

# GRATITUDE GROUP

Oct'2023 to Mar'2024

## Mathematics:



The students in the Gratitude group exhibit a commendable understanding and appreciation for Mathematics. Their dedication to mathematics is evident through their diligent efforts and consistent progress. Many of them devote extended hours to their maths

studies, with some attending classes for up to three hours at a stretch.

Over the past six months, notable achievements have been observed within the group. Three students successfully passed the 10<sup>th</sup> NIOS board examination held in October and November. Presently, three more students are diligently preparing for the upcoming board exams scheduled for April 2024. Two students completed their 10<sup>th</sup> course in December, while one student continues to pursue her course. Following the completion of their course material, students have engaged in comprehensive test preparation, including full-book tests and solving extensive sets of previous years' question papers. Through this process, they have demonstrated a commitment to refining their skills and addressing areas of difficulty.

Looking ahead, four students are gearing up to appear in the October 2024 examinations. Among them, two students have made significant progress, having completed three-quarters of their course material. Meanwhile, Jagriti and Shubhra, have embarked on their 10<sup>th</sup> NIOS course journey in February.




Their methodical approach to studying, which involves first mastering chapters from R.S. Agarwal's 10<sup>th</sup>-class book before tackling corresponding chapters in the NIOS syllabus, has proven effective. Despite encountering some new challenges, such as Arithmetic Progression, they have made impressive strides, completing the majority of their first book in just two and a half months.

Additionally, one student is currently engaged in the 9<sup>th</sup>-grade course, while another has completed the 8<sup>th</sup>-grade curriculum and is now engaged in comprehensive revision for upcoming tests.

Both students have demonstrated heightened dedication and seriousness in their maths studies, resulting in tangible improvements in their test performances. Each







student strives to excel and contribute their best effort in every test, reflecting their commitment to academic excellence and personal growth.

### **Science:**

Currently, there are 9 students studying science in this group, out of which 5 children are preparing for the 10th NIOS board exam coming in April 2024. These 5 students give one test every week. Additionally, they have completed tests based on 5-6 sets of previous year papers thus far. While solving the first 2-3 whole book tests, children answered the short questions successfully but struggled with the long questions. To address this, they are assigned long questions as homework every day to memorize, along with biology diagrams to create, which they present in class the following day. While some children performed well on their first attempt, others took time to improve, showing progress in subsequent tests. Children seek assistance from Prakash Bhaiya to clear their doubts in Physics.




The other four children have been revising Physics in the morning class and Chemistry in the afternoon class with Prakash Bhaiya for the last two months, primarily focusing on numerical problems. In late December, the children had sessions with Sharmila Didi (MIS Physics teacher) who had joined the camp from Delhi. During these sessions, she revised some chapters of Physics and conducted experiments, including: Ohm's Law, Images formed by Convex lens

### **Social studies:**

This group right now has only 9 students. Four students appeared for exam in October and have cleared it. Five students are seriously revising for the April exams; four students will be left in the class. Before the class we discuss news articles. Since






the NIOS course book was completed, we were having extra studies from the ICSE books, but right now all the other students are also revising from the NIOS book as they have forgotten most of the topics. The study for the week is planned and other than the syllabus they practice and learn quizzes, current affairs, mapping and watch some videos.

**Hindi:** The children of the Gratitude Group exhibit a remarkable curiosity and enthusiasm for learning new concepts. Over the past six months, they have displayed unwavering dedication in preparing for their 10th-grade exams. Their approach to studying involves meticulous revision of each chapter followed by comprehensive testing, resulting in commendable performance marks.

In instances where certain chapters pose challenges, the children actively seek clarification from their mentor, demonstrating a proactive attitude towards their academic pursuits. Additionally, to enhance their exam preparedness, the children have been diligently practicing solving previous years' question papers, ensuring familiarity with the exam format and content. Furthermore, the group has been engaged in revising various aspects of grammar, including compound sentences, essay and letter writing, punctuation rules, and idioms. Their involvement in exploring the poetry of Kabir and Rahim has been particularly noteworthy, with the girls displaying a keen interest in singing these couplets with rhythmic flair.







A special tribute to motherhood was paid through the creation of a heartfelt poem on the Mother's Birthday, culminating in the compilation of a collective book featuring their poetic expressions. Moreover, the children benefit from bi-weekly visits to the library, where they have the liberty to select books of their choice for leisure reading, fostering a love for literature and self-directed learning.

The group's dedication to academic pursuits is evident as they remain deeply engrossed in their studies, utilizing opportunities such as weekly movie screenings to unwind and rejuvenate. Notably, their participation in the assembly, with a rendition of the song "Mere Ghar Raam Aaye Hain," underscores their multifaceted talents and collaborative spirit.

In summary, the Gratitude Hindi Group exemplifies a commendable blend of diligence, enthusiasm, and creativity in their academic endeavours. Their proactive approach to learning, coupled with their appreciation for literature and culture, bodes well for their continued growth and success. With ongoing support and encouragement, they are poised to excel in their academic journey and beyond.

### **YOGASANA:**

Every morning the children practise yoga for half an hour. Students of this group are regular and punctual in all the classes.

**SHRAMDAAN:** Every day the children do the morning shramdan following a routine of cleaning the hostels, school, gardening, toilets and kitchen. A few children are permanently working in the girls' hostel to keep it clean for one hour in the morning, and those who have their board exams have shramdan exemption for extra studies.

**MUSIC:** The children of Gratitude Group have music classes twice a week. They practise Flute, Tabla, singing. They revise Raagas and songs taught by Shantanu da and learn new songs. They have learnt the following songs □Pranamo Brahmaputra, Mira Bhajans, Rupangdehi a Durga Maa bhajan, Kalika Ashtakam, □Namaste Tu Mahamaye Ajib dastaan hain, and Adyashakti Maa Meera.



## GAMES:



Every day at 4:15 – 5:15pm the children have sports. It is compulsory for everyone to be present for the games. We begin by doing warmup exercises and play games according to the timetable. Basketball, football, Frisbee, volleyball, fun games. The children love sports more than studies.

## CELEBRATIONS:

**DUSSEHERA**- October is the month of Durga puja, we had no programme but everyone gathered together to pray,

and to sing Bhajans.

**29th November**- Our school celebrates this day with lot of love and happiness. The students of Gratitude performed a Nepali dance.



**25th Christmas**- the children practised a shadow play for one week and gave a splendid performance. It was something new compared to all the years' celebrations.





The students enjoyed practicing and gave a lot of time to bring perfection. We never missed any classes and practised during Satsang time.

**31st December-** New Year Eve- the whole school enjoyed by

giving secret performances. Gratitude children did Bollywood dance on the song Ramulo Ramula, gulabi sarara and a Sambalpuri dance.

**26th January-** Republic Day- the students of this group attended for the flag hoisting and then went for grand shramdan for an hour, then it was free time and everyone went to see the Parade.

**14th February** -Was Basant Panchami and the students played lot of music. Gratitude students sang the song Varade Vina Vadini.

**21st February-** is the Mother's birthday, since most students have their exams, only four students participated in the program. The students performed a combined song depicting the four Shakti's of the Mother- Maheshwari, Kali, Lakshmi and



Saraswati. These four students also arranged and collected a lot of flowers for the exhibition.

**29th February-** was celebrated as Golden Day and the students made a replica of Matri Mandir of Auroville. The evening was spent by performing an March Past and lighting Diyas.

**25th March-** the festival of colours was celebrated with lot of herbal colours. The



students made Gual from flowers and cornflour for the entire school to play Holi.





After playing, the students did shopping from the various food corners set up the senior students and teachers.

## TRIP TO NORTH-EAST



In the month of November student's from this group visited to the North-East on an educational school trip. This trip was for about three weeks, the

students visited places in Assam, Meghalaya, Arunachal Pradesh, Sikkim and Kolkata. Their trip started on 29th Oct. They took a train from Paliba to Koraput. Then from Koraput to Titlagarh. They had a night stay and the next morning they again boarded a train from Titlagarh to Kolkata. They reached Kolkata in the morning and got ready. After that they went to Alipore zoo where they saw different types of animals. After that they had their lunch and they set out for Guwahati.

They reached there in the morning had their lunch and took a nap. In the evening they went to Sri Manta Sankar dev Kalashetra Museum. The next morning, they went to Maa Kamakhya temple. That afternoon they set out for Tezpur and had a night stay. The next day they went to Agnigarh and Ganesh ghat. Then they travelled for 12 hours to reach Rupa. They had a night stay at the Thonkong Monastery, and they also made friends with the monks. The next day they travelled to Tawang. They crossed through Sela pass and for the first time they experienced a snowfall and they loved it and started to play in it. The next day they went to see the Bumla pass (India and China border).





Most of the students liked interacting with the army people. Shekhar sir told us the history and story of that place. In the afternoon we went to War memorial, Tawang monastery and Buddha Park. Then the next morning they went to Bomdilla to see the largest monastery of India. Then they again went to Rupa and communicated with the monks and learned about their religion. Then they proceeded towards Kaziranga. While going

they went to The Orchid research centre. They reached Kaziranga at night and the next morning they went to the Kaziranga national park. They had a wonderful jeep ride and all of them enjoyed seeing the elephants and one horned rhinos. Then they travelled to Shillong, the capital of Meghalaya. They had a night stay at the Pastoral centre. The next morning they had breakfast and went to elephant falls, seven sister falls, Mawsmmai caves and Umiam Lake. Most of the students liked the elephant falls the most. After visiting these places they went back to Guwahati and the next morning they boarded a train for Sikkim. They reached there at 12:00 am and had their dinner. The next morning they went to Ganesh temple, View point of Gangtok then to Ban Jhakri falls.



The students enjoyed it there and loved the place. In the afternoon they went to Sikkim bazaar and did shopping there till 5:00 pm. The next day they went to south Sikkim and visited the Char dham and a monastery.





It was Diwali that day so they did Aarti and sang bhajans. In the evening they danced with the people there and learned their traditional dance.

These children also taught the hotel people their folk dance and they had so much fun. On 14th Nov they set out for Kolkata.

At Kolkata they visited Victoria memorial and Science city. They liked science city the most. They went to the time machine, they saw how the Humans evolved, and they played with different science

objects. At night they had their train for Koraput.

