

Shiva Kuldeep

DOB- 28th March'16

Attendance-179 days out of 182 days

Report for 2024-25(Second term)

Introduction:



Shiva is the youngest student in his group. He is active and cheerful. He is friendly and helpful with his friends. In his free time, he loves playing with his friends, and sometimes he prefers doing his homework.

English:

Shiva sits quietly and is attentive in the class. He needs a little improvement in his handwriting and in his speaking. When he is given a dictation most of his words are correct. He reads the stories fluently. He likes to do individual reading. He does his homework on time. He is doing the 3rd class grammar book. He can understand the

concepts which are there in the book. If he finds any difficulty, he asks. He is also solving the textbook of class one. He can answer the questions of the chapter. He is attentive during the class.

Hindi:

Shiva is desirous to learn new things. Having completed the 2nd book he gave the whole book test in which he did not get good marks but after working hard he got good marks in the re-test. Now he is



doing the 3rd GUNJAN BOOK and also doing the 2nd class grammar book. He enjoys grammar activities done in the class. After understanding the lesson, he answers the questions by herself. He mostly likes to read different types of stories, like: TENAALI RAMAN, AKBAR BIRBAL, and VIKRAM BETAL. He enjoys self-reading and copy writing. He reads better than before and makes less mistakes in matras. Even while taking dictation, he makes fewer mistakes. He creates good stories by himself. His handwriting is better than before. In dictation he makes few mistakes. He learnt a poem- SAMAY KA MOL.

P

Shiva is learning and studying Living Science of level three of Ratna Sagar. He reads the chapters and answers questions. The chapters he finds hard are



explained to him personally, as each of them are on a different chapter. Shiva requires extra motivation. During this period Shiva has covered a few new concepts. Simple Machines: He learnt how the simple machines are made and work. How they make everyone's work easy. He happily performed each and every experiment that was conducted. He has understood how the six types of simple machines are used and differentiated with the kitchen tools. E.g. how a lemon squeezer works; how Tongs help is gripping the utensils, etc. Habitats and

Adaptation of Animals: In this chapter he learnt about the various categories of animals like Herbivores, carnivores, omnivores, aquatic animals, etc. He made drawings for Carnivores and animal chart. Plants: This topic was taken up and we

did a little detailed studies on the Root types, leaves and seed e.g. Tap root and Fibrous root; Simple leaf and compound leaf; Dicot and Monocot. Germination was also taken up; a small experiment was carried to show the v

Maths:

Shiva participates in class activities and answers when asked. We encourage him to ask questions whenever he doesn't understand something, but he is still working on doing so. Currently, he is about to finish his Grade 3 book. His understanding of word problems has



improved significantly, especially when someone explains them to him.

At first, he found it easy to tell the time using the hour and minute hands on a clock. He could quickly recognize and read the exact hours and minutes without much difficulty. However, when it came to understanding terms like “quarter

past” and “quarter to” he struggled. These concepts seemed confusing to him, and he often found himself making mistakes while trying to read the time this way. While learning about the calendar, he discovered how to find the total number of days in a year by adding up the days of all 12 months. As he carefully calculated each month's days, he gained a clearer understanding of how a year is made up of 365 days.

He has the ability to measure various objects around him using both cm and m scales, understanding that a





centimetre ruler is ideal for measuring smaller lengths, while a metre tape measure is more suitable for large objects such as doors or tables and that kilometre is used for measuring long distances like roads.

A

r Shiva loves to draw, especially making trees in his drawings. He listens carefully to what is taught in class. Although it took him some time to finish his animal drawing, he really enjoyed the process. He also made a paper flower, showing a lot of interest in this activity. He enjoys observing nature for inspiration in his

drawings. He learnt how to make a hanging house. Shiva tries to do well in class and is developing his artistic skills, maintains discipline throughout the class. His dedication to art is clear, and he always puts in his best effort.

Dance:

Shiva has learnt basic steps and is improving his coordination. He is trying his best in expressing in hand movements and face expressions. He listens carefully to the instructions. He tries to perform well. He tries to learn the steps quickly.


Puzzles:

Shiva is always active while doing puzzles. He loves to make puzzles with his friends and also alone. He has completed the 500 pieces of Taj Mahal puzzle with his friends. He pays attention while doing puzzles and tries to find the pieces to fix. He sometimes gives his friends suggestion, how to fix the



A group of seven children, four boys and three girls, standing in two rows. They are all wearing colorful clothing and have their hands pressed together in a prayer or greeting gesture. The background is a blue and white patterned backdrop.

is quick in grasping the songs and but he also forgets as quickly if he does g it for a long time. He has a very sweet Now he has started his social science instead of singing. He is doing the class m three book and is very quick in doing stions and answers. He is interested in



doing the book on his own. He is independent in doing his questions by reading the chapters by himself.

Celebration:v



Trip:



Shiva was very excited to go for the trip because it was his first trip and he enjoyed this trip a lot with his friends. He was overjoyed and had started packing his luggage two weeks before the trip and he collect all his things which were required for the trip. When he boarded the train at night, he was not able to sleep because of his excitement and was just talking to his friends about the places they were going to visit and of his feelings. In Bhubaneswar, he visited many places like Ligraj temple, Mukteswar temple, Kedar Gauri,

Khandagiri and Udaygiri caves, Nandankanan Zoo, Planetarium (planet 3D show), Science Museum (skeleton of animals), Iskon temple, Dhuli temple (Buddha), Konark, Puri temple, Chilika Lake and Narayan mandir. When he had gone to the Chilika Lake, then he saw many



He also played on the Puri sea beach and he enjoyed it a lot. He was very excited to see the new things which were there in the shops. When he had gone to the zoo, then he saw many animals and he was not believing that they were real and was thinking that they were statues. He was active all the time and was asking so many questions to his teachers about the places they

were visiting and what they were seeing.

