sukanta displays a genuine interest in puzzle-solving and particularly enjoys panda bear puzzles. He prefers to work on puzzles alone and is adept at completing 100-piece puzzles independently. For 200-piece puzzles, he collaborates with his friends, maintaining a quiet and focused approach.

Drama and singing

Sukanta likes to sing. He can catch the songs after telling the lines alone and repeating them. He likes to sing the "Neem, Peepul, Banyan" song the most. He could learn this song fast. He felt a bit of difficulty in learning "Imagine" song, but after repeating, he got the lines. He enjoyed learning the "*Jahan Daal Daal Par*" song. He felt a bit difficult to catch the lines of the "Who" poem, but after repeating and singing,

he got them. He felt easy to learn the Krishna poem and also performed it. He likes to dance. He likes the Sambalpuri dance the most.

GAMES AND SPORTS

SHRAMDAN

In shramdan he goes for doing chunai every day. He separates the good and dirty parts and keeps in a different place.

CELEBRATION AND FESTIVALS