

BABLU GUNTHA

DOB- 2ND MAY 2016

VICTORY GROUP

(OCTOBER 2023- MARCH 2024)

INTRODUCTION

Bablu is a charming and mischievous young boy, with his best friend being Sukanta. His passion lies in the art of origami, and he holds a special fondness for the colour orange, which symbolizes pride in our Indian flag.

HOSTEL ACCOMMODATION

Bablu finds solace and enjoyment in hostel life, preferring it over his home due to the comforts it offers, ample study time, and a diverse range of delicious meals. He cherishes the opportunity to spend quality time with his friends and eagerly



anticipates his weekly visits home, relishing the few hours holiday they bring.

HEALTH AND HYGIENE

Away from home, Bablu demonstrates independence in self-care. He takes responsibility for washing his clothes, occasionally seeking assistance for stubborn stains. After bathing, he applies oil to nourish his skin and dresses neatly for school, reflecting his commitment to maintaining personal hygiene.



SELF-SUFFICIENCY

Bablu demonstrates self-sufficiency during mealtimes by diligently washing his hands and plates with soap. He ensures his food is served on clean plates and glasses, enjoying a daily serving of milk. Prior to eating, he begins with prayers and joins his group mates for meals, adhering to proper eating etiquette. Bablu displays good chewing habits and particularly enjoys dishes like puri and seviyan (vermicelli). He shows a preference for paneer and bitter gourd among vegetables.



MORNING RITUALS

At the start of his classes, Bablu engages in chants and occasionally shares experiences from his weekly visits home. He expresses his feelings, likes, and dislikes, along with recounting activities undertaken at home. Following this, the formal class commences.

SHRAMDAN

Bablu begins his day with shramdan, a task he performs daily with enthusiasm. He takes pleasure in separating dirt from pulses, particularly red lentils with skin.



Occasionally, he also cleans flat rice, cereals, and other pulses. Bablu initiates shramdan at six thirty in the morning and dedicates an hour to this activity before proceeding to have breakfast.

ACADEMICS

ENGLISH

Bablu enjoys socializing and has a good rapport with his classmates. He particularly enjoys listening to stories such as 'Fantastic Mr. Fox' and 'The Treasure Mountain'. He typically demonstrates concentration during class activities. Recently, he participated in crafting a story titled 'Poldy's Travels' with his

groupmates, an activity he thoroughly enjoyed. He even created illustrations for the story and compiled them into a book. To enrich his vocabulary and enhance his speaking skills, he actively participates in various plays during special occasions. Despite occasional grammatical errors, he bravely attempts to communicate in English during class, benefiting from corrections provided by his teachers. As he embarks on his reading journey, he has successfully mastered letter recognition and their corresponding sounds. Bablu can articulate vowel sounds and read three-letter words like 'hot', 'pat', and 'man'. However, he occasionally overlooks the vowel sound when asked to identify words, indicating a need for consistent guidance in this area.



HINDI



Bablu is an attentive and talented student who quietly engages in class activities. He has successfully learned the alphabets and matras and is now reading fluently. Bablu demonstrates a willingness to help his peers and actively seeks to understand the meanings of words while reading. His portrayal of a narrator in the play was commendable, and he shows a keen interest in learning poems.

MATHS

Bablu demonstrates a keen interest in mathematics and prefers engaging in written work. He shows proficiency in reading and writing two-digit numbers, displaying accuracy in forward and backward number sequences as well as in arranging numbers in increasing and decreasing order. Additionally, he has mastered skip counting and reverses up to 9.



While Bablu excels in certain mathematical tasks, he encounters challenges when



performing addition and subtraction in written form. However, he compensates for this by demonstrating the ability to mentally add and subtract two-digit numbers. Bablu occasionally requires repetition of the given problem-solving, suggesting a need

for improved focus and concentration.

In terms of word problems, Bablu exhibits a solid understanding and can effectively construct questions using concepts such as 'more than' and 'less than'. He actively participates in activities involving the 2-code abacus, confidently utilizing the correct beads to represent numbers. Furthermore, Bablu possesses excellent estimation skills, which contribute to expeditious calculations.

PROJECTS

Bablu's engagement and enthusiasm in the classroom are commendable, as he demonstrates a keen interest in learning across various topics. Over the past few months, he has covered four topics with dedication:

HUMAN BODY PARTS:


Bablu's engagement in class discussions and group activities



could benefit from increased attention and participation. Despite this, he successfully learned the names of all external body parts and retained most of them. Bablu faced challenges in memorizing internal body part names but persisted in his efforts, utilizing diagrams as aids.



BIRDS:

 Bablu displayed a keen interest in the bird's topic, enjoying various activities such as drawing, storytelling, and watching bird videos. His enthusiasm led to a comprehensive understanding of bird anatomy, enabling him to recall body part names and recognize birds in his environment post-topic.

THINGS AROUND US

Bablu exhibits a strong ability to learn and retain new vocabulary, as he quickly grasped the meanings of words introduced in this topic. His proficiency in recalling and using these words indicates his solid understanding. Moreover, his creation of drawings depicting items in the garden reflects his comprehension and application of the learned material.

PLANTS

Bablu's aptitude for identifying different types of plants, including herbs, shrubs, and climbers, showcases his botanical knowledge. His confidence in naming these varieties without hesitation suggests a deep understanding of the topic. Additionally, his familiarity with plant anatomy and products underscores his comprehensive learning.

FOOD

Bablu's curiosity and interest in understanding the role of food in our lives are evident in his



active participation during this topic. His ability to differentiate between omnivorous, carnivorous, and herbivorous animals, as well as his understanding of vegetarian and non-vegetarian diets, reflects his engagement with the subject matter. His practical involvement in making a sweet further demonstrates his commitment to learning.

CO-CURRICULAR ACTIVITIES

ART AND CRAFT



Bablu thrives in group settings, relishing the camaraderie of collaborative art projects. He eagerly contributes to shared tasks and readily assists his friends, fostering a supportive environment. His artistic flair shines in his depictions of animals and nature, reflecting his growing proficiency in both drawing and colouring. Enthusiastic about exploring new techniques, such as paper folding, Bablu eagerly embraces each artistic endeavour with zest and curiosity.

SENSE

In sense class Bablu likes to do various activities related to senses. He does his work very neatly. Bablu enjoys all the activities in sense class and does them with

interest. He does his work a bit slowly because he tries to do it beautifully. He enjoyed playing some games like leader-leader change the action, Chinese whispers, rearranging the objects, mirror walking and many other games. He is interested in learning new things.

DANCE

Bablu makes efforts to dance properly and improve his skills. Although he faces challenges at times, he perseveres in learning classical dance.



Bablu shows interest in the class, although he may occasionally get distracted. With continued practice and focus, Bablu can enhance his dancing abilities.

PUZZLE

Bablu is a good boy he comes on time for the class. He starts solving the puzzles immediately after he gets his puzzles and does it with concentration. She has interest in seeing the picture of puzzles and does it. She also helps her friends. She prefers doing it with her friends. He can do 80 to 90 pcs of puzzles he solves it alone. She is focused in the class and remains quiet in the class.

SINGING AND DRAMA



Bablu's passion for reciting poems shines through in singing class, with his favourite being "Krishna." He finds joy in learning this poem, particularly enjoying adding actions to enhance his understanding and engagement. Additionally, Bablu's enthusiasm extends to singing, with "Kites Kites" holding a special place in his heart due to its captivating tune and lyrics. When Bablu is interested, he quickly grasps the lyrics and sings with heartfelt enthusiasm. Furthermore, Bablu's love for

drama is evident, particularly relishing the role of the narrator. Through this role, he not only enjoys the opportunity to act but also aims to expand his vocabulary and boost his confidence. Overall, Bablu's active participation and genuine interest make him a standout member of the singing class.

GAMES AND SPORTS

Bablu maintains punctuality and independence in completing exercises during games, displaying a love for running activities and enjoying the chain game.



CELEBRATIONS AND FESTIVALS

On Diwali, 12th November, Bablu participated in meditation at the ashram meditation hall. Following the meditation, he lit diyas both at the ashram yard and in his hostel, embracing the festive spirit.

On 29th November, Bablu took part in a Hindi play, finding joy in his performance.

During Christmas, on 25th December, Bablu contributed to a play depicting 'the birth of Jesus', portraying the role of a soldier. He concluded the performance by singing the carol 'Silent Night'.



On 3rd February, Bablu celebrated the school's annual sports day, participating in the pyramid formation for the first time. He thoroughly enjoyed the experience, building confidence through practice and successfully supporting his friends during the formation.

For Basant Panchami on 14th February, Bablu learnt and presented a Saraswati Maiya song during the special day celebration with his group.

On the Mother's birthday, 21st February, Bablu played the role of an uncle in the play 'The Secrets of Buds', delivering his lines proficiently.

On 29th February, Bablu learnt about the significance of Golden Day through a presentation on stage.



Holi, celebrated on 25th March, was a joyful occasion for Bablu. He indulged in treats from the various food stalls. Additionally, he engaged in Holi festivities with homemade colours, relishing the celebrations with his friends.

