KUSUM KRISANI

DOB- 6th April'15

Report for 2023-24 (First Term)

Attendance- 179 out of 183 days

Introduction:

Kusum, 8 years old and residing in the hostel, arrives at school neatly and cleanly. She manages her personal hygiene and interacts politely with her classmates. She maintains quiet behaviour during class, listening attentively to teachers' instructions.

English:

Kusum is a quiet student who speaks when asked questions. She needs improvement in her spoken English and vocabulary. Kusum is working on creating stories in English. She has learnt all 26 alphabets, their sounds, and a sound song. She recognizes the difference between big and small letters, can read two and three-letter words, and write her name in English.

Hindi:

Kusum has shown substantial improvement in her studies. Previously, she struggled with letter recognition but now accurately identifies all the letters. She enjoys listening to stories but occasionally takes more time to understand them fully. Pronunciation remains a challenge for her, especially with Hindi letters like "KHA," "PH," "SHA,"

and "CH." While she is typically reserved in class and may respond later to questions, she now actively participates. These days, Kusum demonstrates greater concentration in class, raising her hand promptly when her teacher asks questions. Her increased attentiveness is a positive development.

Projects:

Plants: Kusum, a perceptive child, exhibits a degree of hesitancy in expressing her understanding, taking her time to respond to questions. Despite her quieter nature, she actively participates in classroom activities. During the Plant topic, Kusum was encouraged to speak more, enhancing her sensory development through activities like recognizing leaves blindfolded based on touch, feel, and smell. She has developed an understanding of trees, shrubs, climbers, herbs, as well as cereals, pulses, oilseeds, and spices. She can identify the parts of leaves, flowers, and plants. Kusum's drawings related to this topic are commendable.

Water: While Kusum's comprehension is notable, she faced challenges in expressing her understanding during the Water topic. However, she displayed enjoyment in learning about the importance of water, sources of water, different forms of water, water pollution, filtration methods, distinctions between salty and sweet water, and concepts of floating and sinking, as well as solubility. The topic has also highlighted the need for confidence-building in her.

Air: In the Air topic, Kusum, though typically reserved in class, remained actively engaged in the activities. Her participation in experiments enabled her to differentiate between air, breeze, and wind. She comprehends various aspects of air, such as its importance, the distinction between air and wind, the composition of air as a mixture of gases, and its pollution. Her performance showcases the ability to understand that air has weight, occupies space, carries sound and smell, and produces sound.

Body: The Body topic introduced Kusum to the internal and external organs and their functions. Through this, she has learned about the basic functions of organs such as the lungs, kidneys, pancreas, liver, gallbladder, brain, heart, intestines, and more. Her understanding of the functions of sense organs like the nose, ear, skin, eyes, and tongue is also evident through her drawings and learning journey. The topic has proved to be an enlightening experience for her.

Maths:

Kusum is a quiet student in the classroom but actively participates in group discussions. She took some time to understand the concepts of carryover addition and borrowing subtraction, but once understood, she found them relatively easy and quickly became proficient at solving related problems. Kusum can write numbers up to 1000 and is adept at arranging 3-digit numbers in ascending and descending order.

Arts:

Kusum enjoys all the activities in art class and attempts to complete them quickly while maintaining neatness and cleanliness. She prefers drawing fruits and colours her artwork nicely. She excels in paper folding and uses her favourite colours, blue and yellow, effectively.

Dance:

Kusum has an interest in learning new dances but sometimes finds it challenging to pick up the steps. She performed a dance for the 15th of August, "Chak De India," energetically after overcoming some initial difficulties. She also danced for Ganesh Chaturthi's "Jay Dev Jay Dev" and tried her best on stage. While she tends to feel shy about dancing alone, she can follow the teachers' steps when they demonstrate.

Puzzles:

Kusum has a fondness for puzzle-solving and is punctual for her classes. She maintains a quiet and respectful demeanour in the class and willingly takes on any puzzle given to her. Kusum is proficient at completing 200-300 piece puzzles without causing disruptions.

Singing and drama:

Kusum is often silent but attentive when engaged. She experiences difficulties in memorizing lyrics and occasionally reciting poems. Her confidence needs

improvement, particularly when it comes to solo singing. Nevertheless, she is passionate about stories and appreciates visual elements in the storytelling process.

Games:

Kusum enjoys playing Rani Kabaddi and hide-and-seek during sports activities. She actively participates in exercises and does her best in playing games.