

SUSILA DEULIA

DOB- 9th July 2015

VICTORY GROUP

(October 2023- March 2024)

INTRODUCTION



Introduction: Susila is a reserved girl who shares a close bond with her friend, Vani. She has a fondness for dancing and particularly admires the colour orange for its aesthetic appeal, especially when it comes to flowers.

Hostel Accommodation: Although Susila initially desired to stay in the hostel, she currently resides at home as per her mother's preference.

Health and Hygiene: Susila maintains a tidy appearance at all times. She ensures cleanliness by washing her plate and glass before meals and using hand wash for

hygiene. Her mother takes care of washing her clothes.

Self-Sufficiency: She prefers consuming nutritious meals and portioning her food appropriately. Susila enjoys dishes made from jackfruit and occasionally has breakfast at home before coming to school. Susila enjoys dishes made from jackfruit and occasionally has breakfast at home before coming to school.

Morning Ritual: Before beginning her classes, Susila participates in circle time, where she engages in chants and occasionally sings songs.





Shramdan: While Susila doesn't stay in the hostel, she assists her mother with household chores, particularly in cleaning dishes, before preparing for school and arriving punctually.

ACADEMICS

English

Sushila tends to be very quiet during class sessions and seldom participates in group discussions. She requires significant reassurance to encourage her to speak up in class. To enhance her speaking skills, she is encouraged to share her experiences at home after school. She actively contributed to the creation of a beautiful book based on 'Poldy's Travel' during a group activity, demonstrating

her creativity and engagement in the storytelling process. Sushila enjoys listening to stories with accompanying pictures, which aids her comprehension. While listening to stories, she occasionally responds to questions posed during the narrative. Additionally, she actively participates in group play enactments. With the initiation of her reading journey, Sushila has some familiarity with certain letters; however, she requires assistance in recognizing specific sounds, particularly struggling with letters like Z and Y. At times, she needs support to match sounds with their corresponding names, such as I as 'i' and E as 'e'.

Hindi

Susila maintains excellent classroom behaviour and demonstrates effort in improving her pronunciation and reading skills. While she faces challenges in creating her own stories, she actively engages in listening to narratives. Susila enjoys watching movies, particularly those featuring fairies, although she may find it difficult to answer questions related to the content. She exhibits initiative in constructing





sentences with given words and actively participates in language activities. In the play "Suraj ki Pariya," she portrayed a fairy, facing some difficulty in memorization but displaying dedication to her role.

Maths

Susila demonstrates a keen interest and eagerness to learn whenever new concepts are introduced in class. Over the past few months, she has made significant progress in her studies. Susila has embarked on the journey of reading and writing numbers, utilizing chalk and slate for her writing tasks, and occasionally engaging in mental word problems. While she may take some time to

respond to mental queries, she exhibits determination in her efforts.

Susila exhibits proficiency in skip counting, particularly with numbers 6, 7, 8, and 9. She demonstrates competence in arranging given questions in both ascending and descending order, as well as accurately identifying before, after, and between numbers. Susila displays a strong interest in solving comparison questions ($<$, $>$, $=$), finding joy in tackling such challenges. When her answers are correct, she derives great satisfaction, evident in her reaction upon receiving a tick mark on her slate.

In terms of addition and subtraction, Susila is in the initial stages of learning, focusing on problems involving two digits



subtracted from one digit. While she may require some time to arrive at the correct solutions independently, she persists in her efforts until she achieves success. Additionally, Susila has commenced learning the abacus, initially facing challenges in understanding how to represent numbers but showing gradual improvement through practice and experimentation.

Projects

Sushila demonstrates perseverance and talent despite being a slow learner. Over the past few months, she has covered four topics:

Human Body Parts



Susila exhibited a commendable dedication to learning in the Human Body Parts topic, expanding her knowledge beyond familiar external body parts to encompass major internal organs. Despite encountering challenges in pronunciation and memorization, she persevered, ultimately mastering the names of newfound anatomical structures. Sushila's artistic expression shone through in her creation of a meticulously labelled human body diagram, reflecting her commitment to comprehensive learning.

Birds Topic

In the Birds topic, Susila's curiosity and enthusiasm were evident as she immersed herself in avian studies. Her ability to recognize various bird species post-topic



highlighted her assimilation of knowledge. Additionally, Susila deepened her understanding of avian anatomy and behaviour through multimedia exploration, demonstrating an eagerness to delve into diverse aspects of ornithology, including habitat characteristics.

🌈 Things around us

Susila's ability to grasp new words and their meanings, despite initial difficulty in pronunciation, highlights her determination to learn. Her creation of drawings depicting objects around the kitchen demonstrates her understanding and application of the learned vocabulary in daily life.



🌈 Plants

Susila's comprehension of plant classifications, such as herbs, shrubs, creepers, climbers, and trees, indicates her understanding of botanical concepts. While she may occasionally forget plant parts, her ability to recognize them suggests ongoing progress. Moreover, her understanding of photosynthesis and recognition of



various plant products underscore her growing knowledge in this area.

🌈 Food

She took great interest in doing this topic as she enjoyed learning through practical and by discussions. She made her drawings very neatly



and colored them beautifully. She needs to open up during group discussions. She took a little time to answer the questions asked to her but tried giving the correct answers.

Despite encountering difficulties, Susila's determination and talent shine through in her efforts to understand and apply learned concepts. With continued support and encouragement, she has the potential to further develop her skills and knowledge across various subjects.

CO-CURRICULAR ACTIVITIES

Art and craft

Susila maintains a tranquil disposition and tends to work independently. Her creations exhibit excellent craftsmanship, particularly in oil pastel drawings where she shows a keen interest and willingly tackles challenges. She actively participates in various activities with enthusiasm.

Sense

Susila actively engages in the sense class, finding joy in the diverse array of games and activities offered. Her favourite game, "Chinese Whisper," highlights her enjoyment of the class. Possessing strong observational and listening skills, she approaches her work



with unwavering concentration and strives for perfection in every task she undertakes.

Dance

Susila displays remarkable talent and energy in dance class. She quickly learns new steps, sometimes by watching dance videos for reference. Having mastered the Sambalpuri dance, she is now enthusiastically learning a new classical dance. Susila's energetic presence and love for dance enhance the atmosphere of the class.



Puzzle



Susila is sometimes late but mostly comes in time for the class. She loves solving the puzzles but is not able to pay attention till the last. She likes puzzles which has pictures of snow white and of animals like rabbits and panda bears. She can do puzzles of 60 and 100 pcs of puzzles. She also has improved a lot, she pays full attention the class while doing the puzzles.

Singing and drama

Susila is an active and attentive participant in the singing class, demonstrating consistent focus and engagement. She approaches each

activity with enthusiasm and never displays mood swings or drowsiness. Susila particularly enjoys singing, with "Kites Kites" holding a special place in her heart due to its captivating tune. Additionally, she finds joy in participating in plays,



especially relishing the role of the fairy and the opportunity to dress up in fairy attire. Furthermore, Susila takes pleasure in reciting poems, with "Who" being her favourite as it allows her to expand her vocabulary.

GAMES AND SPORTS

Susila makes an effort to arrive punctually for games and enthusiastically

participates in all activities, showing a preference for playing dodgeball.

CELEBRATION AND FESTIVALS

On 29th November, Susila enthusiastically portrayed the role of a fairy in the play "Parian Ki Khel" and thoroughly enjoyed her performance.

For Christmas on 25th December, Susila confidently took on the role of a narrator, delivering her dialogues with assurance and poise.

On 3rd February, during the annual sports day at school, Susila participated in a new activity for her, showcasing her efforts in mastering the pyramid performance.

During Basant Panchami on 14th February, Susila



contributed to the celebrations by singing a song dedicated to Saraswati Maya along with her friends.

On the Mother's birthday on 21st February, Susila played a significant role as a narrator in the play "The Secrets of Buds", showcasing her talent and involvement in the performance.

Susila thoroughly enjoyed celebrating Holi on 25th March with her friends, indulging in various treats like lassi, panipuri, and bolder from the children's shops set up for the occasion.

