

Report for 2023-24 (Second Term)



Introduction:

The Courage Group comprises 17 children aged between 7 and 12 years old. These children are predominantly boarders at the school, with only three of them going home after school hours. Most of them demonstrate regular attendance and maintain a

tidy appearance, reflecting their ability to care for themselves.

Projects:

Over the past six months, the project class has focused on four main topics: food, occupations, transportation, and the solar system.



Topic: Food: The primary objective of this project was to familiarise the children with the fundamental aspects of nutrition. We initiated discussions on the significance of food, which the children readily related to their daily lives. Subsequently, we explored various sources of food, different food types, and encouraged good dietary habits.

The children learnt about plant-based and animal-based foods, categorised into energy-giving, body-building, protective, fat, and fibre food groups.

Engaging activities included drawing pictures and creating charts related to food. Additionally, the children had the opportunity to participate in cooking activities in the kitchen, where they learned to prepare items such as chapatis, French fries, and lentils. This hands-on experience enhanced their awareness and understanding of food.



Topic: Occupations: Our aim in this topic was to acquaint the children with the concept of occupations and their role in society. We commenced with an introduction to what constitutes an occupation, followed by discussions on the various types of occupations, including those in rural and urban settings, as well as hobbies. The children expressed their understanding through drawings and individual presentations on different occupations during assembly sessions. This approach provided them with insights into the diverse range of occupations prevalent in society.



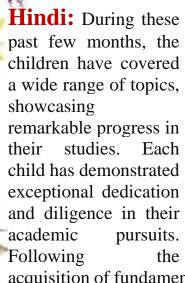
Topic: Transportation:

The objective here was to foster awareness about transportation methods. We initiated discussions on how individuals travel from one place to another, drawing on children's personal experiences. Topics covered included the invention of the wheel, different modes transportation, road safety measures, and various types of

vehicles. The children actively participated, demonstrating a solid understanding of the subject matter. They also learned about road signals and traffic rules, further enriching their knowledge on transportation systems.









acquisition of fundamental skills such as alphabets, sounds, and matras, the children embarked on the task of writing alphabets, including matras. They completed this task efficiently and with great enthusiasm within a few days, displaying a notable level of interest and commitment. The children diligently engage in their work and readily seek assistance when needed.

Presently, the children have transitioned to writing words without matras, indicating a significant advancement in their learning journey. Many of them exhibit commendable perseverance and strive to complete their assignments diligently. Occasionally, additional homework is assigned to further enhance their handwriting skills, which the children eagerly undertake. Group reading sessions are conducted regularly, during which the children demonstrate attentive reading skills, with many readings fluently up to a full stop. While some children may require additional time to read, they consistently demonstrate their best efforts.

Furthermore, the children are encouraged to engage in storytelling and artistic expression. They enthusiastically create and share stories within the group, accompanied by corresponding drawings. Additionally, the children participate in small theatrical performances, enhancing their communication skills and vocabulary. They have also learnt the names of months and weeks in Hindi with remarkable speed and are currently mastering Hindi counting up to 50. In celebration of the mother's birthday, the children crafted various types of flowers, each meticulously designed and coloured with patience. Following the completion of their drawings, the significance of each flower was explained, and their artwork was compiled into a beautiful book.



Mathematics plays a crucial role in a child's life, and we ensure that our activities are connected to real-life situations to engage them effectively. Children keenly observe these activities, enabling them to learn easily and fostering their curiosity and interest in further learning.



During this period, the children have been actively engaged in learning the concept multiplication. They understand that multiplication represents the repeated addition of number with respect to another. They have

independently written multiplication tables up to 12 and spend 10 minutes every day memorizing these tables to facilitate easier multiplication with larger numbers. Through games with their peers and self-assessment, they gauge their progress in learning multiplication. Additionally, they have learned two methods of multiplication: carryover and breaking down two-digit numbers into two digits in written form. To enhance their critical thinking skills, they practice mental calculation by breaking down two-digit numbers with one-digit numbers. They have also been introduced to the term's multiplicand, multiplier, and product.

Many children demonstrate excellent comprehension in solving word problems involving addition, subtraction, and multiplication. Some children exhibit the ability to interpret and formulate questions effectively. Furthermore, the children have begun learning the basics of geometry. Using geometry kits, they have had ample opportunities to manipulate shapes and create designs of their choice. This hands-on activity helps them identify the differences between shapes and learn their names. Additionally, they gain practical understanding through activities with Jodo straws. After identifying shapes, they apply their knowledge by recognizing shapes in objects around them.











Throughout the year, the Courage Group actively participated in various celebrations, adding vibrancy and enthusiasm to the school November community. On 29th, the children captivated the audience with a performance of the play "The Stone Soup," showcasing their dramatic talents and teamwork.



During the festive season of Christmas, the children filled the air with joyous melodies by singing "Long Time Ago in Bethlehem," spreading cheer and warmth among their peers and teachers.



Sports Day proved to be an exciting occasion for the Courage Group as they embarked on a new cultural experience. With great enthusiasm, they learnt the intricate steps of the bamboo dance, a first-time event at the school. Their rapid mastery of the dance steps reflected their eagerness to embrace new challenges. Assisted by their teachers, the children also crafted their own headgear, adding a creative touch to their performance.



