Muskan Sukia

DOB- 25th May'15

Report for 2023-24 (First Term)

Attendance- 183 out of 183 days

Introduction:

Muskan is 10 years old. She is a shy girl who is always smiling, communicates politely with everyone, and is well-behaved in the classroom. During her free time, she enjoys playing and laughing with her friends. She is attentive and follows teachers' instructions.

English:

Muskan is a quiet student who speaks when asked questions. She needs improvement in spoken English and vocabulary. Muskan can understand English stories but finds it challenging to retell them in her words. She can recognize the difference between big and small letters, has learnt all 26 alphabets with sounds and a sound song. She can write her name in English.

Hindi:

Muskan is a calm and attentive girl in the classroom. She enjoys listening to stories and subsequently drawing pictures related to those stories. However, she requires more time to craft her narratives, whether through drawing or answering questions. Muskan's pronunciation presents challenges, particularly with letters like "CHH," "JH," "KH," "SH," and "BH." Memorising songs and poems takes her more time, and she tends to sing softly. Muskan occasionally appears more focused on external stimuli rather than class activities. To advance her

learning, she needs to increase her concentration levels and enhance her ability to individually recognise and explain letters.

Projects:

Muskan would benefit from more personal attention in class, as she faces challenges in concentration and retaining information. Her tendency to forget things quickly necessitates extra effort in her studies.

Plants: In the topic of plants, Muskan showed a strong interest in learning about plant parts, various plant types, and differentiation between trees, shrubs, herbs, and climbers. She could recognize some plant names by touching and smelling leaves and created drawings depicting various plant types. Her ability to remember the parts of a tree, leaf, and flower was notable. Muskan also learnt about different types of spices, pulses, and seeds. She could articulate the importance of plants and their role. However, her ability to answer questions about the topic was limited.

Water: Within the water topic, Muskan learnt about multiple aspects such as water sources, forms of water, solubility, insolubility, floating and sinking, water pollution, and the water cycle. She engaged in creating drawings related to water sources, water uses, and the water cycle. While she could explain the water cycle process with the help of a diagram, she required assistance from the teacher. Muskan's ability to answer questions about the topic was limited.

Air: Given that the air topic was new to Muskan, she engaged in experiments and displayed an attempt to learn from them. She learnt about air properties and was introduced to concepts such as the atmosphere and different gases present in the air. Muskan was able to discuss the uses of water, sources of water, and created

drawings to represent these aspects. Her understanding of water pollution and prevention was notable, indicating some comprehension of the topic.

Body Parts: Muskan exhibited significant interest in the body parts topic, given its relevance. She learnt about teeth names, differentiation between internal and external body parts, functions of each organ, and the five senses of the body. She also gained a brief understanding of different body systems. Muskan's participation involved creating drawings related to different body parts. Her ability to answer questions on the topic was mixed, with some areas where she had difficulty.

Muskan's challenges in remembering and retaining information suggest a need for more focused attention and additional support in the class.

Maths:

Muskan's journey in mathematics shows that she possesses the potential to excel in this subject. However, her report suggests that she has some challenges to overcome. Muskan tends to display less interest in mathematics, often

remaining quiet during class. To help her progress, it's crucial that she becomes more engaged and willing to ask questions when in doubt. Her slow writing speed, especially when tasked with writing numbers from 100 to 500, indicates an area that needs improvement. Encouraging her to practise writing with timing is an excellent strategy, as it has already shown some progress. In terms of addition, Muskan can handle simple three-digit addition, but she tends to take extra time when adding mentally. She initially struggled with addition that involves carrying over but has improved with individual attention. Further practise and clarification will be beneficial. For subtraction, Muskan can perform simple subtractions but faces difficulties when borrowing. She has made some progress with individual guidance but still needs additional clarity, particularly when borrowing from the hundreds place. Muskan shows competence in identifying numbers from 1 to 1000 using the ganit mala but may require more time to answer. She also has a clear understanding of the greatest and smallest numbers with one, two, and three digits. She can comfortably use symbols like >, <, and = for comparing numbers, although arranging numbers in ascending and descending order with multiple entries might require more time. Working on questions that involve filling blanks in rows of adjacent numbers is another area where Muskan may benefit from additional practise. Forming numbers using three different digits is an area where she displays confidence, but she took time to learn writing numbers in expanded form and vice versa. She has made progress in this aspect by using number cards as a learning aid. While Muskan can remember numbers in the struggles to apply them to create larger

numbers. This area can improve with continued practise and application. Muskan has made notable progress but should take a proactive role in her learning. With a commitment to practise and seeking help when needed, she has the potential for gradual improvement and success in mathematics.

Arts:

Muskan actively participates in all art class activities, even if she works at a slower pace. Her work reflects precision, neatness, and cleanliness. In paper folding, she demonstrates competence. She prefers drawing natural scenes and takes care in colouring her artwork. Muskan continuously strives to improve her skills.

Dance:

Muskan has a strong preference for Zumba dances. She sometimes finds it difficult to pick

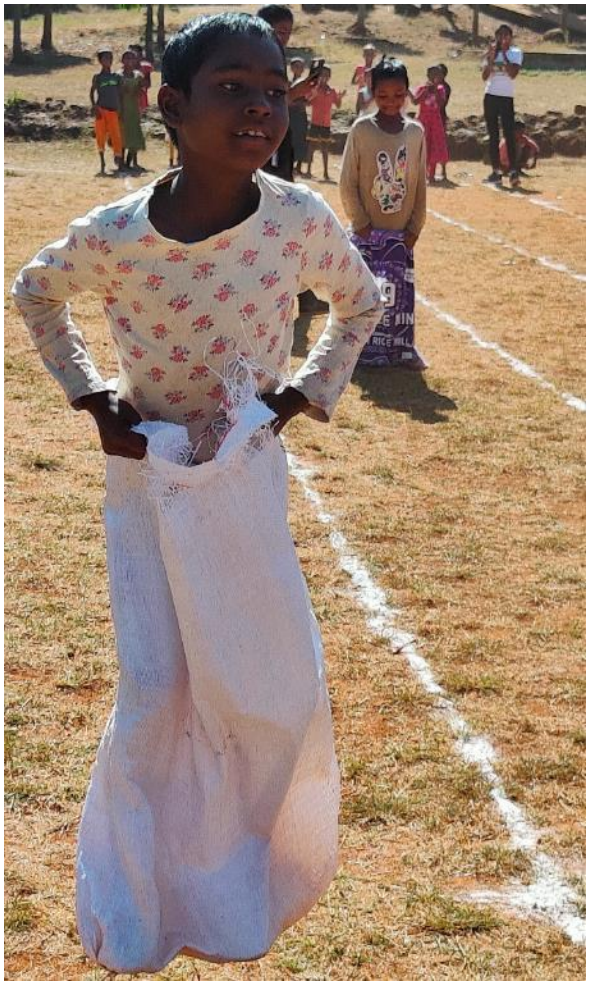
up the steps initially but overcomes this by repeating them. She feels shy about dancing alone but can effectively mimic the teachers when they dance in front of her. She danced for Ganesh Chaturthi's "Jay Dev Jay Dev" and for the 15th of August, "Chak De India," and enjoyed both performances.

Puzzles:

Muskan is genuinely interested in puzzle-solving, favouring fairy-themed puzzles. She is proficient at completing puzzles with 200-300 pieces, and she often partners with Chanchala. Muskan is also comfortable working on puzzles independently and demonstrates proper behaviour during puzzle activities.

Singing and drama:

Muskan is a quiet student who occasionally faces challenges with song lyrics and pronunciation. She enjoys adding actions to songs and displays creativity when crafting her stories. She often takes on the role of the narrator in her narratives.

Games:

Muskan's favourite games are base kick and football. She actively participates in various exercises, enjoying the games, although she may occasionally become upset and complain.