



**Jahnvi Gouda**

**DOB- 15<sup>th</sup> July'14**

**Report for 2023-24 (2<sup>nd</sup> Term)**



**Mathematics-** Jahnvi, engaged in the third-grade curriculum, is studying the chapter on money. She has made progress in understanding concepts such as addition and subtraction of money and fractions. Jahnvi displays concentration in class and diligently applies herself to

her studies. While she is gradually developing her cognitive abilities, she remains focused on improvement and aims to excel academically.



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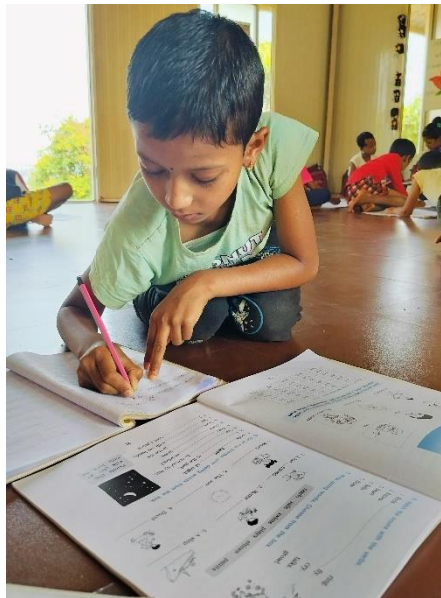
ing insightful questions to deepen her understanding. She has exerted effort and perseverance in her learning, especially with challenging concepts.

displayed commendable dedication and initiative, consistently striving to communicate effectively. Despite encountering some difficulty understanding certain concepts, such as the history of time, Jahnvi's willingness to engage and learn remained evident.

A photograph of two young children sitting on a light-colored tiled floor. The child on the left is a girl with dark hair, wearing a purple t-shirt and dark patterned pants, sitting cross-legged and smiling. The child on the right is a boy with dark hair, wearing a purple long-sleeved shirt and light-colored striped pants, also sitting cross-legged and smiling. They are both holding a large blue abacus with many colorful beads (red, green, yellow, and white) strung on it. In the background, there are shelves with various items, including boxes and books, suggesting a classroom or library setting.



Jahnvi's favourite activities during the project included shadow marking and creating a model of a sand clock, showcasing her hands-on approach to learning and her willingness to share her knowledge with others. Through these activities, Jahnvi not only deepened her understanding of time-related concepts but also embraced the importance of punctuality and time management. Jahnvi delighted in



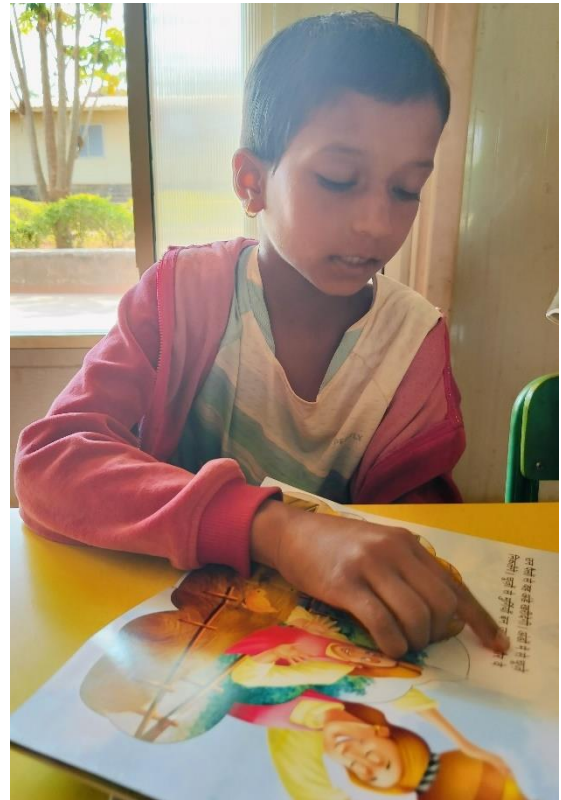
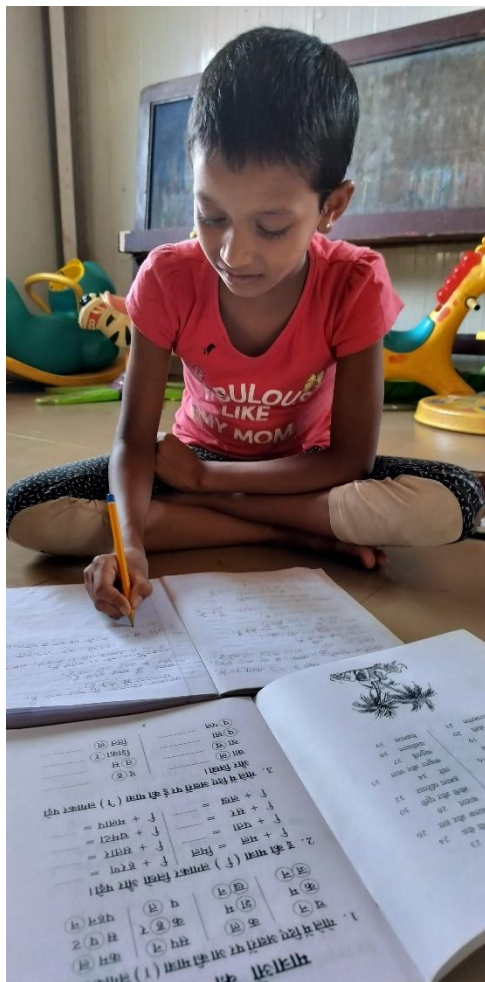
visiting the ashram garden to admire the flowers, channelling her appreciation into drawing her favourite flower and learning about its significance and various parts. Her attentiveness during group discussions enabled her to grasp the topic's intricacies, distinguishing between the male and female parts of flowers and identifying different types of flower plants. Jahnvi actively participated in class, confidently answering questions posed by teachers and displaying a genuine interest in expanding her knowledge.

**English-** Jahnvi is a sweet and quiet student who has improved her reading skills. While she makes an effort to speak in English, there is room for improvement, especially in writing and spelling. She has completed the first book of grammar and enjoys reading fairy tales and creating her own stories. Jahnvi portrayed the role of the first child in the play "In Search of Riches."



**Hindi-** Jahnvi demonstrates a strong ability in reading, effortlessly navigating through storybooks with fluency and accurate pronunciation. Her comprehension skills are commendable, as she shows a keen understanding of the narrative content. However, her voice projection during reading sessions tends to be soft, suggesting a need for improvement in vocal clarity and projection.

In weekly group reading sessions, Jahnvi's reading proficiency shines through, although she would benefit from increasing the volume of her voice to enhance engagement and participation. Despite this, her spelling



skills excel during

dictation exercises, and her handwriting is consistently neat and tidy, reflecting her attention to detail.

Recently, Jahnvi has made strides in following structured study materials, successfully completing the basic exercises of "Abhyash Pustak" with ease. She has also completed "Gyan Sarover" and "Gunjan Book 2" with proficiency, demonstrating her ability to understand complex stories and effectively answer associated questions.

Jahnvi's participation in extracurricular activities, such as singing a song on 25<sup>th</sup> December, showcases her ability to memorize and perform confidently alongside her peers. Furthermore, her contribution to bookmaking with a beautifully crafted story highlights her creative flair and imaginative storytelling abilities.



**Odia-** Jahnvi has improved in Odia. She enjoys writing, learning new words, and singing Odia songs. Her understanding is good, and she remains quiet in class. She is in the process of learning to write and, although she may not know all the Odia alphabet, she tries her best. She enjoys hearing stories.

**Arts and crafts-** Jahnvi consistently approaches the class with a focused and composed demeanour, demonstrating a strong determination to complete tasks promptly. She exhibits a diligent attitude towards her work, making concerted efforts to enhance her shading techniques. Jahnvi's dedication is evident as she works with enthusiasm and patience, striving to achieve excellence in her artwork. Jahnvi likes to do art because she likes to make drawings of nature and when she makes imaginary drawings she makes them very beautiful. Most of the time they are made drawings topic wise for the topics. She is able to make the drawings all by herself and she makes the drawings very nice and neat



**Shramdan-** Please refer to the introduction of the group report.

**Games-** Jahnvi is often late for games, but she participates in all exercises, albeit late, and she is in the Boron group. She tends to exclude others and gets into fights with the girls. During football games, she only passes the ball to her friend Dutika and becomes angry if her team does not win. Jahnvi needs to work on collaborating with her team and following the game plan. On sports day, she participated in the Lazium dance and showed an excellent performance.

**Puzzles-** Jahnvi shares a love for puzzles, especially those depicting nature scenes. She is adept at solving puzzles with 190, 100, 90, and 80 pieces. Despite her aversion to very small puzzle pieces, she perseveres and puts in her best effort. She participates in puzzle activities once a month and finds them intellectually stimulating and enjoyable.



**Celebrations-** Please refer to the group report.

