

Manoj Bishoi

DOB-09-May-2014

Attendance-178 days out of 182 days

Report for 2024-25 (Second term)

Introduction



Manoj is a smart boy. He enjoys spending time with his friends and playing with them in his free time. But he needs to behave properly with a few of the girls of his group with whom he gets argumentative. He is a healthy boy. He remains neat and tidy. He takes interest in academics. His favourite subjects are Mathematics and Science. He understands these subjects quite easily and enjoys studying them. His favourite colour is blue because the earth is called the blue planet.

Mathematics

Manoj loves studying Maths. He takes interest in learning the concepts and is attentive during class. He is doing Maths of class 5th. He is a hard-working boy. In the past few months, he has covered chapters such as Decimals, Average, Percentage, Time, Money and Patterns. He learnt Decimals in a group and did the rest of the chapters by learning individually from the teachers. He had fun playing Decimal games with flash cards in the group. This made him clear and confident about the concept of Decimals. Conversions of decimals from fractions and vice-versa, comparison, addition and subtraction were easy for Manoj, but he faced some difficulty in multiplication and division of decimals. With practise, he has gained confidence. As the concepts were taught very thoroughly in the group, he could solve the questions easily from the book. He enjoyed learning them and is quite confident now. He faced challenges finding out percentage, but now he is quite clear with it. He found the rest of the chapters easy and enjoyed solving the questions of each chapter. He has improved in



understanding word problems and solving them but requires further improvement in his speed of mental calculations.

Science



Manoj's favourite subject is science. He is an intelligent child and grasps and understands the concepts of the chapters. Mostly, he is focused in class. His favourite in science is to solve the question answers and do experiments. He writes good answers with proper explanations. His performance in the test is always very good. The chapter he enjoyed the most was *Solids, Liquids and Gases*. He was able to understand the chapter with no difficulties

and was also familiar with many terms. He likes asking lots of questions on the topics he is studying. He sincerely does all his homework and gets it checked.

Social Science Manoj liked studying about the first cities, as he found it easy to remember. He had studied about the cities like Mohenjo-daro and even seen videos about it. Thus, while studying he did not face any difficulty. He understands better when the teacher teaches them and while answering the questions of the book, he is able to comprehend the questions by reading the question and is able to find the correct answer. He faced difficulties while studying about the early kingdoms, the topic of mahajanapadas and janapadas but after completing the chapter he was able to differentiate between the two. He helped in making two charts- the first cities and the growth of new ideas. He made drawings of Lord Mahavir, a farmer and two terracotta toys. He also wrote about Lord Mahavira in the chart. While making the drawing





he was helped by Jigyasa. He scores well in the tests. He needs to focus more during the class. Whenever questions are asked orally, he is able to answer.

Hindi

Manoj's enthusiasm for reading is evident through his enjoyment of free reading, supplemented by weekly group reading sessions. Following these sessions, Manoj engages in dictation exercises, where he has shown noticeable improvement in his spelling skills. But he has to work on his handwriting. He has finished Gunjan book 4th where he is revising for the whole book test. He loves to solve the questions given in the book. And while doing the textbook of Gunjan, Manoj demonstrates diligence by reading stories and actively attempting to solve accompanying questions. When faced with difficulties, he demonstrates initiative by seeking clarification. In grammar he has learnt how to write

dialogues. On 21st of February he had performed a short play where his voice was loud and clear.

English

Manoj does his homework on time. He is able to understand whatever is taught in the class. He is able to sit quietly without disturbing anybody. He likes to read books. The stories which he liked the most were The greedy rabbit, The magic clock and The magic watering can. He is also interested in listening to stories. He needs a little improvement in his handwriting and his spellings. He is doing the third-class grammar book. If he is not able to understand any question, he asks Didi. He has nearly finished the third-class grammar book. He is able to understand the concepts which are given in the book. He likes to solve the grammar concepts. He is doing the third-class textbook. He is able to answer the questions which are given in the book. When he does free reading, if he doesn't understand the meaning of any word, he uses the dictionary.

Odia

Please refer to the group report.

Computer





Please refer to the group report.

Dance

Manoj is always on time for dance class and dances well. He has a keen interest in learning dance. Though he finds it a little difficult to learn new steps, he tries his best. He knows the basic steps of Kathak. He performed *Dashavatar* for Sports Day and enjoyed it very much.

Arts

Manoj enjoys attending art class, where he creates drawings using warm and cool colours. For Christmas, he made drawing of stars and hanging balls, which he found to be fun and exciting. He mostly likes to copy pictures from books because he finds it easier to follow the details. However, he faces difficulty in folding paper, especially when making origami or craft projects. Despite these challenges, he never gives up and keeps trying to improve. Although he doesn't consider himself very good at drawing, he still puts in his best effort and enjoys the process of creating art. He feels happy and proud



when he completes a drawing, especially when his friends and teachers appreciate his work. Over time, he hopes to become better at drawing and learn new techniques to make his artwork even more beautiful.

Puzzles

Manoj has started the 1000 pieces puzzles of Taj Mahal in a group and with his friends he loves to fix the borders. After fixing the borders he helps his friends to find the other pieces to fix the puzzles.

Games

Manoj is physical fit and healthy. He is in the Beryllium group for games. He is regular but needs to be punctual to the field. He loves doing running and exercises before playing games. He enjoys playing all the games such as basketball, football, volleyball, dodgeball and other fun games, but his favourite game is football. He likes to run, jump, kick and head the ball while playing football. He enjoys playing with his friends and remains conscious to play as a team. He stays very active during games and is working towards improving his skills in various games. He is also curious about hockey, our national game.



Yogasana

Please refer to the group report.

Shramdaan

Manoj takes active part in shramdaan every morning. He is in the Animalia group in shramdaan. He gets involved in six different activities throughout the week except on Wednesdays. He likes



to do school cleaning the most. He enjoys sweeping away the dirt of the common areas of the school campus. He also sweeps and wipes his group with his classmates in his shramdaan group. He likes to water the plants which is required more during summer; take out weeds usually in winters and monsoons. He takes less interest in doing toilet cleaning. But he is explained to clean one's own toilets and is encouraged clean them properly.

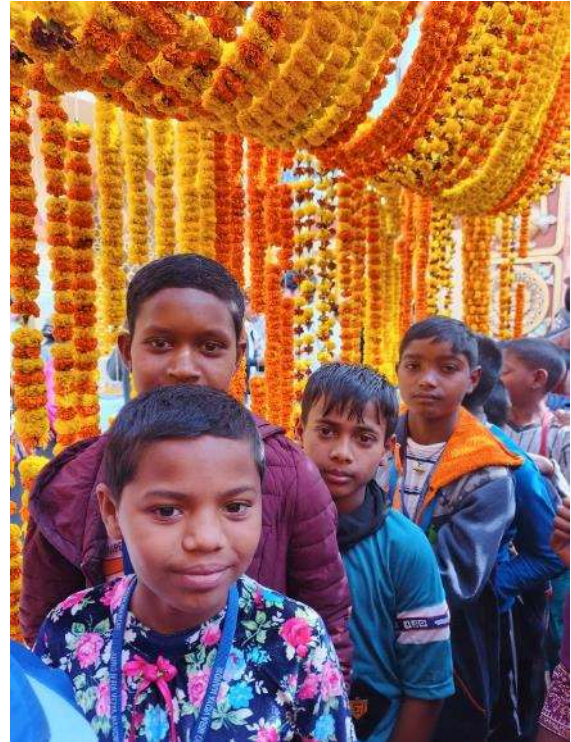
Satsang

Manoj takes interest in participating in satsang every evening. He likes to sing varieties of songs such as bhajans, patriotic songs, rhymes, etc. He learns the songs attentively and learns them fast. Some of the new songs which he has learnt are 'Darshan do ghanshyam', 'Jaise suraj ki garmi se' 'Hari om tatsat', 'Jab zero diya', and 'Tu hai Narayan mera'. He had lots of fun learning these songs. Manoj needs to work on his sitting posture during satsang.

Celebrations

Manoj enjoys taking part in programmes whenever there is a celebration in the school. He takes interest in performing dramas and songs more than dances as he finds difficulty learning the dance steps. On 29th November, he actively took part in singing a sargam on the stage with his classmates. On Christmas, he performed a carol named 'It's Christmas'. He took part in a Hindi play and performed it on 21st February, The Mother's birthday. He was the narrator in it. He gave a good performance.

Sports Day- On Sports Day, I performed a Martial Drill. I choose to do Martial Drill because it was completely new for me, as I had seen Martial Arts



only in movies (shaolin, 36 chambers). It took a lot of effort in building the strength of my hands and legs, flexibility and then coordination with my team. I had a problem in remembering the sequence of the formations. Some days I stayed isolated from the group to observe the rest. So, to improve, I took out extra time in the mornings and after the practise of Martial Drill in the evenings, I stayed and practised in the presence of my guide. My aim was only for the Sports Day performance, but I saw an improvement in my physique and also in my sports, as we were made to do lots of warm-up exercises before practising. On the day of the performance, I did it confidently and was happy with my performance.

Educational Trip to Odisha and Bihar

For details- Please refer to the school report.

