

Kusum Krisani

DOB- 6th April'15

Attendance-165 days out of 182 days

Report for 2024-25(Second term)



Introduction: Kusum is a quiet and cheerful student. She stays in the hostel. She is friendly with everyone. She needs to learn to look after herself. She sincerely participates in all the activities. In her free time, she prefers doing drawing and her homework.



English: Kusum is a quiet and gentle student. She doesn't speak much in class and prefers to listen more. She is polite and well-behaved, and always pays attention during lessons. Kusum has good reading skills and can read fluently. She understands what she reads and enjoys reading her books. In the past few months, she has worked hard and finished grammar book 2. She is now doing the class 3 grammar book and also working on the Communicative English book for class 3. While Kusum is good at reading, she finds it difficult to write answers to questions. She needs to practise forming proper answers. With regular support, she is improving in this area. Her spelling is fine, but she struggles with longer and more difficult words. She needs to practise these words more often to gain confidence. Kusum's handwriting also needs improvement. It is neat, and she should focus on making her writing clearer and more

organized. Despite these challenges, Kusum shows promise. With more practise and encouragement, she will continue to improve in writing, spelling and handwriting. She is a bright student, and with consistent effort, she will do well in her studies.



Hindi: Kusum has successfully completed the 2nd book and is now doing the 3rd book of GUNJAN. She is also doing grammar- 2nd book. In grammar she learnt some basic concepts like- VARNA VICCHED, SWAR, VYANJAN, Etc. When she works from a book, she first understands the lesson and then answers the questions by herself. If she does not understand anything, she asks and gets her notebook checked every day. She likes to read different types of stories, and she tells good stories, but makes silly mistakes while writing the story. She writes clearly, and her reading has improved. She occasionally struggles with matra's during dictation. She speaks HINDI well but sometimes she has difficulty in pronouncing some words. She learnt a poem; SAMAY KA MOL AND UPVAN KE PHOOL.

Projects: Kusum is a very shy child and only speaks when she is asked to. She has to work more in order to progress. She can do better with a little more attention



and hard work. While doing these topics, she learnt a lot and enjoyed doing the experiments. She also learnt a lot of new terms and understood the meanings as well. She takes help while comprehending the questions. She can do with a better handwriting. While doing the group discussions she mostly listens attentively and silently. She sometimes asks her doubts, but most of the time she is quiet. Whenever questions are asked orally, she is hesitant, but the answers she gives are usually correct.

Maths: Kusum is an intelligent student who is often the first to give a correct answer during discussions. While she speaks softly and not very often, her responses are always thoughtful and accurate. She took time to learn time concept but gained a concrete understanding on this. She takes her time to understand new concepts, which allows her to grasp them thoroughly.

She has successfully learnt how to read and write time using an analogue clock, demonstrating her growing understanding of the topic. Although she initially found it challenging to remember terms like quarter past and quarter to, with consistent effort and individual attention, she was able to overcome these difficulties. By the end of the topic, she showed significant improvement and was able to confidently read and interpret time on an analogue clock. Her understanding became clearer when she solved questions from the book. She knows the number of days in each month and can find the total days in a year by adding them. She is gradually understanding the concept of a leap year.

Kusum learnt how to measure the length of objects using a scale. She understood that Metre is made up of 100 centimetres and could explain it clearly. Whenever



she needed to convert one unit to another, she thought very deeply about the process. It took her some time to fully grasp the conversion between kilometre and metre, but with practise, she figured it out. Now, she can easily convert between km and m, as well as m to cm and vice versa.

Arts: Kusum has a deep passion for her work and enjoys every activity she is introduced to. She enjoys drawing and puts in an effort into making her work neat and clean while also trying to finish on time. Kusum takes time to grasp things quickly, but her work is always executed perfectly on time. She is fully dedicated to her projects. In drawing, her imagination is strong, and her colouring skills have also improved. In these few months she has made hanging house, flowers, balloons with her date of birth written, and animal drawings. She was happy to learn.



Dance: Kusum enjoys dance class and participates with enthusiasm. She has learnt basic steps of classical fusion. She tries to perform well. Kusum listens carefully and follows the instructions. She likes to dance any style of dance. She loves to dance with her group. She is improving in her hand movements and her face expressions.



Puzzles: Kusum loves to sit quietly and do puzzles. She helps others to fix the pieces. She with her friends have started the 500 pieces of Taj Mahal puzzle and it's about to finish.

Singing and drama: Kusum is a quiet learner, and is slow and steady in learning. She she has improved a lot, and tries to come on time. She is doing the social science book of class one term three. She is slowly and steadily doing her questions and

answers from the book. She needs to be vigilant in doing everything. When she is doing her questions and answers, then she needs to understand the question and then write, but she just copies the question and writes a brief answer.

Odia: kusum is a disciplined and punctual student. She always comes to class on time. She listens carefully to the teacher and understands the lessons well. She does not talk much in class and stays focused on her studies. She is interested in listening to Odia songs, stories, and watching Odia movies. She can read and write words without matras. She faces some difficulty in pronouncing certain sounds like "kha, ka, ga, gha". She knows counting from 1 to 10 in Odia.

Celebration:



Trip: Kusum was very excited to go for the trip because it was her first trip and she had already started collecting the things which were required for the trip. She was overjoyed and had started packing her luggage two weeks before the trip. When she boarded the train at night, she was not able to sleep because of her excitement and was just talking to her friends about the places they were going to visit and of her feelings. In Bhubaneswar, she visited many places like Ligraj temple, Mukteswar temple, Kedar Gauri, Khandagiri and Udaygiri caves, Nandankanan Zoo, Planetarium (planet 3D show), Science Museum (skeleton of animals), ISKCON temple, Dhuili temple (Buddha), Konark, Puri temple, Chilika Lake and Narayan



mandir. When she had gone to the Chilika Lake, then she saw many dolphins and she was counting them. She also played on the Puri sea beach and she enjoyed it a lot. She was very excited to see the new things which were there in the shops. When she had gone to the zoo, then she saw many animals and she was not believing that they were real and was thinking that they were statues. She was active all the time and was asking so many questions to her teachers about the places they were visiting and what they were seeing.



