

Ajit krisani

DOB-07-Mar-2017

Attendance-169 days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION



Ajit has come from a faraway village of Pandi, which is across the reservoir, leaving both his parents behind. Although he stays far from his parents he never cries or says that he wants to go home and meet them. It's very rare that he takes leave for visiting his village. He belongs to a nuclear family having four members- mother, father, a younger brother and himself. His father is a mason and his mother is a housewife. His younger brother is too small, so he is with his parents at home. But Ajit is studying in Auro-Mira Vidya Mandir. He is regular to the school, and he comes to the school from his grandparents' house. He comes very neatly dressed. He is never late for school; he is there in the school campus before breakfast. Now he has started staying in the hostel and is taking care of himself. He is a student of Unity group.

SINGING

Ajit loves to sing songs in the group with his friends. He also loves to sing alone. He loves doing actions along with the song. He sometimes feels difficulty to catch the words in some of the songs but he tries his best. His favourite song is Kisi Ki Muskurahaton Pe.



PROJECTS

Occupation

Ajit had drawn the picture of a sweeper without help and had made it very beautifully and had coloured it very well. At the end of this topic he made a presentation on sweeper and had used both the languages- Hindi and English. He was confident and explained about the sweeper very beautifully. When he did the presentation, he had collected all the materials that a sweeper uses. He needs to be alert in the class when the diya is explaining.

Water

Ajit actively participated in the project on water conservation and related topics. He learnt about, how to save water. He learnt techniques like fixing leaks, using bucket instead of hoses, turning off taps when



not needed. In water pollution he learnt causes like industrial waste, plastics and how to reduce them. In section on water cycle he learnt the processes like evaporation and condensation. He was able to speak on the process of water cycle. In sources of water, he learnt the sources like rivers, lakes, ground water and rainwater. Ajit made a drawing of river. In storage of water, he learnt how to store water using tanks or making a big pond, reservoir, and storing water in pots. He learnt that rainwater can be used for harvesting and irrigation and also daily use. In three states of water, he learnt of solid, liquid, and gas. He saw how liquid is transformed to gas when heated and when the gas is cooled how it becomes water and when water is cooled it becomes ice. He tried to explain the three states of water. He learnt about uses of water like- for drinking, agriculture, cleaning, and industrial purpose. Ajit thoroughly enjoyed the projects, engaging with enthusiasm and curiosity. He also loved the activities of water when we blow air in a small pipe the water comes out.



Birds

Ajit showed a lot of enthusiasm in learning about the birds. He loved watching birds using the binoculars and it was much more interesting to see the birds through binoculars. He went for nature walks in the school garden to observe how a bird flies by flapping its wings. He was very observant during the nature walks. He watched some videos very enthusiastically and also did some multiple-choice question and answers on the TV and he was able to guess and tell the answers. When he was asked to identify a bird by its sound, then he would guess the

names correctly and was able to make the same sounds. He read the living science book and was able to answer the questions orally. He made a beautiful nest using the dry grass and hanged it on a tree.

Human Body

Ajit was very excited to learn about the human body. He saw some videos on the internal organs and enjoyed watching them. When any question was asked, he tried to answer it. He learnt the names of the bones, and when asked, he was able to say their names. He also read the Living Science Book Three and was able to answer some questions. He became very excited when learning about the different internal organs. He got to know the placement of all the internal organs. He had drawn a picture of the brain and had coloured it beautifully with the help of a book.





ENGLISH

Ajit has improved a lot in his English reading. He tries to break the difficult words while reading. He also learnt how to write the English alphabets in a three line notebook and he is very fond of writing the alphabets. He has a good handwriting but needs to make it more beautiful. He attentively listens to stories. In between when asked questions, he is able to answer in English, but he needs improvement in his communication skills. Most of the times he tries speaking in English in the group. He has a lot of patience. He shows a lot of enthusiasm in doing the activities which are done in the group.

MATHS

Ajit has learnt the addition of carry over and subtraction of borrowing, of both two-and-three-digit numbers. He gets confused in doing the addition and subtraction if we give a mixture of addition and subtraction together. If he gets to know the concept, then he solves but his calculations are sometimes wrong.





In subtraction he needs to remember the numbers after he has borrowed, otherwise he has learnt. He also learnt the multiplication tables till seven, at first with objects. While showing it with the objects, he was a bit slow and took time in getting the concept. After he understood the concept, he wrote it in the notebook and memorized it. He also played some multiplication games with

his friends and while playing his confidence increased and he enjoyed playing the game. He has finished his class one book and is now doing his class two book. He is able to solve the small story sums from the book after the explanations. He needs to be independent in solving the story sums on his own.

HINDI

Ajit has an aptitude to learn new things. He has learnt how to read and comprehend short stories. He can read fluently and can tell the same story in the class to his friends. Once in a week he watches Hindi moral short story for his language development, and after watching it he is able to tell the same story. He loves to listen to stories. He has learnt writing all the alphabets, and can make sentences using a given word. He has learnt the name of months in Hindi.

ART

Ajit enjoyed making birds and butterfly with leaves using paint and Santa for Christmas. He also made hanging lamp, ship and car when he was doing vehicle topic and did drawings during art class. He demonstrates a keen interest in improving his skills. Although he takes a bit more time to master the techniques in paper folding, his works are well executed. Ajit is well-behaved during class, carefully following instructions, which helps him improve steadily. His dedication and discipline contributes to his steady improvement in creative expression.



DANCE

Ajit loves dancing he has learned bhangra, and classical dance which he enjoys. Also learned water theme dance expressing smooth and graceful movements. Ajit has practiced a Christmas dance performing with joy and enthusiasm. He pays attention in class and puts efforts in perfecting his steps.

PUZZLES

Sushant was very excited to explore and learn about birds. He enjoyed the early morning bird tour and eagerly observed birds through binoculars. He was fascinated by their feathers and beaks and how they fly. Sushant made a detailed drawing of a bird and actively helped in building a nest using straw. He was curious to learn about different types of birds and their habitats. Sushant asked thoughtful questions and participated in discussions with enthusiasm. He enjoyed all the activities and gained a lot of knowledge about birds.

SENSORY ACTIVITY



CELEBRATIONS



GAMES

