Muskan Sukia

DOB- 20th May -15

Annual Report for 2023-24 (second term)

Annual Attendance- 366 days out of 366 days

INTRODUCTION:

Muskan, a 10-year-old hostel resident, attends school regularly but may require reminders to maintain neatness and cleanliness. Despite her shyness, she is polite to others, although she may occasionally display rudeness towards her friends. Muskan exhibits good behaviour in the classroom, paying attention to teachers' instructions and completing her homework diligently. During her free time, she enjoys playing and laughing with her friends.

ENGLISH:

Muskan is a quiet student who responds when prompted. She has shown improvement in spoken English but requires vocabulary enhancement. While she can understand English stories, articulating them in her own words is challenging. Muskan is currently learning to write big and small letters in her notebook and can read

phonics and easy storybooks. Although she takes time to understand stories, she performs well in dictations, with almost all spellings correct.

HINDI:

Muskan exhibits a calm and attentive demeanour in the classroom, displaying a genuine enthusiasm for storytelling, writing, and reading activities. Despite facing initial challenges in learning letters, she persevered and successfully mastered all of them, now confidently writing words without matras. Muskan's dedication to learning is evident, as she invested considerable time in familiarizing herself with letters and gradually honing her skills.

However, Muskan encounters difficulties with certain letter pronunciations, particularly with sounds like "khh," "shh," and "BH." Additionally, she requires more time to memorize songs and poems, often singing softly during recitations. confused with matras, indicating a need for further practice and reinforcement.

Participation in a class play, where Muskan portrayed the role of a baby goat, highlights her willingness to engage in various activities despite challenges. Despite finding it challenging to learn Hindi numbers, she managed to learn up to 25, showcasing her determination and perseverance.

Muskan's creativity shines through in her creation of a marigold flower for the Mother's birthday, accompanied by a thoughtful description of its characteristics. With continued practice and support, Muskan has the potential to overcome her challenges and further excel in her academic journey.

Projects:

In the food topic, Muskan learned about the significance of food, distinguishing between animal and plant products, understanding food sources, and cultivating good food habits. She actively participated in creating food charts with her peers and enthusiastically engaged in cooking practicals, mastering the art of making chapatti and other dishes. While she made efforts to respond to questions, she may have felt a bit nervous at times.
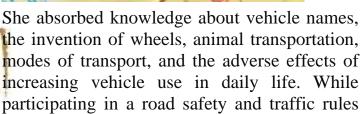
Transitioning to the occupation topic, Muskan demonstrated her creativity by producing beautiful illustrations of various occupations, albeit with a hint of nervousness during her presentation. She comprehended the different types of occupations and their importance in society.

In the transportation project, Muskan's quieter demeanour and relatively shorter attention span were noted. However, she displayed diligence in keeping pace with her peers.

She absorbed knowledge about vehicle names, the invention of wheels, animal transportation, modes of transport, and the adverse effects of increasing vehicle use in daily life. While participating in a road safety and traffic rules

activity, she demonstrated understanding by interpreting signal diagrams.

Exploring the solar system, Muskan was captivated by the breath-taking view and the Voyager-2 mission's purpose. She struggled to grasp concepts like gravity's role in planetary motion, but she was provided with simplified explanations to aid her understanding. Additionally, she was fascinated by the demonstration of day and night using a model from the science lab and was surprised to learn that the brightest object in the late evening sky was a planet, not a star.

and focus in class. With continued support and engagement, she has the potential to excel in her studies.
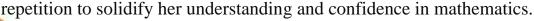

MATHS:

Muskan has shown improvement in mathematics over the past few months, although she remains reserved during

classroom activities. While she may struggle initially to grasp mathematical concepts, Muskan exhibits diligence and determination in her efforts to learn.

She has successfully learned addition, subtraction, and multiplication of one- and two-digit numbers and can recall the multiplication table up to 10. However, Muskan requires additional support and repetition to solidify her understanding and confidence in mathematics.

She would benefit from individual attention and encouragement to actively participate in classroom discussions and seek assistance when needed.
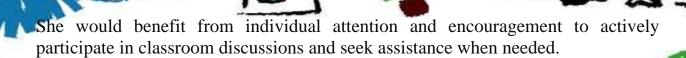
ARTS:

Muskan exudes happiness and obedience in art class,

actively participating in various craft activities. Her drawings showcase exceptional beauty, reflecting her commitment to finishing tasks neatly. While she encounters challenges with origami, Muskan readily seeks assistance from the teacher to overcome them.

DANCE: Muskan exhibits a slower pace in learning dance steps and is somewhat hesitant to perform alone. Despite this, she puts in extra effort to master the steps, often practicing in private.

She pays close attention during demonstrations and strives to execute the steps effectively. Muskan particularly enjoys the warm-up sessions before dancing.

PUZZLES:

Mukan is regular in the class and can solve puzzles of 150-200 puzzle in one hour with her friends. She sometimes doesn't pay attention in the class and realizes it after the class is over. She solves the puzzles without getting distracted with anyone.

SINGING AND DRAMA:

Muskan is a quiet student who faces occasional challenges with learning song lyrics and pronunciation. While she may take time to learn lyrics, she enjoys adding actions she may experience nervousness on stage during performances. Despite this, she loves singing various types of songs and attentively participates in class activities.

GAMES:

Muskan's favourite games include dodgeball and football. She actively engages in various exercises, such as joint and running exercises, but may become upset if her team is losing. When not in the mood to play, she prefers to observe her friends' games rather than participate actively.

SENSE DEVELOPMENT:

Muskan takes pleasure in the sense class, particularly enjoying the variety of games offered, with the whisper game being her favourite. She strives to concentrate on her tasks and listens attentively to instructions while maintaining a quiet demeanour in class.

CELEBRATION: