Pranav Krisani

DOB- 9th June'13

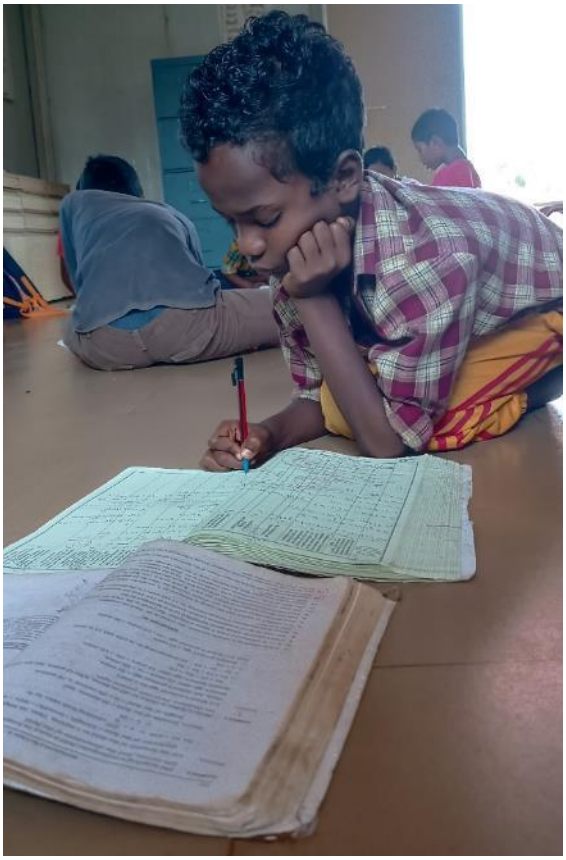
Attendance- 181 out of 183

Report for 2023-24 (First Term)

ENGLISH

I have an hour of English class, and I particularly enjoy free reading, where I like to read story books. My favourite is Geronimo Stilton. My best teacher is Kamli didi, and I'm comfortable asking her for help when I encounter difficult words. She helps me understand the meanings of these words.

For the August 15th celebration, I took part in a drama as the narrator. It was a bit challenging to remember my dialogues, but Kamli didi taught me my dialogue. I'm generally regular in class, but sometimes I become lazy. My favourite movie is "Two Brothers," and I learned many things from that movie. I have seen improvement in my English language skills.

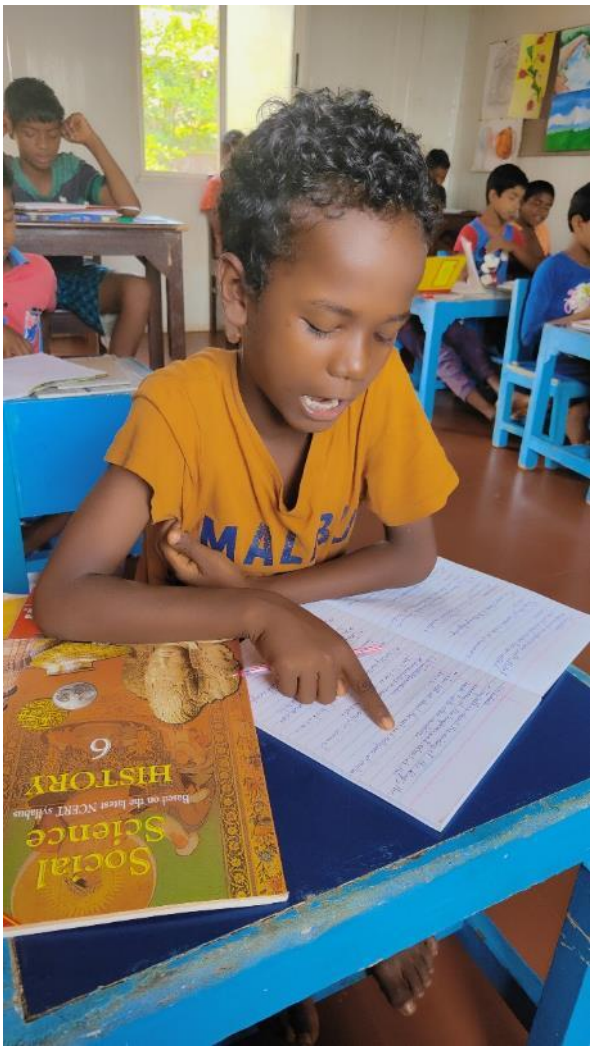


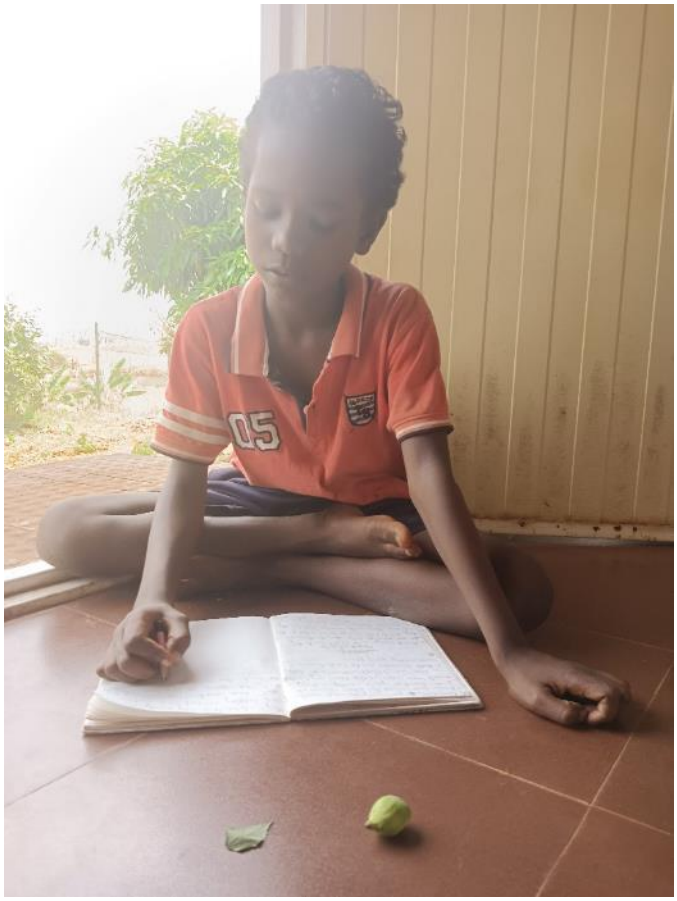
Didi also teaches us poems and songs. My favourite song is "Almost Heaven," which Kamli didi taught us. I

seeking guidance from the teacher. His enthusiasm for grammar is evident as he handles the 6th-grade book with enthusiasm. He swiftly grasps complex chapters and takes pride in solving the questions with efficiency. Weekly group reading sessions and dictation exercises are part of his routine. While he may need a little more time for reading and has some difficulties with challenging words, he consistently puts in a strong effort. Pranav is a gifted performer, having confidently portrayed the role of a king in the play "Andher Nagri Chopat Raja" on the 5th of July. On the 13th of August, he impressed with a storytelling receive dictation from didi, and my spellings have improved. I complete my homework on time. I have read 40 books, and some of their names are "The Karate Mouse," "The Mystery in Venice," "Ben 10: The Alien Force," "Richard 3," and "Hamlet."

HINDI

Pranav has a strong affinity for Hindi class. He is working on the 5th-grade "Abhyas Pustak," and his practice involves understanding the story before answering the questions, with most of his answers being correct. When he encounters challenges, he is proactive in





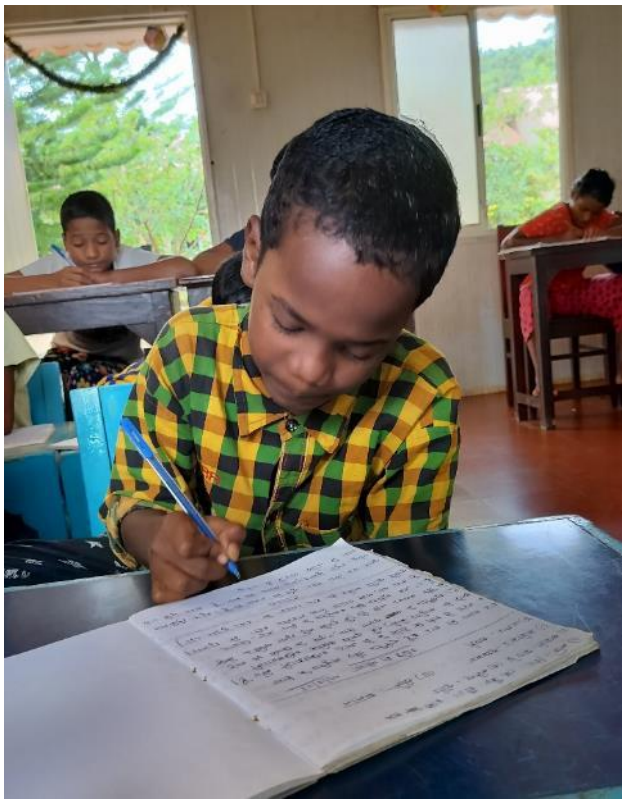
performance. Additionally, on the 15th of August, he showcased his dancing skills and displayed his knack for writing poems and learning songs.

MATHS

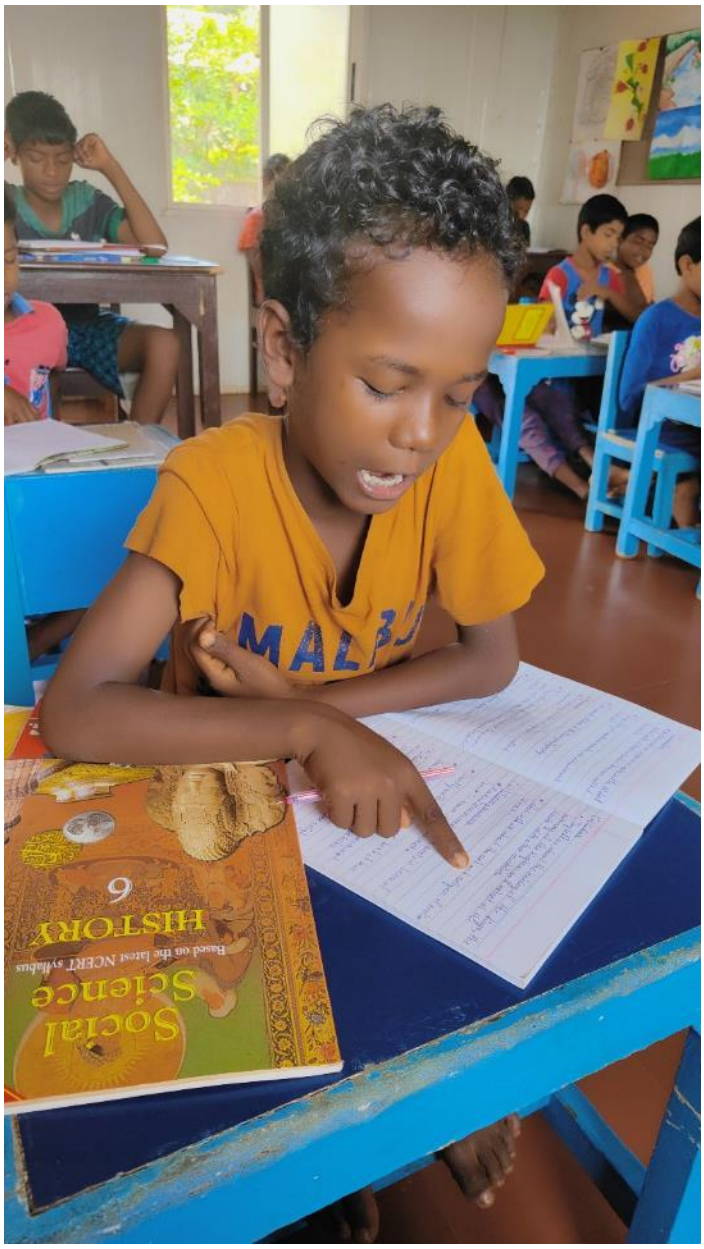
Pranav displays intelligence but requires improved concentration. He sometimes takes extra time to grasp mathematical concepts and needs to work through numerous examples. Chapters like "Integers," "Algebraic Expressions," and "Linear Equation" initially posed challenges for him, particularly with issues related to signs. Pranav enjoys tackling the complexities of Algebraic Expressions and Linear problems. While he initially struggled to understand word problems and formulate equations in the "Linear Equation" chapter, he has since improved in this regard. He occasionally forgets concepts and commits simple errors, especially in dealing with fractions. Pranav diligently practices questions from additional sources upon completing each chapter, though he often makes simple mistakes on tests, leading to lower scores.

SCIENCE

He is a very active and enthusiastic child. He is bright and grasps things very quickly. He has lots of self-confidence and can explain topics to his entire group if he knows about them. However, he tends to forget things the next day because he does not review the topics taught in class. He always answers all the questions asked to him but easily gets distracted in class. He completes all his work on time and scores very good marks in his tests. He has finished his 4th-grade science book and is now studying the 5th-grade book. With regular writing and question-answering, his handwriting has improved significantly. He is always eager to do experiments and activities. On days when he doesn't understand something, he watches videos for better understanding. He has watched many videos, such as "How Do Insectivores Hunt Their Prey" and "Life Cycle of a Frog," among others. He has fast answering skills and answers all questions, even if his answers are incorrect. His favourite chapter is "Solid, Liquid, and Gas." He had difficulties with the "Our Life Supports" chapter but understood it better after doing a practical activity.



SOCIAL SCIENCE



Pranav is a very inquisitive boy who is always trying to finish his work before the others so that he can go out and play. He participates in the group discussion by providing everybody with whatever knowledge he has, his attention span can do with some improvement. While reading the text he always asks the difficulties faced by him and looks for satisfying answers. He can understand the concepts that are being taught by the teacher and asks the meaning of the words that he is unable to understand. Whenever questions are asked he is one of the first to raise his hand in order to answer the question, and when he gives the answer, he always tries to give it in full sentence. He is receptive and easily grasps whatever is being taught in the class, but while writing, he sometimes gets confused to which the teacher has to clarify his doubt all over again. While doing some group activity related to the chapter, he finds it very interesting and exciting. He can do better than the rest and only has to work hard.

ODIA

Pranav demonstrates a keen interest in the Odia class. He enjoys participating in Odia comedy plays and speaks Odia clearly. He is

currently reading the class 1 book, and his handwriting is truly impressive. His writing exhibits accuracy in spelling.

COMPUTER

ARTS

Pranav's primary passion lies in drawing. He shows great dedication and takes the initiative to seek feedback from the teacher after each drawing. He has successfully participated in various art activities, including collage, hanging art, shading, shape drawing, and a watercolour painting of Lord Ganesh. While Pranav faced some difficulty with watercolours, he made a commendable effort. His drawing and colouring skills are good. Pranav tends to be introverted in class, preferring to concentrate on his work and frequently seeking guidance from the teacher.

DANCE

I have a genuine love for dance, although there are times when I feel a bit lazy and may not be in the best mood for it. Our dance teachers, Gauri didi and Suparna didi,

guide us in our dance classes. We also have activity teachers like Bikanti didi, Gauri didi, and Tulsa didi.

Among the various dance styles I've learned, I particularly enjoy hip hop. We have explored dances like Kathak and folk dance, broadening our dance repertoire.

In addition to dancing, we get creative by making many drawings during our dance classes. We also engage in exercises to keep ourselves active and agile. On occasion, the didis may need to correct my concentration issues by encouraging me with gentle guidance.

One interesting aspect of our dance classes is when didis show us movies of different dance forms, expanding our exposure to various styles. We have also delved into mudras, adding depth to our dance practice.

Despite my passion for dance, there are moments when I engage in friendly arguments with the didis during class, particularly with Gauri didi. These moments add a lively dimension to our dance sessions.

MUSIC

Pranav recently started tabla lessons and has displayed a strong interest in learning to play the tabla. He has learned to play teental, although his technique is not yet refined. He finds great enjoyment in his tabla classes and is eager to improve his skills.

GAMES

Pranav is always punctual during this period as he enjoys playing very much. However, he dislikes exercises and running but does them anyway. He tries to complete the exercises quickly to have more time to play. Pranav is passionate about football and always chooses it when given the option. He loves playing as

a striker, scoring goals consistently, and has the confidence to dribble past his opponents.

SHRAMDAAN

Pranav enjoys all aspects of Shramdan, including toilet cleaning, hostel cleaning, and school cleaning. He favours hostel cleaning as he detests a dirty environment and actively participates in brooming, mopping, and tidying the dining hall.

CELEBRATIONS

20th June Rath Yatra

I enjoyed this event very much as everyone was dancing and many spectators had also come to witness this event. I was wearing new clothes like everyone else, and I danced a lot. The village band was playing really well, and Prasad was also being distributed among the people and the children who were present there.

5th July School's birthday

In the play of Andher Nagari which we performed on this day, I had taken the funniest role of the foolish king who

was always drunk. I really enjoyed acting it out and also made the audience laugh too. I was guided by Pranjal bhaiya in acting out this character of the drunken king. In the Odia play of Maniko Gauni, I had taken the role of Lord Jagannath as I have a dark complexion, which just fit the role of Lord Jagannath.

15th August Independence Day

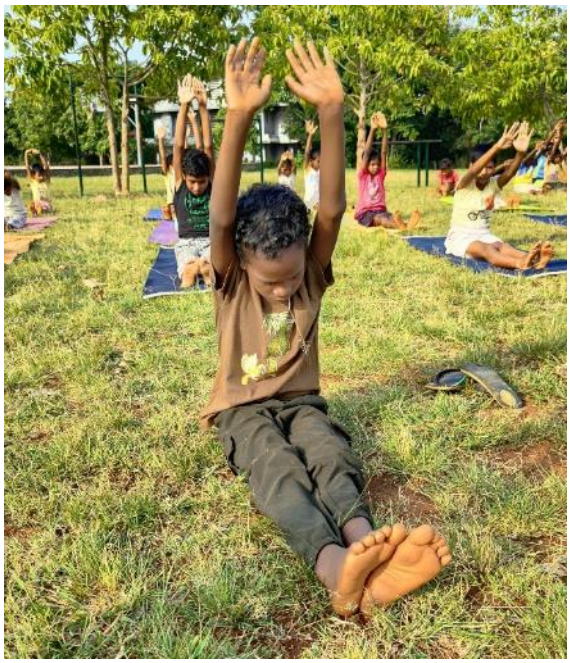
I have a great memory, so I took the role of a narrator and learnt all the dialogues by heart. I said my dialogues confidently in front of the audience. I also liked the roles of the other children and especially the British officials.

30th August Raksha Bandhan

Pavitra tied Rakhi to me and also fed me a sweet that had been placed in front of us. I also tied a Rakhi on his wrist and fed him a sweet.

7th September Janmashtami

On Janmashtami, my friends and I sang a song dedicating it to Lord Krishna. I sang it confidently and loudly as I had memorized the lyrics. I was standing in the front row but wasn't feeling nervous. Other performances were well done too.

19th September Ganesh Chaturthi

I was feeling very excited to make the audience laugh by cracking jokes related to Lord Ganesha. I was waiting impatiently for our turn to come. I was the first among my friends to crack the joke. I was happy to see the audience laugh out loud when I was finished.