

Progress Group Report

Oct '23 to Mar '24

Introduction



In progress group there are 15 students. There are 7 girls and 8 boys. The children are 11 to 14 years of age. The youngest of them are Abhijit and Pallavi. The children now have started the 10th syllabus of NIOS. In October 2024, three of the children will be appearing for some of

their exams. They are Parul, Manya and Rohini. Even though they are eligible to appear for their exams, they are not ready as all three had joined school rather late. They themselves have decided to appear for their language papers so that they would have more time to focus on the more difficult papers. The children are now serious for their studies and are getting more disciplined and hardworking.

Mathematics

In the Progress Group, there are a total of 9 children currently engaged in their studies. Among them, 2 have successfully completed the 7th-grade R.S. Agarwal books and have transitioned to the 8th-grade curriculum. The majority of these children are currently



immersed in the 7th-grade mathematics syllabus, with one student persisting at the 6th-grade level. Notably, each child is progressing at their own individual pace.

Within the group, there exists a spectrum of learning styles and approaches. Some students demonstrate a swift grasp of new concepts, exhibiting minimal errors during problem-solving sessions. Conversely, others require meticulous, step-by-step guidance, commencing from concept comprehension to practical application. Occasionally, certain students necessitate repeated explanations at a simplified level, reflecting a reluctance to seek clarification independently. These individuals often remain silent, opting to passively observe rather than express their uncertainties.

Encouragingly, through the provision of additional support and targeted attention, students who initially lagged behind in their studies have displayed marked improvement. This personalized assistance has fostered a positive shift in their academic performance.



To assess comprehension levels comprehensively, assessments are administered following the completion of each chapter. While some students excel in these evaluations from the outset, others require additional time and guidance to consolidate their understanding. Accordingly, students are actively encouraged to partake in retests as deemed necessary, ensuring a thorough mastery of the subject matter.

Science

Progress group is divided into two independent groups based on their level. 8 students are studying science- 5 girls and 3 boys. They are studying the CBSE syllabus under the guidance of Dr. Prakash Verma. Regular homework and extra classes are taken to improve their standard. They need to concentrate and take out time for their self-study.

Social Science

The Progress group, comprising 15 students, has shown commendable progress in recent months. Despite facing disruptions due to Annual Sports Day and Drama practices for esteemed guests and Tara di, they successfully completed the remaining syllabus of the 8th class book.

In February, the group embarked on a three-week educational trip to North-East India, enriching their understanding of diverse cultures and landscapes.



Currently, the group has transitioned to studying the 10th book of NIOS, with some students preparing for the 2025 board exams. In contrast to their previous lack of enthusiasm for homework and note-taking during the 8th grade, students are now diligently writing their notes as part of their homework assignments. They find the language in the NIOS curriculum simpler, which has contributed to their improved engagement.

Notably, students are displaying enhanced performance and willingness to participate in writing tasks and tests. Their newfound enthusiasm for learning is reflected in their active questioning during classes, which serves as a source of encouragement for the teacher.

The group has already covered the first chapter, "Introduction to Social Science," and performed well in a subsequent test, achieving satisfying results. Moving forward, the teacher remains hopeful that the students will maintain their dedication and continue to excel academically.

Languages:

- **English**

Over the past few months, the group has shown notable improvement in fluency while reading books. Children are now demonstrating increased focus during group reading sessions, where they recently delved into "Swaminathan and his Friends" and are currently engrossed in "The Young Uncle in the Himalayas." Additionally, they exhibit a keen interest in self-directed study at the library, borrowing books for leisure reading. However, there remains a need for improvement in spoken English, as many students tend to forget to converse in English and require regular reminders.

During this period, considerable emphasis was placed on enhancing writing skills. The class delved into story reading and comprehension exercises from the communication book of the fifth class. To instil



enthusiasm for grammar, the teacher devised various question-answer sessions from different resources, aiming to clarify concepts and foster engagement. Moreover, students memorized several poems, including "The Blue Bird," "Invitation," "Season," "Miracle," and "Child's Imagination," with a revisit to "Who" for greater clarity.

With the commencement of the tenth NIOS textbook, students, particularly Manya, Rohini, and Parul, intensified their focus due to the impending October exams. Their dedication to studies is palpable, considering the limited time available.

In preparation for Christmas, students learnt and performed songs like "Silver Bells" and "Go Tell It to the Mountain" with ease and enjoyment. Similarly, for Basant Panchami, they practiced the song "Hansa Vahini Gyan Dayini," although some boys required additional learning. However, during the performance, they lacked the required volume and exhibited signs of apprehension.

For the Mother's Birthday, the group presented a well-executed short play lasting about 7 or 8 minutes. While the dialogue delivery was generally confident, some students spoke softly. It's worth noting that interruptions due to play rehearsals, annual sports day preparations, visits from MIS students, and guest appearances led to occasional disruptions in class schedules.

- **Hindi**



In this group, the children are currently engaged in the coursework for grades 7 and 8, with three students preparing for the upcoming October 2024 exams for the 10th class. Alongside their regular studies, they are diligently working through grammar books for grades 6, 7, and 8. We supplement their learning

by explaining key chapters during group sessions and encouraging them to solve related questions independently. Upon completing a chapter, the children are assessed through tests. In cases where they don't perform satisfactorily, they are given the opportunity to retake the test to reinforce their understanding.

Once the bookwork is completed, the students undergo comprehensive testing on the entire book contents. We also incorporate group reading sessions and dictations to further enhance their language skills. Additionally, we dedicate one day per week to visits to the library, allowing the children to engage in self-directed reading.



Despite our efforts, there are occasional challenges with student behaviour, with some children exhibiting disruptive tendencies. To address this, we employ various strategies to maintain focus and discipline within the group. Furthermore, we recognize the importance of developing neat handwriting skills, and thus, allocate time for copywriting exercises aimed at improving penmanship.

To add variety to our activities, we occasionally incorporate movie screenings into our weekly schedule, providing the children with both educational and entertaining content.

Overall, the group is making steady progress, and we remain committed to providing a supportive learning environment conducive to the academic growth of each student.

- **Odia**

The children in the Progress group demonstrate commendable punctuality and attentiveness during their Odia classes. They exhibit a genuine interest in learning the language and actively engage in speaking Odia throughout the class. Most of them have shown significant improvement in their speaking abilities, effectively pronouncing words and sentences, albeit with occasional difficulty in some challenging words.

Moreover, the children have achieved proficiency in reading Odia books with confidence and comprehension. Their love for reading is evident, as they enjoy exploring storybooks and listening to narratives. They also exhibit skill in storytelling, forming coherent sentences and crafting beautiful stories with impressive handwriting.



Additionally, the children have made notable progress in grammar, as evidenced by their ability to write words and sentences accurately during dictations. Overall, the children of the Progress group have

shown dedication to mastering the Odia language, continuously enhancing their language skills and demonstrating a passion for learning.

Music

The children of Progress group select one discipline out of vocal, flute and tabla. They have music class once a week on Mondays.

The girls of the Progress group exhibit a keen interest and talent in singing, participating in vocal classes once a week. Possessing sweet voices, they have made significant progress in their musical journey. They have mastered the sargams and some raagas, demonstrating their proficiency by singing while playing the harmonium. Specifically, they have excelled in singing the sargams of raag Bhupali and raag Kalyan, always ensuring to practice with the beat to maintain rhythm.



The girls particularly enjoy singing alaaps of these raagas, showcasing their passion for musical expression. Additionally, they have learned a bhajan titled "Gaiye Ganapati" in raag Bhupali, which they confidently perform while accompanying themselves on the harmonium. Furthermore, they have grasped the concept of "pakad" and diligently practice it, displaying their dedication to improving their singing skills.

6 boys along with Chhaya learn flute. They are putting efforts to play the sargams with fluency.

Abhijit and Pramod take interest in learning tabla. They have learnt quite a number of taals: Teen taal, Jhap taal, Dadra, etc. They enjoy their tabla class with Jagat Bhaiya.

Computer

Some children from the Progress group have improved their typing speed and some are still practicing. These children they were learning short cut key from the keyboard and some basic of Data Entry Operation. 4 children from that group they are studying Data Entry Operation. They are having lot of problem in studying after the trip, they are not being able to concentrate. They have learnt some basic of computer, like how the computer runs and what is Input and Output etc.

Arts and Crafts

The children in the Progress group have displayed remarkable enthusiasm and attentiveness towards learning new artistic skills. Over the past few months, they have engaged in various activities aimed at enhancing their creativity and artistic abilities.

In drawing sessions, the children were tasked with creating artwork to be displayed



on the board for the 21st of February. Each child produced exceptionally neat and tidy drawings, adorned with carefully crafted borders. Furthermore, they were challenged to depict village scenery, and they rose to the occasion by putting forth their best efforts to create excellent artwork.

During craft sessions, the children worked on creating hanging objects, although some may not have completed their projects entirely. In the cut-and-paste activities, they demonstrated their dexterity by cutting out different shapes and sizes to construct drawings featuring elements such as trees, houses, birds, and grass.

In stencil work, the children learned how to effectively utilize cutters to create shapes and designs. Initially, they practiced making shapes before progressing to more intricate drawings and designs. Their enthusiasm for learning was palpable throughout these sessions, reflecting their eagerness to explore and develop their artistic skills further.

Shramdaan

The shramdaan starts at 6:30 am. All the children participate in this activity. They have different activities on different day. They are divided into groups, and they rotate the activity each day between kitchen, toilet cleaning, hostel cleaning, gardening and school cleaning. All are regular for shramdaan. On Sundays they clean their own rooms, wash their clothes, etc. They all enjoy doing shramdaan. During the shramdaan time Parul and Rohini go to study Maths with Bikanti Didi.

Yogasana



All the children participate in doing yogasan in boys' hostel. Suman bhaiya makes them do yogasan. All the children enjoy doing yoga in the morning. The children are able to do most of the asana. Now the children have started liking yoga because they have realized that yoga is good for their body and mind.

Games

This is the most enjoyable time for the children. They all like to play games. They are divided into groups. They have different games on different days. The boys of this group love to play football and volleyball. The girls

have more interest in basketball, though they also enjoy football. They all love to do exercises and running on the field.

Satsang

The satsang time is on 6: 15 pm. All the children are present for satsang. They all have a good voice and sing songs during satsang. When the children are taught songs, they are interested in learning.

Celebrations

The children enjoy celebrating the different festivals in the school. They all are very happy to do some performances during the festivals. On Janmashtami they had sung a song Piya Tose. For the Annual Sports Day on February 3, they all participated in different corners. In Unicycle- Pankaj, Pramod, Vidur, Raghav, Abhijit, Madhav and Ajay participated. They all did their best. Jagat bhaiya was the coordinator for unicycle. Chhaya , Manya , Pallavi and Devansh chose to perform in the Army drill. While performing they showed emotions and love for India. Rashmita, Prerna, Parul and Rohini participated in Laziam taught by Suparna Didi. These girls like to dance so they chose the Laziam dance. They also did their best. On 4th February all the students did a drama on the freedom movement. They presented this drama for the District Collector, Tara Didi and other guests who had come to Kechla. Progress Group also participated in the drama. The children were given the following roles -



Rashmita Mali- Bharatendu Harishchandra

Rohini Gouda- Rani Laxmibai

Abhijit Jani- Narrator

Parul Krisani- Street Vendor

Madhav Krisani- Zamindar

Devansh Pangi- British Soldier

Pallavi- Subhash Chandra Bose

Prerna Jani- Gopal Krishna Gokhle

Ajay Krisani- Surendranath Banerjee

Pramod Krisani- Dadabhai Naoroji

Pankaj Muduli- Lord Dalhousie

Chhaya Muduli- Dayanand Saraswati

Manya Gouda- Agarkar

Raghav Dulia- Indian Soldier

Vidur Jani- Rabindranath Tagore

All the children spoke their lines very clearly and loudly without hesitation. They all liked their roles.

On the Mother's Birthday the children did a small play on the Mother. They all did it without hesitation.



On Basant Panchami they sang a song “Hey Hansa Vahini”. The children liked singing this song.

On Holi the children played with natural colours made in the hostel by their guides. They all were very happy playing Holi and putting colours on each other. On that day they also ate a variety of street food.



Trip to the North-east

Please refer to the school report.

