

## PROGRESS GROUP REPORT FOR 2021-22



### Science

This year, first the children were introduced to some topics like solids, liquids, gases, atoms, molecules, elements, metals, non-metals, and uses of

metals in our daily life. Together they prepared a chart related to this topic. Then the children were introduced to the class 6 Science book, but they were not able to answer the questions as they had not done much writing work in science. So, we started with class 1 Science book. Within three months



the children completed class 1, 2, and 3 Science books. Now they are doing class 4<sup>th</sup> science. In between, the children did experiments and activities related to the chapter. Then they



answered the questions given at the end of the chapter. Most of the children finished the question answers in very less time, but some took more time. The children who finished the work earlier, then solved the word problems from the second book of the same class. They helped each other in solving the problems.

The children asked many questions while doing class, activities and experiments.





Sometimes short videos related to Science are shown in the class. Through this activity, the students have done various methods of separation of substances.

When they were told about the microscope, they were eager to see it. When they saw

sand under the microscope for the first time, all of them said it looked like a big stone.

The next day the children collected and brought things like hair, flower, leaves, cotton, stone etc. to see



under the in microscope.

Now they can differentiate between binocular, telescope and microscope. Right now, these children have improved in answering questions and

how they are to be answered in class.

## HINDI



Progress group children are following classes 4-5-6-7 books. One day they do grammar and one day free reading. Sometimes they also present plays and drama in the assembly hall which they really like. On 15<sup>th</sup> August, they sang a song. 'Vatan vaalon vatan Na bech Dena' and all the children liked this song very much. Singing this song, the feeling of patriotism awakened in the minds of all the children. On Christmas, they sang a Punjabi song, 'Phul khil paaye'.



## SOCIAL SCIENCE



Since the school was open even during the Covid 19 pandemic, we were



able to complete the 6<sup>th</sup> class SST book of Ratna Sagar and move on to the 7<sup>th</sup> class book. The History and Geography courses were guided by Talsa di, Basant bhaiya,

Bikanti di and Mani di. The last few chapters of History and Civics were completed by



Neelam Didi from Lucknow. She had come for a month and worked with the children. With her they made charts on the District Administration.

In the 7<sup>th</sup> class book we have covered a few chapters in History, like the regional kingdoms and Mughals. After every chapter the students do the



question answers and give the test. After correction and re-test we move to the next chapter. On alternate Sundays we watch historical videos and read Amar Chitra Kathas. The students in this group are able to understand the content but face problems in writing answers. We refer to others books as well for better understanding. Whenever Pranjal Bhaiya comes to Kechla he takes many classes and guides the Diyas. He teaches in a very interesting way; he narrates it like a story and the students love listening to him. Some students perform quite well in the tests, and many others need practise. This group of students needs to concentrate more. We do the class from 1:30 pm to 2:30 pm.

## ENGLISH

We have divided the days for various activities. The children follow the daily study routine. This group of children don't use their free time in reading books which they should be doing. We have to remind them to speak in English every time.

There are 18 children in all- seven girls and eleven boys. The boys get very aggressive and fight and argue on little things with each other. They never feel like listening to anybody.



Monday is Music Day. On Tuesday, they do free reading, on Wednesday, we work on grammar.

The children are at different levels using different books of Ratna Sagar. Sometime a topic is discussed in the class, then they attempt the book questions. Different types of sentences has been introduced, like exclamatory, imperative, interrogative, and descriptive. In grammar, they work on concepts like singular and plural, nouns, prepositions and collective nouns.

On Thursday, there is group reading. We read short stories from 'Tales of India'. Now we have started reading 'Charlie and the Great Glass Elevator' by Roald Dahl. We use Kindles for reading.

On Friday, the children do free reading. We go to the library to study books of our own interest. One by one the children go to the Diyas for loud reading. They mostly read short stories and comics.







On Saturdays, there is Drama practise. We bring short stories and convert them to dramas. Sometimes the children perform in the Assembly Hall. Some plays that have been performed are, 'Ten wise fools, Happy Prince, The perfect gift and the Perforated coin'.

On Sundays there is Poetry and Movie watching. On Sundays the children recite poems of Sri Aurobindo. They have learnt Who, Surrender, God, Tree. Sometimes they watch movies.

### **Dance**

Dance helps improve overall fitness. Children work together and help each other when required

in practise time. They took more time to grasp the choreography and movements. After practise, on 15<sup>th</sup> August they performed very well on Krishna theme. Now they are learning themes of Mahabharata and



one hip hop dance



### **Art and craft**

Progress group children like art class. Art and craft help in all round development of children. It helps to

develop motor skills as it involves different movements like drawing, cutting with scissors and paper folding.





Children learnt quilling in different shapes. They enjoyed clay modelling with their own imagination. They also made creative drawings using oil pastels. In craft they made a beautiful flower with different colour petals.

### Odia

The students of Progress Group are divided into two sub groups. Group A consists of Kapil, Abhijit, Prerna, Chhaya, Manya, Parul, Pallavi, Rohini and Rashmi. They have completed the Shishu book in Odia. Now they are doing the class one book. These students are able to speak, write and read Odia.



Group B consists of Devansh, Vidur, Mahendra, Suraj, Ajay, Pankaj, and Pramod. This group has not yet learnt to recognize the alphabets. We give them simple dictations and narrate stories, sing songs etc. Now slowly they are speaking Odia.



### Music

There are eight students in vocal music. They are learning 4, 6, 7 and 8 beats sargams. We have started Raag Bhupali, its aroh and avaroh and swar malika. The children can play sargam on the harmonium. On Ganesh Puja a song was performed based on Raag Bhupali.



A few children are learning the Flute. They are learning fingering, and sargam. Once a week they have music class. Two children are learning Tabla.