# Jahnvi Gouda

## DOB-15-Jul-14

# Attendance-183 days out of 183 days

Report for 2024-25(first term)

## Introduction



Jahnvi is a 10-year-old girl. She is the second youngest child at home, with two elder sisters and a younger brother. She has a caring nature and looks after her siblings and friends, even though she is young. She is friendly with her classmates, but her best friends are Lavanya and Raila. She speaks to others in a friendly manner but needs to improve

the clarity of her

voice, especially during classes. She maintains hygiene but is quite prone to sickness. Her favourite colour is blue, and her hobbies include reading and colouring in books.



## **Mathematics**

Jahnvi is decent in her studies. She takes time to understand mathematical concepts, and requires a lot of repetition and individual attention to gain





clarity on the topics taught to her. When she is explained concepts individually, she shows much interest in learning and tries to absorb as much as possible. She works hard and keeps trying until she gains understanding. She is studying from a 4<sup>th</sup>-class

book of Oxford New Enjoying Mathematics. She started the book on 5<sup>th</sup> June and has covered



chapters such as Place Value, Addition and Subtraction, and Multiplication and Division. Jahnvi is able to read numbers in the Indian system up to the Crores place and is quite clear on the concepts of place, place value, and face value of numbers. She can easily compare numbers and arrange them in ascending and descending order. She needs a little more revision on Roman numerals. Janvi can add and subtract four-digit

numbers easily but faces

challenges with word problems. It took her some time to learn how to answer word problems in proper sentences. She learnt multiplication quite quickly but found division more challenging. She gained clarity in division after many repetitions of the explanation. Due to her sincere effort, she has made significant improvements in understanding word problems and in answering them in proper sentences after applying the necessary operations.



## **Projects**



Jahnvi liked writing and remembering about all the states and their capitals, about the lifestyle of the people, about the food habits, about the famous festivals and places to visit. She enjoyed drawing about the famous festivals celebrated in the country and folk dances. They were shown videos related to this topic and were explained which she listened with great interest and enthusiasm. This topic excited the children to learn about India. Janvi enjoyed doing the map work.

## **Science**

Jahnvi is an attentive and curious child who listens carefully in class. She frequently asks questions and enjoys science lessons. After starting her class 3 science book in June, she has nearly completed her class 4 book. Janvi enjoys experiments and actively participates in group discussions. She performs well on tests and made a chart on wind energy, remembering all the key points.



### Social Science



Jahnvi enjoys social science class, particularly answering and questioning in discussions. She loves studying early humans, drawing pictures related to the topic, and doing question-and-answer exercises. If she

has doubts, she asks for clarification. She enjoys social science because she



performs well on tests, usually well. She is active in class, participates in group discussions, and completes her work on time. She is excited to take tests and is gradually

improving her writing skills, learning how to articulate her answers better. She is a hardworking student.

### Hindi



Jahnvi demonstrates a strong ability in reading, effortlessly navigating through storybooks with fluency and accurate pronunciation. Her comprehension skills are commendable, as she shows a keen understanding of the narrative content.

In weekly group reading sessions, Jahnvi's reading proficiency shines through, although she would benefit from increasing the volume of her voice. Despite this, her spelling skills excel during dictation exercises, and her handwriting is consistently neat and tidy.

By her hard working she finished the 3<sup>rd</sup> class Gunjan book. When she gave a test of the book, then she

faced difficulties but after doing re-test she cleared it. She has to work harder. When she come for getting her notebook checked, many of her answers are wrong. She has also started the grammar book 2. She has to be more



attentive in the class when the chapters are being explained, but she tries to give the correct answers when she is asked a question.

On 5<sup>th</sup> of July she had performed a play. She had got the role of vidwan. She gave a wonderful performance, but her voice is very soft.

## **English**



four types of sentences: assertive, interrogative, imperative, and exclamatory. In addition to grammar, Jahnvi is studying from the course book and can answer questions correctly. When she faces any difficulties, she does not hesitate to ask for help. Furthermore, Jahnvi has recently learnt how to use a dictionary, and she effectively uses it to find the meanings of difficult words while reading. Overall, Jahnvi is making good progress and continues to develop her skills in English. She loves to read English storybooks, especially fairy tales.

## Odia

Jahnvi is a silent child who needs individual attention to participate in discussions, reading, and writing. She can recognize Odia letters.

Jahnvi is an attentive student who enjoys her English lessons. She participates well in class, and her handwriting is good. Her reading skills have shown significant progress, although she sometimes finds it challenging to pronounce longer words and needs to improve her spelling.

Jahnvi is currently working through the 3<sup>rd</sup> class grammar book by RS Aggarwal. She understands the grammar concepts well and can solve the exercises with little difficulty. She has also learnt about the



### **Arts and Crafts**



expressing her artistic vision.

Jahnvi exhibits a strong eagerness to learn and consistently showcases her creativity in drawing. She has a particular interest in nature drawing and paper folding, which she explores with enthusiasm. During the Rakhi and quilling

activities, her excitement was evident. Although she found the Rakhi a bit challenging, she crafted a beautifully simple design that stood out. Jahnvi is diligent in completing her work on time and pays close attention to instructions, improving her skills and



## **Puzzles**

Janvi is on time for class and can sit quietly during lessons. She enjoys princess puzzles and can complete 100 to 150-piece puzzles alone. When with friends, she likes to work on 500-piece puzzles.

#### **Dance**



I have my dance class on Mondays at 2:30 in the evening. Now, I am learning some steps of Kathak. When didi teaches us new steps, I take a

little time to learn them. I practice the steps myself. I enjoy dance class. Most of the time, I prefer dancing to energetic songs. On the

school's birthday celebration, I performed a dance to the song "School Chale Hum." On Rath Yatra, we performed a dance to an Odia song. On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the





song "Meera Ke Prabhu," which was taught to us by Suparna didi. For Ganesh Chaturthi, we learnt



a Kathak dance from Suparna didi. In dance class, I am quiet. We do many types of dances. I have a lot of fun in dance class and enjoy it very much. I have learnt the names of the fingers in Sanskrit and I also know some mudras of classical dance. I have learnt some steps of Kathak dance and I am now

refining them with perfection with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

## Yogasana

Jahnvi tries to be regular with yogasana but sometimes misses it. Occasionally, she arrives late because she finds it difficult to wake up early. Her body is not very flexible, but she is working on it by performing asanas. She can do Tree Pose, Bird Pose, and Tortoise Pose but struggles with Butterfly Pose, Halasana, etc. Whenever she practises any asana, she strives for perfection and improvement.

## Shramdaan





Jahnvi is in the Fungi group and engages in various activities during the shramdaan period as per her turn. She in participates hostel cleaning, toilet cleaning,

school cleaning, gardening, and kitchen work, completing all tasks properly. Her favourite activity is school cleaning, where she enjoys sweeping around the campus. Every Sunday, she likes to arrange her bed and shelf and clean her room, trying to keep it as tidy as possible.





## Games



Jahnvi is regular for games but is not always punctual on the field. She is in the Boron group and enjoys playing different games with her team. She cooperates well with her teammates and completes her running and exercises properly every day before games. She plays football, basekickball, dodge ball, rani kabaddi, and basketball. Her favourite game is

football, and she has improved her kicking skills. However, she needs to enhance her running speed to build stamina and play effectively.



Jahnvi enjoys singing songs and chanting mantras. She sings various types of songs, including bhajans, patriotic songs, and songs in different languages such as Hindi, Odia, and English. Her

favourite song is 'Ei Arjya Bhumi Ama Maa,' which is an Odia patriotic song. She enjoys singing in all these languages, though she sometimes feels sleepy when bored. She learns new songs with interest and tries to grasp them quickly. She particularly enjoys learning and singing songs when Pranjal Bhaiya teaches or sings with everyone during assembly.





Jahnvi participated in art, kavita writing, and singing competitions, trying her best in all of them. She loved drawing a scenery of nature and colouring it. She sang the song 'Pyaari Bharat Maa' in the singing competition. Although she did not win any prizes, she enjoyed the experience.

## **Celebrations**

Jahnvi loves acting in dramas and performing dances during school celebrations. On July 5<sup>th</sup>, which was the school's birthday, Jahnvi participated in a drama named 'Ishwar kanhan hain,' playing the role of a vidwan (wise person). She performed her

role well. Alongside the play, she also performed a Kathak dance on the school's birthday, and







she repeated this performance during Rath Yatra in front of the rath. She performed beautifully on

both occasions.
She also enjoyed dancing during Bahuda



Independence Day, she danced to 'Jai Ho,' on Janmashtami to 'Mira Ke Prabhu,' and on Ganesh Chaturthi to the chant 'Vakratunda Mahakaya.' Jahnvi takes



an interest in learning dances and learns sincerely during dance classes. Therefore, she mastered these dances with great interest, performed them well, and had a lot of fun.





