Manoj Bishoi

DOB- 9th May'14

Attendance- 179 out of 183 days

Report for 2023-24 (First Term)

Maths

Manoj is fond of doing maths, and he is very good at it. He has answers to most of the questions asked to him. He always sits in class in a good posture and listens very carefully. He has learnt two different methods to do division and has learnt tricks to solve multiplication fast. He prefers doing mathematics all by himself and asks questions only if required. He also knows how to use the abacus and is quite good at it. Now he has learnt about units. He was confused between the relations of units. For better understanding measurement of different things like his height, length of the maths lab, and distance from ashram-hostel to school. Now he can add different units as well as convert them into different units. He has finished the 3rd book and has been given the 4th book.

Projects

Birds

Manoj is a curious boy. He was eager to understand how birds fly and take off. He asked numerous questions about the topic, expanding his vocabulary with terms like upstroke, down stroke, migration, and more. Manoj actively participated in class, contributing to group discussions and sharing his knowledge about birds. He improved his ability to recognize and name various birds in English and the local dialect. With his friend Ranjit's assistance, he created a peacock diagram and filled it with colours. He now categorizes birds by their habitat and food habits and enjoys observing and identifying birds by their calls. Manoj even wrote a story, "The Owl and the Crow," independently, which he included in the book he created with the help of teachers.

Occupation

Manoj liked doing this topic because he wants to become a farmer just like his father when he grows up. He wants to do much better than his father and teach the other people in the village how we can use our fields properly so

that we can get good crops without using pesticides and chemicals. In the class he made a very beautiful picture of a farmer and it was very neat and clean. He already knew many things about a farmer because his father is a farmer and has seen his father working in the fields.

Hindi

Manoj exhibits proficiency in his studies, although he may occasionally require additional time to read complex words correctly. When faced with challenging words, he consistently seeks assistance from his teacher. Reading during group sessions may benefit from improvement, but he exerts considerable effort to maintain accuracy. His spelling skills vary: he writes easier words correctly but occasionally falters with more challenging vocabulary. Handwriting requires attention for improvement. Manoj has a grasp of the basic tenets of grammar, encompassing gender (ling), vand vichhed, and numbers (vachan). Although he may become distracted during lessons, he exhibits the ability to understand these concepts, even after some repetition. When presented with questions, he diligently strives to find correct answers. Learning Havan mantras proved to be a challenge; however, he made diligent efforts to memorise them. Additionally, he has learnt new songs and poems, with a strong capacity for recalling them.

English

Manoj is a diligent and intelligent student who consistently displays good concentration during class. He is not the type to be bashful, readily responding to questions without any hesitation. His reading abilities are commendable, as he can comfortably handle storybooks at levels three to four independently.

However, Manoj occasionally encounters words that he finds challenging to pronounce. In such instances, he does not hesitate to request assistance from the teacher. His spelling skills are adequate but could benefit from some improvements. When assigned homework, Manoj diligently completes the tasks and brings his notebook to class for review by the teacher.

Manoj is dedicated to improving his English language skills and actively works on enhancing his speaking and writing abilities. Although his handwriting is decent, he acknowledges the need for further refinement in this area.

Manoj is a good actor who needs to overcome shyness. He excels at singing, and he pays attention in class to learn the content. He is enthusiastic when watching movies and quickly memorizes dialogue lines for plays.

Odia

Manoj is punctual, a quick learner, and exhibits strong memory. He has made great progress in the language within a few months, with a good understanding of the language and the ability to speak in complete sentences confidently. He is also capable of telling small stories, knows names of animals, flowers, body parts, and is proficient in counting till 20 in Odia. Manoj has a special affinity for singing songs with clarity in words and proper pronunciation.

Arts and Crafts

Manoj is a quiet student, largely preferring to work alone. His drawings are neat, and he effectively cuts paper during craft activities. Manoj experiences minor difficulties with oil pastels and shading but remains dedicated to his work.

Puzzles

Manoj enjoys both games and puzzles in his puzzle class. He prefers working with friends but may attempt to solve puzzles alone at times. He gravitates towards easier puzzles and occasionally faces distractions from others in the class.

Games and Sports

Manoj reaches on time and warms up by himself. He understands the rules of the games. His favourite sports is football because he likes to kick and head the ball. He can catch nicely while he is the goalkeeper. He likes to do yoga and he can do shoulder stand, peacock pose, and he practises headstand.

Trip- For more details, refer to school report.

Celebrations- He does not stage fear, his voice is audible to the audience. On 15th august his role was bhagat singhs father and in janmashtami his role was sudama. He likes to dance his local dance with the costumes. On rathyatra he had performed a sambalpuri dance.