

Ishita Krisani

DOB-17-May-2016

Attendance-168 days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION



Ishita has two siblings, both brothers; her elder brother is Santosh, who has stopped coming to school, and her younger brother Gautam is in the Peace group of her school. She lives in a nuclear family with five members: her father, mother, two brothers, and herself. Her father is a farmer and her mother is a housewife. She is usually very neatly cleaned and dressed when sent to school. But now she has started staying in the hostel with her friends and is enjoying it. She has not been forced to stay in the hostel and it was her own choice.

SINGING

Ishita loves to learn songs and also loves singing. Her favourite song is Aa chal ke tujhe. She learnt this song very fast when she did action along with the song. She sings very softly and clearly. In some of the songs she faced difficulty to remember the words but she would try her best.

PROJECTS

Occupation

Ishita needs to open up more in the class and speak more. Most of the time, she is quiet. In this topic of occupation, she learnt about all the helpers, but at



the end she concentrated on what does a mason does and the tools he uses. She also drew and had coloured it beautifully. During the presentation, she told all the



points of a mason but needs to be confident while speaking.

Water

Ishita successfully completed her project on water, exploring various topics such as the importance of saving water, the water cycle, and water pollution. She learnt about the methods of

storing water and the various uses of rainwater. Ishita also studied the three forms of water and the difference between fresh and brackish water. She actively participated in activities related to the project, which made learning enjoyable for her. Her enthusiasm and interest in understanding the significance of water were evident throughout the project.

Birds

Ishita showed a lot of enthusiasm in going for walks in the garden and watching the birds using binoculars. She could recognize the birds by their sounds. She learnt the parts of a bird and their habitat. She got to know about the different beaks that the birds have and their importance. She is not very interest in the theories, but she is very interested in doing the activities. She loved making nests using dry grass and took pebbles for the eggs and coloured them and hanged the nest on a tree for the birds to come and stay. She loved watching the



videos on birds. She also solved some multiple-choice question on the TV but was not very confident in answering them.



Human Body

Ishita needs to concentrate more in the class and listen to what is being taught. She was able to say some of the names of the bones in our body. She learnt the placement of the internal organs in our body and their functions. She enthusiastically watched the videos on the TV . She made some drawings and had coloured them very well. She loved seeing the books and encyclopaedia in her spare time.

ENGLISH

Ishita is good in reading, but needs to improve further. She has a lot of patience in doing any work, but she needs to improve her speed. She has a very good handwriting and writes very well. Her reading is good but she needs to concentrate more. She is very good at following the books in group reading. She takes time in learning the dialogues and some pronunciations are tough for her. She needs to be attentive in the class. She needs to be happy and cheerful in learning.



MATHS



Ishita needs to open up more in the class. She is very quiet and doesn't speak. Now she is doing the class two book in maths. She needs to be confident when she is doing the book. She comes for explanation very often. She needs a lot of practise in word problems. She is very good at doing the

addition of carry over and subtraction of borrowing of two-and-three-digit numbers. But she gets confused in doing the sum when it is mixed as she cannot differentiate between these two. But when she is told, she is good at doing the sums correctly and quickly. She has learnt the multiplication tables till six and also plays the multiplication games for more clarity. She enjoys playing



this game a lot and is in the process of learning the table of seven.



HINDI

Ishita loves to listen to stories. She attentively listens during story sessions. She tries to narrate stories but gets nervous. She has improved in her reading. Some of the words she is not able to read but she always asks for help. She has learnt writing all the alphabets, in a good handwriting. She is able to form sentences using

given words. She has learnt the names of months and days. She has to work hard in the class.

ART

Ishita approaches her work with genuine sincerity and enthusiasm. Over the past few months, she has showcased her creative skills through various activities, such as crafting origami car and ship, hanging lamp, Santa, butterfly with paint and bird. These paper creations have been thoughtfully designed to adorn walls and board. Ishita's work ethic and creativity make her stand out as a hardworking and enthusiastic contributor to her projects. She is always eager to improve her work



and ensures that she completes her work on time.

DANCE

Ishia is passionate and dedicated dancer who enjoys every dance session. She has learned Bhangra and performs its energetic steps with enthusiasm. She has also practiced a Christmas dance which she performed on Christmas day. She also learned a water theme dance which she put more effort to look her movement's grace. She has also learnt a classical fusion. She pays attention in the class and works hard to perfect her steps.



PUZZLES

Ishita comes on time and does not disturb anybody during the puzzles class. She likes to solve the puzzles of animals. She can solve 200 to 500 pieces puzzles with her friends.

SENSORY ACTIVITIES

CELEBRATIONS

GAMES

