

PRAMOD KRISANI

DOB 5TH APRIL 2011

ANNUAL REPORT FROM 2023- 2024 APRIL

Annual Attendance 366 days out of 366 days



INTRODUCTION: My name is Pramod Krisani, and I am 13 years old. I study at Auro-Mira Vidya Mandir in Kechla, Koraput, and Odisha.

SCIENCE: I am currently studying the 10th class book in science. Sometimes, I find the subject a bit tedious, especially when I struggle to see the board and must rely on taking notes in my notebook. Despite this challenge, I actively participate in solving numerous questions during class. Additionally, I diligently read and memorize the chapters to ensure a thorough understanding of the subject matter.

ENGLISH: In English class, I have completed the 5th book and transitioned directly to the 10th class book, beginning with the first chapter of NIOS. While my spelling may be somewhat inaccurate, I have a fondness for reading books. However, during group reading sessions, my pace tends to be slower. Recently, we delved into works by RK Narayan, and also read "Young Uncle in the Himalayas." Our English sessions also include learning songs, such as the one we performed



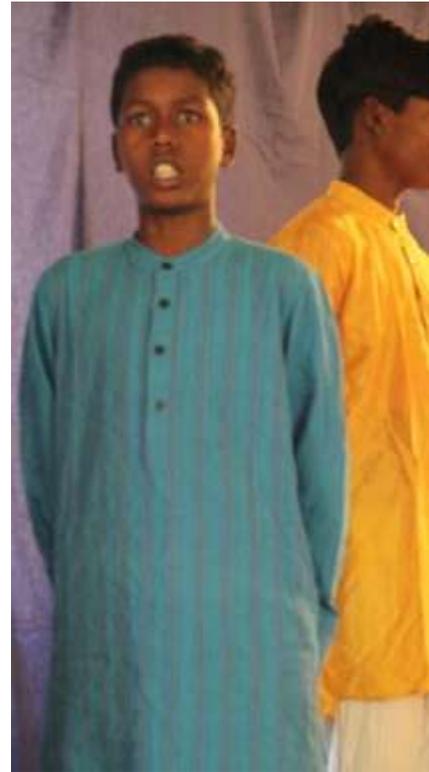
for Basant Panchami, and occasionally, we focus on grammar and communication skills.



HINDI: In Hindi, I have completed the test for the 6th book. Currently, I am studying the 7th book. Initially, I failed the test, but upon retaking it, I scored 45 out of 55. In the 7th book, we begin with the first chapter. Our class routine involves group reading followed by dictation. However, I struggle with spelling during dictation exercises. On Mondays, we engage in free reading, where I enjoy reading short stories, although I admit I'm a slow reader. In grammar, I am working through the 5th class book. While I sometimes make mistakes with matras, I am actively working on improving. Whenever I face difficulties in a chapter, I seek assistance from either didi

or bhaiya. Occasionally, I find myself distracted by classmates sitting beside me. Poems come more naturally to me, whereas I sometimes struggle with stories.

MATHS: I have a fondness for mathematics. Currently, I am studying the 7th class book. Whenever I encounter difficulties, I seek guidance from didi or bhaiya. I find the percentage chapter relatively easy, although I occasionally stumble over specific questions. I strive to improve my performance in tests and aim to achieve full marks. I ensure to complete any homework assigned by didi on time and have already finished 10 chapters.



SOCIAL SCIENCE: Currently, I am studying the 10th-grade curriculum in Social Science. Prior to this, I was engaged with the 8th-grade syllabus. While studying the 8th-grade material, I encountered some challenges, particularly in

civics. However, whenever I faced difficulties or encountered unfamiliar words, I promptly sought assistance from my teachers. Some chapters of the civics book were studied alongside my peers, which added to the



enjoyment of the learning process. Despite my eagerness to complete the syllabus swiftly, various school events such as sports day and drama rehearsals for the freedom movement slowed down my progress.

Upon completing the 8th-grade curriculum, I transitioned to the 10th-grade material, where I find myself understanding the concepts more clearly and comprehensively.



ART: I attend art class once a week on Wednesdays. During these sessions, I engage in various activities such as drawing, painting, colouring, crafting, making hanging decorations, and learning stencil art. I particularly enjoy drawing and find pleasure in

colouring pictures. Art class is something I truly relish.

MUSIC: Music class is another activity I enjoy. We learn to play various instruments like the flute, tabla, and harmonium. I particularly focus on playing the tabla, where I've learned different talas such as Jhaptal, Dadra Tal, Rupak Tal, Teen Tal Kayeda, and many others. Though the tabla presents some challenges, I find great joy in playing it. Occasionally, when bhaiya is absent, we engage in meditation sessions.

COMPUTER: I find computer class enjoyable. Currently, we are focusing on typing, and I am on lesson 5. I struggle with typing speed at times.

ODIA: I have a liking for Odia class. Our sessions typically involve story reading,



group reading, and dictation exercises with Papaji. While my reading pace is moderate, my dictation skills are proficient. Sometimes, we also engage in gardening during our Odia classes. Although I struggle with speaking Odia fluently, I am working on improving in this aspect.

SHRAMDAAN: During shramdaan, I participate in various cleaning activities such as hostel cleaning and school cleaning. Among these tasks, I particularly enjoy school

cleaning and gardening. Lately, I have developed a liking for school cleaning, especially for sweeping. In the kitchen, I find satisfaction in cleaning vegetables. When it comes to gardening, I enjoy tasks like removing weeds and watering plants. Additionally, I have a preference for tasks like mopping during hostel cleaning sessions.

YOGA: I practise yoga at 6:00 am every morning, and I am very punctual. While my body is a bit stiff, preventing me from fully executing some asanas, I put in great effort to perform them perfectly. We practice various asanas like Birasana, Mayurasana, and Padma Sana. Recently, we even performed a yoga routine for Tara didi, and I dedicated considerable time to practice for the performance.



MEDITATION: During meditation sessions, I strive to maintain focus and participate in singing along with others. However, there are times when I prefer not to sing. Occasionally, I find myself distracted by friends, and despite efforts to sing when didi

prompts us, I struggle to do so. Nevertheless, I have learned many new songs during meditation sessions, and we also engage in chanting mantras.

GAMES: I actively participate in various games such as football, basketball,



volleyball, and minor games. Football holds a special place in my heart, and I often take on the role of goalkeeper or play in the defence or forward positions. While I enjoy basketball, there are moments when my enthusiasm wanes, although I relish the opportunity to score

baskets. Engaging in basketball has allowed me to learn many tricks and techniques.





CELEBRATIONS: In recent months, I have actively participated in several celebrations organized by my school. During Christmas, I performed a dance routine alongside my peers, which we had learned together. Similarly, I participated in another dance performance to mark the arrival of the New Year. I felt confident and unafraid while performing on stage, indicating a growth in my self-assurance. On February 21st, I took part in a dance movement set to music honouring the Mother.



Additionally, I participated in a morning march at the ashram, contributing to the spirit of celebration within the school community.

NORTH-EAST TRIP:

My journey to the North-East commenced on the 24th of February, departing from Kechla. Rising early at 5 AM, I embarked on a bike ride to Koraput station, where our belongings were loaded onto cars and autos. From Koraput, we boarded the train bound for Howrah, arriving at our destination on the morning of the 25th. Our accommodation for the initial leg of the trip was Maharashtra Niwas.



Our exploration began with a visit to the Botanical Garden, where we marvelled at a diverse array of plants and flowers, including the impressive Great Banyan Tree. Next, we ventured to the Indian Museum, where we immersed ourselves in the historical artifacts on display. Our itinerary



then led us to the iconic Victoria Memorial, where the grandeur of Queen Victoria's statue left a lasting impression.



Embarking on the next phase of our journey, we made our way to Assam, our first stop being the revered Kamakhya Temple. Subsequently, we paid homage at the Gandhi Memorial, gazing upon the statue of the Mahatma. Continuing our exploration, we visited the War Memorial before proceeding to Shillong.



In Shillong, we explored Thangkharang Park, Mawsmai Cave, Root Bridge, and the captivating Nohakhalikaya Falls, followed by a visit to the acclaimed cleanest village in Asia. Our journey then took us to Arunachal Pradesh, where we were accommodated in a hostel. In Tawang, we marvelled at the world's second-largest monastery and were enraptured by a mesmerizing light and sound

show.

Journeying onward to Rupa, we then returned to Assam, where we stayed at the Blue Moon Hotel. From there, we proceeded to Kaziranga, where we embarked on an exhilarating elephant ride through the renowned Kaziranga National Park, relishing every moment atop the majestic creatures.

Our travels then took us to Sikkim, where we resided in Tiara Regency. In Sikkim, we visited picturesque monasteries, attended a vibrant flower exhibition, traversed the awe-inspiring Nathula Pass, and explored the bustling markets.



Returning to Kolkata, we immersed ourselves in the wonders of the Science City, embarked on a ferry ride to visit numerous temples, and indulged in a plethora of thrilling games at Nicco Park.



Finally, we boarded the train, concluding our unforgettable North-East expedition upon reaching Kechla.

