

# Ajit Krisani

DOB- 7<sup>th</sup> March '17

Report for 2023-24 (First Term)

Attendance- 182 out of 183 days

## Introduction

Ajit, a six-year-old, is a regular school-goer who likes eating puri. On occasion, he may drop food while eating but enjoys doing puzzles. His best friend is Joshib, and he maintains a frank relationship with all his friends. Ajit consistently arrives neatly at school.

## Projects

1. **Vegetables:** Ajit displayed interest in drawing vegetables. He actively participated in activities and created clay models, such as



turnips, with assistance from teachers. He contributed by sharing information about turnips in Hindi and recognized some vegetable names in English.

2. **Family:** Ajit is a quiet student, which may be attributed to his recent enrolment in this group. He might feel a bit shy, especially since he doesn't know many friends in this group and is less familiar with English. He created beautiful drawings of his family members and a family tree. He could name all the family members but had some confusion with Hindi names. He was more comfortable with English names but faced challenges when learning the relations among family members.

3. **My Body and My Body Parts:** Ajit opened up and began to communicate with his classmates during this topic. He already knew some body part names from his previous group. Ajit demonstrated a good understanding of all five senses and their functions. He was skilled at tasting and recognizing different spices, and he effectively recognized and labelled body parts in his drawings. He particularly excelled in learning a song about body parts.



4. **Shapes:** Ajit had prior knowledge of some shapes like circles, ovals, and triangles. He easily learned the names of 2D shapes with objects in the classroom. Through practice, he expanded his knowledge to include 3D shapes. During a test, he accurately identified most shapes, only having trouble with one or two. He learned various

5. Songs about shapes and quickly grasped concepts like the number of sides, corners, and vertices. While he produced beautiful shape drawings, he sometimes had trouble labelling them.

## Languages:

### Hindi



Ajit is an eager learner who excels in crafting stories within the group. He attentively listens and readily offers answers to posed questions. When it comes to learning poems, he exhibits an impressive ability to memorize the lines. Ajit has also successfully learned the names of shapes, vegetables, and colours. His early exposure to the Hindi alphabet presented some pronunciation challenges, particularly with sounds like *ka*, *kha*, *ga*, and *gha*. However, his dedication and active participation in class contribute to his steady progress.

### English

Ajit is generally reserved in the classroom and rarely speaks, primarily due to a limited understanding of the language. He enjoys singing, showcasing a soft voice. Pronunciation may pose a challenge for him. During story time, he quietly sits, showing less comprehension. Despite these language hurdles, he

displays an interest in drama and performed the role of the sun in "The Mice Wedding" confidently, even if dialogue recall presented some difficulties, such as the word "covers."

## Mathematics



Ajit is making steady progress in mathematics and maintains a positive attitude toward the subject. Over the past six months, he has developed a strong understanding of numbers up to 100. He can easily represent numbers using bead strings and count forward and backward without assistance. He can also count forward after numbers but may encounter some difficulty with numbers before a given figure. Ajit is familiar with big and small numbers. He has a solid grasp of the concept of breaking numbers down into tens and ones and can apply this knowledge to simple additions.



For instance, he can perform one-digit addition with single-digit numbers. He is confident in performing skip counting by twos and threes up to 30 without objects, although he relies on objects when counting up to 100. It's noted that Ajit learns better in smaller groups.



## Co-curricular Activities

### Arts and Crafts

Ajit's favourite activity in art class is drawing. While his drawings may not always be neat and clean, he excels at creating imaginative and beautiful images. However, he faces challenges when it comes to colouring. Paper

folding is another area where he struggles, often seeking help from his friends, and his folding are not very precise.

## Puzzles

Ajit takes pleasure in puzzle-solving and often collaborates with friends. However, there are times when he chooses to work on puzzles independently. His proficiency extends to puzzles containing 50, 100, and 150 pieces.



## Dance

Ajit enjoys dancing and is not shy to dance alone. He learns dance steps by observing dance videos and his teachers. He can dance properly, but some steps are still challenging for him. He likes to add his unique steps when given the opportunity.



## Games

Ajit is a well-behaved and attentive child who always strives to concentrate on the game. He aspires to become a leader during playtime.

